

# Academic Assembly Meeting No. 11 Monday, February 7, 2022 2:05 p.m. – 3:35 p.m., Zoom Meeting

# **MINUTES**

Presenters: Yancy Dominick, Shane P. Martin and Margit McGuire.

**Members Present:** Carol Adams, Mimi Cheng, Mark Cohan, Marc Cohen, Yancy Dominick, Doug Eriksen, Nalini Iyer, Angie Jenkins (*Ex-Officio*, SUSC), Shane P. Martin (*Ex-Officio*, Provost), Margit McGuire, Carrie Miller, Katie Oliveras, Russ Powell, Bryan Ruppert, Patrick Schoettmer, Gregory Silverman, Frank Shih, Heath Spencer, Kirsten Thompson, Phil Thompson and Valentina Zamora.

**Guests:** Sven Arvidson, Sonia Barrios Tinoco, Heather Brown, John Fleming, David Green, Ben Howe, Joanne Hughes, Teodora Rutar Shuman and Charles Tung.

# I. Opening Remarks

2:06 p.m. – 2:08 p.m.

- a. Meeting was called to order at 2:06 p.m. by Academic Assembly (AcA) President, Frank Shih.
- b. **MOTION** Moved by Frank Shih: "Move to approve the agenda for the February 7, 2022, meeting of the AcA." Seconded. **Approved.**
- c. **MOTION** Moved by Frank Shih: "Move to approve the meeting minutes from January 24, 2022, as revised, out of session, by AcA members." Seconded. **Approved.**

#### **II. Provost Updates,** *Shane P. Martin*

2:08 p.m. – 2:20 p.m.

The university will be announcing a new partnership with TimelyMD, a telehealth provider, that will provide students with extended access to health resources. TimelyMD provides high quality, on-demand, 24/7 student mental health support with no costs to students. This is a significant enhancement to our student health and wellness program, and it will help us address our existing staffing and facilities limitations. It will not replace CAPS. TimelyMD has a strong history with other higher education institutions such as Georgetown and Johns Hopkins. It will take about a month to set up. We anticipate it will go live in March. As part of the rollout plan, we need to educate students, faculty and staff about training and how the platform works. The university is also looking at partnering with other organizations and resources that specialize in serving marginalized communities such as LGBTQ and BIPOC communities.

#### III. PRC Program Revision Memo to AcA for Approval, Margit McGuire

2:20 p.m. – 2:30 p.m.

The Chair of the Program Revision Committee, Margit McGuire, presented the following curriculum change and requested AcA approval—

- a. **MOTION** Moved by Margit McGuire: "Do you accept this recommendation to add two courses to and remove two courses from the MSBA Analytics program?" **Approved**. 18 yay, 0 nay, 0 abstention.
- b. **MOTION** Moved by Margit McGuire: "Do you accept this recommendation to make curriculum changes, in response to changes in the field, to the Online MSBA program?" **Approved**. 19 yay, 0 nay, 0 abstention.
- c. **MOTION** Moved by Margit McGuire: "Do you accept this recommendation to make curriculum changes, in response to state level accreditation changes, to the EDLS Teacher Specialization program?" **Approved**. 18 yay, 0 nay, 0 abstention.

# IV. Discussion on the Use of Grade Distribution Report, Yancy Dominick 2:30 p.m. – 2:36 p.m.

AcA member, Yancy Dominick, raised the concern of grading procedures that foster white supremacist values and practices. To provide a holistic approach to address these concerns, Provost Martin suggested that this work should be included in the working being done on implementing Goal No. 4 of the Strategic Directions. Other AcA members seconded this concern, especially since the grading system changed during the pandemic.

# V. AcA Open Business

2:36 p.m. – 2:55 p.m.

The AcA President, Frank Shih, opened the meeting to other business—

- a. Faculty are encouraged to reach out to Center for Digital Learning & Innovation for more resources and help with teaching online.
- b. Students and faculty are exhausted with the current hybrid system. It is difficult for faculty to provide academic excellence to all students—in-person and online, in the same class session. Students learning in-person feel disadvantaged when trying to accommodate virtual classmates; students learning virtually feel disadvantaged when their course is in-person.
- c. The registrar has extended the deadline for making changes to courses for Spring Quarter 2022 and the assembly sees this as problematic. AcA would like to invite the Registrar to an upcoming meeting to discuss how their work can better support faculty and their coursework.

Meeting was adjourned at 2:55 p.m.