

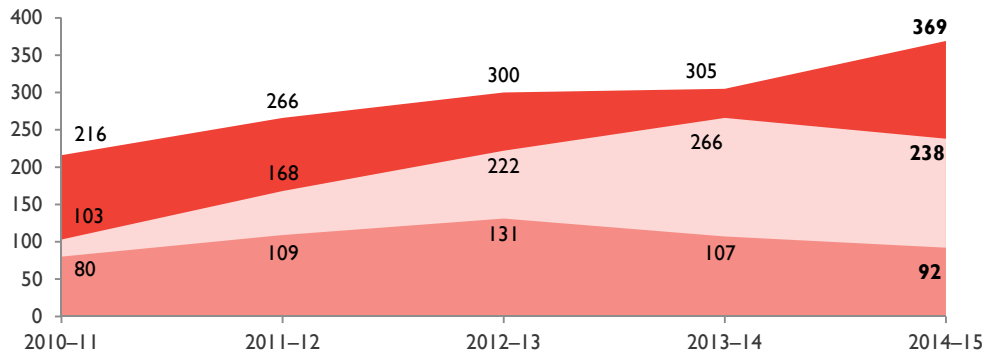
The Center for Faculty Development (CETL) promotes the professional formation of ALL Seattle University faculty through a scholarly and interdisciplinary approach to learning and teaching, research practice, and professional development.

Following national standards, our work with faculty is: **voluntary + formative + confidential**

**Executive summary**

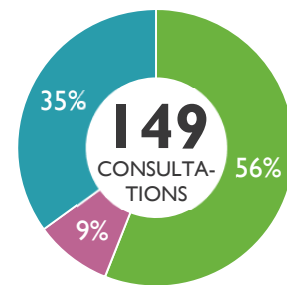
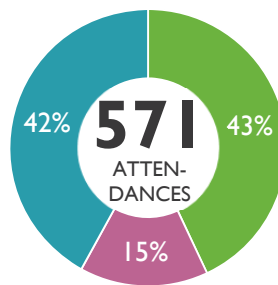
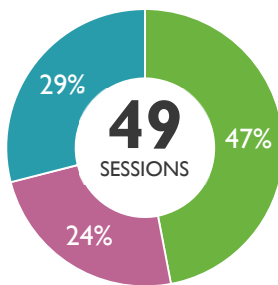
**Center users 2010-15**

■ Total number of Center users ■ Clients attending Center events ■ Clients consulting with the Center

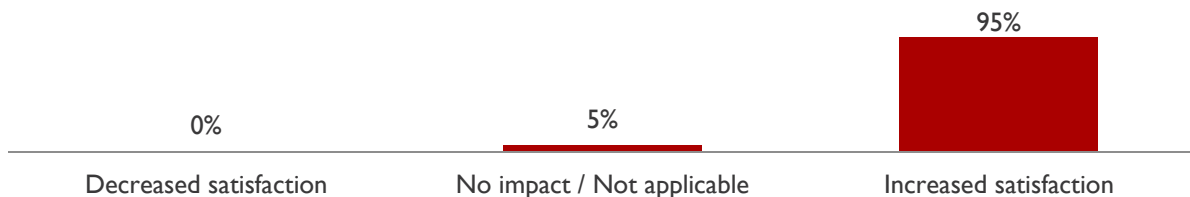


**Center activity among its three broad areas**

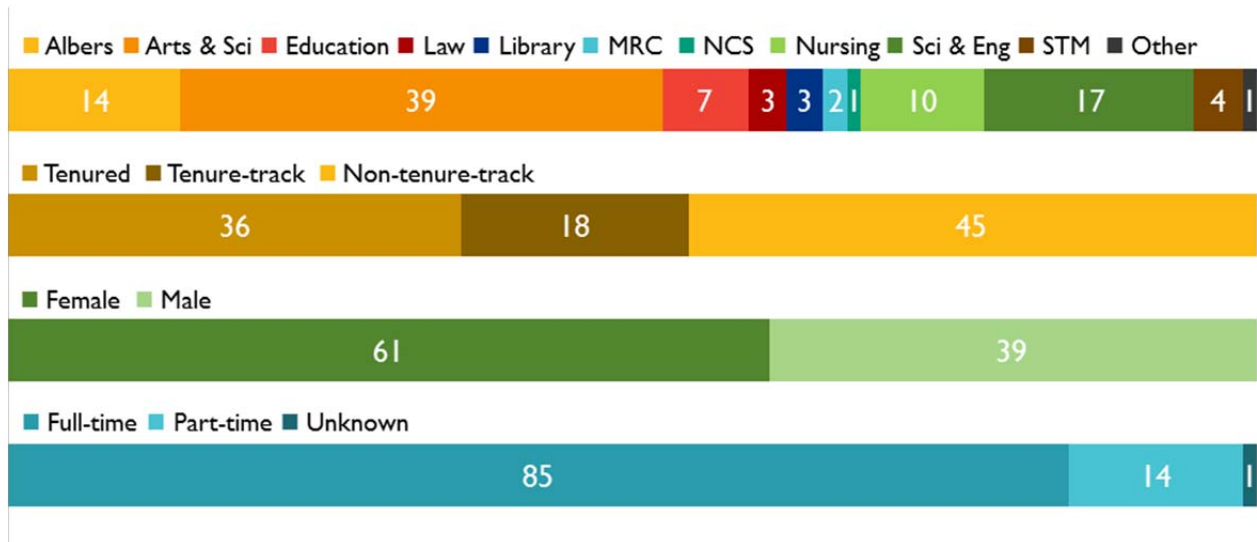
■ Learning and teaching ■ Research practice ■ Professional development



**Impact on satisfaction as a faculty member or academic leader at Seattle University**



**Faculty users by college, rank, gender, and workload (%)**



**Achievements**

**REACHING A WIDER AUDIENCE:** Increase in the total number of Center users.

**CONSOLIDATED PURVIEW:** Our professional development offerings are growing in only their third year.

**NEW “CAREER SPAN” MODEL:** Working with faculty and deans, we developed a new career-span model to help us articulate our support for faculty in more meaningful ways

**NEW CHAIR & DIRECTOR INSTITUTE:** Successful running of our second day-long orientation event for chairs.

**FACULTY LEARNING COMMUNITIES:** Successful running of three groups (plus a chairs’ subgroup) following this new format and exploring all three areas of our purview.

**NEW FORMAT:** Piloted “research sandboxes” as a new opportunity for faculty to share ideas on interdisciplinary research.

**EXPANDED NCFDD MEMBERSHIP:** A 33% increase in faculty taking advantage of our institutional membership of the National Center for Faculty Development and Diversity over last year.

**INCREASED COLLABORATIONS:** Events run jointly with Disabilities Services, Indigenous Initiatives, Consortium of Interdisciplinary Scholars, Learning Assistance Programs, the Glead Endowed Chair in the Albers School, University Planning, and COPE.

**SEATTLE UNIVERSITY’S PROFILE:** Maintained the Center’s reputation through publications, presentations, and a role as a Trustee of an international charity that promotes faculty development around the world.