

Academic Assembly
May 16, 2016
2:05 – 4:00pm, STCN 130

MINUTES

Present: Jeffrey Anderson, Sarah Bee, Rick Block, Pat Buchsel, Terri Clark, Bill Ehmann, Charlotte Garden, Leticia Guardiola-Saenz, Mike Huggins, Kate Koppelman, Chuck Lawrence, Margit McGuire, David Neel, Michael Ng, Erik Olsen, Katherine Raichle, Rob Rutherford, Frank Shih, Heath Spencer, John Strait, Dan Washburn

Minutes taken by Rosa Hughes

- I. Minutes
 - A. In item III.A.3., change typo “more” to “move”
 - B. Minutes with above edit approved with one abstention
- II. President Sundborg Visit
 - A. Supportive of Policy on Bullying and recognize that codification can be difficult
 - B. Evaluation of Deans proposal with recent modifications
 - 1. Suggestion to come out under Provost name
 - 2. Supportive of the upcoming conversation with deans and AcA
 - 3. May be difficult to roll out this year, but fundamentally endorse evaluation process
 - C. Provost Search
 - 1. Overview
 - a. Vital position to university with two parts: connection with faculty, chief administrator
 - b. Work to build on: proper systems, positions and titles; work with AcA; faculty handbook
 - 2. Search process
 - a. Co-chairs – Cabinet member and senior faculty member
 - b. Working with search firm Isaacson Miller, which has an established record with SU and other Jesuit institutions
 - c. Goal to develop search committee by the end of this quarter, finalize position description and post by September 1, series of interviews in fall quarter and open interviews in January, final recommendation and decision prior to February 2017 Board of Trustees meeting
 - d. Request for AcA to recommend five faculty members to President, to choose three to invite onto search committee; other three faculty will be chosen directly by President
 - 3. Discussion
 - a. Challenge finalists to respond to SU-specific concerns in writing during the off-campus interviews (week of November 6)
 - b. Composition with faculty on search committee is a balance between President’s role in the search and the faculty’s voice in shared governance
 - c. Non-tenure track participation on committee is important – committee will be open to non-tenure track faculty
 - d. Important to consider internal candidates, but too many may be off-putting to external candidates Search Committee Nominations

- e. Work time for committee members will be August/September
 - f. Discussion of whether to ask for more than three nominees from AcA
 - g. Important to having a part time faculty representative and good representation across colleges/schools
 - h. AcA will seek nominations and consider at next meeting
- D. MRC
- 1. The situation is very difficult and is currently at an impasse
 - 2. Cannot let this overtake the whole year, equal focus on all of the successes this year
- III. Indigenous Peoples' Day Proposal (*Derek Frank, Elisabeth Guard, Nazune Menka*)
- A. Native American Law Students Association (NALSA) presentation of a resolution in support of honoring Indigenous Peoples' Day
 - B. Request to change the second Monday in October from Columbus Day to Indigenous Peoples' Day
 - C. Recognition, responsibility, reconstruction, and reparations are the four steps on the path to racial justice (from Dr. Eric Yamamoto), this resolution represents the recognition prong
 - D. Motion to endorse resolution in support of Indigenous Peoples' Day
 - 1. Approved with no oppositions or abstentions
 - E. Provost will take to President for consideration
- IV. Faculty Ombudsperson (*McKenna Lang*)
- A. Recurring themes in Ombuds office
 - 1. Civility – power to choose words and inclusion
 - 2. Need psychological safety – belief that team is safe for expression
 - 3. Complexity of power in institutions and individuals can be difficult to work through
 - B. Discussion of extension of ombudsperson office to staff
 - C. Ombuds office supports bullying policy proposal (currently tabled)
- V. MRC Discussion
- A. MRC faculty feel there is a climate of fear and retaliation in the college that makes AcA discussion and involvement appropriate per the Faculty Handbook
 - B. Students do not want to pursue a discrimination complaint with HR, want to maintain political nature of their protest
 - C. Similar issues in other parts of the university, may come out in evaluation process
 - D. Invite MRC faculty and students to next AcA meeting