Academic Assembly

October 3, 2016 2:05 – 3:35pm, STCN 130

MINUTES

Present: Sarah Bee, Rick Block, Terri Clark, Brooke Coleman, Carlos de Mello e Souza, Bob Dullea, Theresa Earenfight, Kate Koppelman, Chuck Lawrence, Vivane Lopuch, Agnieszka Miguel, David Neel, Michael Ng, Trung Pham SJ, Frank Shih, John Strait, Charles Tung, Ashli Tyre, Dan Washburn, Braden Wild

Minutes taken by Rosa Hughes

- **I.** Review of 9-26-16 Minutes
 - A. Approved with no oppositions or abstentions
- II. AcA Representative for Core Assessment Committee
 - A. Charles Tung (approved at last meeting) is unable to serve, Tracey Pepper will serve
- III. Provost Convocation Discussion
 - A. Priorities for the Year
 - 1. Discussion of safe spaces, trigger warnings, academic freedom, etc.
 - a. AcA may be one place to hold these discussions
 - b. What is the academic dialogue?
 - c. How should these conversations take place?
 - 2. Evaluation of administrators
 - 3. Financial transparency
 - B. Discussion
 - 1. First step with safe spaces discussion should be to find out where these discussions are already happening on campus and invite those parties into dialogue, including students
 - 2. A few people are already willing to serve on the financial transparency committee, the template is the 2014 financial transparency resolution
 - a. Bob Duniway is chairing the committee, and is also overseeing the data warehouse build for RevSU
 - b. Automation of financial reporting will be taken into account
 - c. AcA will nominate members to this committee
 - d. In AcA, we do have to make decisions on new programs allocation of resources is a major part of this
 - e. In some cases, program reviews have been asked to report back in a number of years, and may need financial data to compare progress
 - f. Need models from public and private universities to compare how they do financial reporting
 - g. Need to be very clear in our ask, more particular about our definition of deliverables and success
 - 3. Civility/bullying committee should be reconstituted
 - a. Motion to form a subcommittee to discuss how to move forward with this discussion
 - b. Move to 3:15pm discussion
- IV. Environmental Studies program review (Kathleen La Voy, Gordon Miller)
 - A. Overview

- 1. Interdisciplinary undergraduate program with specializations in ecological systems, policy and justice, urban sustainability, and environmental education/communication
- 2. Robust program with good enrollment
- 3. External reviewer approved of program, especially robust capstone project
- 4. PRC identified critical need for additional funding for more stable faculty and staff
- 5. Program director is not a tenure track position

B. Discussion

- 1. Faculty issue
 - a. One of the two tenured faculty members is retiring, will be replaced with another tenure track faculty line
 - b. Also looking at joint faculty appointments
 - c. Succession plan for the new director, will hold an election as well, strong science background and with tenure

2. Urban farm

- a. For about five years, concluding last year, the program had an urban farm at the King County wastewater treatment plant in Renton
- b. Pursued various grants to sustain the project, did not receive enough funding, terminated project last fall
- Would like to continue to provide this type of project, currently looking for a field site with plan to sell produce to make the project self-sustaining, perhaps even to Bon Appetit
- d. Will not move forward until funded sustainably
- e. Suggestion to reach out to business students for help with developing a business plan
- f. Suggestion to expand into better known areas: Duwamish River, fisheries, etc.
- 3. Planning to improve coordination with College of Science and Engineering to strengthen program
 - a. Terri Clark will send an email to clarify final memo question and then present the answer at next week's meeting and vote on memo
- V. MS Movement Science new program proposal (*Eric Dugan, Kathleen La Voy*)

A. Overview

- New degree program in College of Arts and Sciences, building on a successful undergraduate program (Sport and Exercise Science grew from 10 to 30 majors in eight years)
- 2. Well integrated with mission of university
- 3. Thorough research went into new program proposal, including market research that indicated strong potential
- 4. Concern with space needs on campus that is already so tight
- 5. Program is traditional in nature, "hands-on" by design
- 6. No other program like this in the region

B. Discussion

- 1. Funding if enrollment projections are met, program will recoup cost in year three
- 2. Additional tenure track faculty was added this year
- 3. Will need additional lab space, this can be addressed over time as program grows
- 4. Motion to approve
 - a. Approved with no oppositions or abstentions
- VI. PsyD in School Psychology new program proposal (*Deanna Sands, Ashli Tyre*)
 - A. Overview

- 1. Four year program designed for working professionals, 138 credit hours
 - a. Builds upon the existing Master's School Psychology curriculum in College of Education
 - b. Terminal degree requiring one additional year of curriculum
 - c. Curriculum is distinct from the Counseling program
- 2. Program has already obtained external accreditation from state board, will apply for national accreditation once approved
- 3. External market analysis projected well
- 4. Needs two additional full time clinical positions
- 5. Hybrid program with 30-79% of material online
- 6. Projected start date was pushed to summer 2018 to accommodate shifting faculty positions

B. Discussion

- 1. Motion to approve proposal
- 2. Concerning that one person leaving affected the program so much
- 3. Approved with no oppositions or abstentions

VII. Priorities for Year

- A. President's address on Friday announced decision to appeal the Union vote with the Supreme Court
 - 1. Several AcA members and dozens of constituents are very concerned with the university decision and financial implication of the ongoing legal fees associated with the appeal
 - 2. Concern that the Catholic church is financing the appeal process
 - 3. There should be a call for a bigger conversation about how these fiscal decisions are being made
 - 4. Many of the things said in the video were very troubling for academic freedom considerations
 - 5. Faculty may not know what it means to be Jesuit and Catholic, since we have had no university-wide discussion of this
 - 6. There was the implication that those who voted for the union are undermining the religious nature of the institution
 - 7. Add to next meeting agenda