## **Academic Assembly**

March 7, 2016 2:05 – 3:35pm, STCN 130

## **MINUTES**

Present: Sarah Bee, Rick Block, Pat Buchsel, Terri Clark, Charlotte Garden, Leticia Guardiola-Saenz, Arun Iyer, Kate Koppelman, Chuck Lawrence, Margit McGuire, Carrie Miller, David Neel, Michael Ng, Erik Olsen, Katherine Raichle, Rob Rutherford, Frank Shih, Heath Spencer, John Strait, Dan Washburn

- **I.** Review of 2-22-16 Minutes
  - A. Approved with no oppositions and one abstention
- II. Athletic Advisory Board
  - A. Chris Granatino, Library
    - 1. Motion for nomination to be closed approved with no oppositions or abstentions
    - 2. Motion to appoint approved with no oppositions and three abstentions
- III. Update on Interim Provost Position
  - A. Margit met with the President to present AcA recommendations for interim appointment
  - B. Anticipate appointment announcement this week
  - C. Permanent position
    - 1. Did not talk about search for permanent position
    - 2. Discussion of choice of search firm
    - 3. Important for AcA and all faculty to be involved in establishing guidelines and priorities for search firm, especially the issue of shared governance
    - 4. AcA will request that faculty be the majority on search committee
    - 5. Search committee needs access to references in final stage of search
  - D. Motion to authorize Margit to communicate on behalf of AcA to request AcA have direct input to list of criteria that search firm is requested to implement, specifically including a candidate who is willing to work with faculty on development of shared governance and that the search committee on campus should be a majority faculty as selected by AcA
    - 1. Approved with no oppositions or abstentions
- IV. Proposed Program Revisions
  - A. Sport and Exercise Science (Eric Dugan, David Powers)
    - 1. Overview
      - a. Add elective course options and modify course sequencing
      - b. Hope to eventually add a graduate program, this revision will pave the way for that
      - c. Old curriculum very narrow, hoping to add breadth and depth
      - d. No additional resources needed for revision
    - 2. Discussion
      - a. 130 majors and 2 tenure track faculty currently
      - b. Faculty to student ratios in the program are very lean, with room to grow
      - c. Long term vision to grow to be more competitive with peer institutions, will request faculty lines when those proposals are developed
    - 3. AcA Discussion
      - a. Over one third of the courses in the program are taught by College of Science and Engineering faculty always pressed for lab space
      - b. Motion to approve proposed program revision approved with no oppositions or abstentions

# B. Doctor of Nursing Practice (Anne Hirsch, Kristen Swanson)

## 1. Overview

- a. Modify post-masters DNP program to include five tracks (used to be Masters degrees, moving toward DNP to reflect national changes in profession)
- b. PRC vetted thoroughly, including the course outcomes becoming more rigorous to reflect change from Masters to Doctoral level
- c. Excellent mission fit with the university, with courses reflecting on ethical concerns in healthcare

#### 2. Discussion

- Approximately two-thirds of Masters nursing degrees in the country have switched to doctoral level advanced practice degree to meet 2015 change in accreditation requirement
- b. For SU, this is the final development for that requirement, also adding opportunity for those with Masters degree to return into doctoral program next year
- c. Clinical professional doctorate does not affect research (dissertation-producing) limit on SU's masters-level ranking
- d. Healthcare improvement DNP completion project usually done in partnership with public health or local hospitals
- 3. Motion to approve revisions approved with no oppositions or abstentions

# V. AAPOR Planning Committee Update (Dave Madsen, Roshanak Roshandel)

## A. Overview

- 1. Initial planning committee started work in fall 2015 with the goal to develop a process to evaluate the portfolio of the university in a comprehensive way for the Board of Trustees
- 2. Evaluated several different analysis methods, decided to develop one unique to SU, need broad and comprehensive data and narrative

#### B. Recommendations

- 1. Report identifies goals of process, work process outline, timeline
- 2. Majority of work will be done at the dean level with departments able to contribute as necessary
- 3. Currently in formal review phase including open forums and an email for feedback
- 4. Convene a governance body with four faculty appointed by AcA, three faculty appointed by provost, two staff members from Academic Affairs, and a chair selected by the committee itself
- 5. Governance body should have authority to request additional information and provide final report to Board of Trustees in February 2017
- 6. Should not be an isolated process, can contribute to the program review process long term

#### C. Discussion

- 1. Concern that a process where everyone knows they have a stake would affect the outcome and assessment of data
- 2. Very difficult to strike a balance between quantitative and qualitative data, especially to evaluate service, scholarship, other elements of faculty contribution
- 3. Institutional Research data has flaws (student enrollment, etc.), missing areas
- 4. AcA should consider how this work could become an ongoing, regular part of the new Faculty Senate model
- 5. The data collected will be complementary to the program review process, helpful to analyze new and revised program proposals

- 6. Should also evaluate the cost of employee turnover this will become important longitudinally
- 7. Quarter/semester may come up again as part of discussion
- VI. Executive Session