Kathleen E. Cook
Professor
Department of Psychology
Seattle University
Seattle, WA 98122-1090
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Education:

Ph.D.   University of Washington   Seattle, WA   2002
             Doctorate in Social & Personality Psychology, Minor in Quantitative Methods
             Emphases in Cognitive Psychology and Educational Psychology

B.M.E.   University of Louisville   Louisville, KY   1988
             Bachelors of Music Education, Instrumental emphasis, Summa cum laude

Teaching Experience:

Professor   Sep. 2020 – present
        Department of Psychology, Seattle University, Seattle, WA

Associate Professor   Sep. 2008 – Sep.2020
        Department of Psychology, Seattle University, Seattle, WA

Assistant Professor   Sep. 2002 – Sep. 2008
        Department of Psychology, Seattle University, Seattle, WA

Courses taught include the following: *†Introductory Psychology, *Statistics & Research Methods I, *Statistics & Research Methods II, Social Psychology, Social Psychology through Film, *Cognitive Psychology, *†Senior Seminar (capstone core course) on persuasion, Practicum, Honors I, II, III, Statistics for Non-majors, Applied Social Psychology, Social Psychology and Film
        * Denotes course required by the BA and/or BS; † Denotes core course

Adjunct Faculty   Jan. 2002–Mar. 2002
                                                                 Mar. 2001 – June 2001
        Department of Psychology, Seattle University, Seattle, WA
        Taught undergraduate social psychology course

Lead Teaching Assistant   Sep. 1999 – Aug. 2001
        Department of Psychology, University of Washington, Seattle, WA
        Provided resources, workshops, training, & evaluations for all teaching assistants

Instructor   Mar. 2001 – June 2001
                                                                 Mar. 2000 – June 2000
        Department of Psychology, University of Washington, Seattle, WA
        Co–taught graduate courses on the teaching of psychology

Instructor   Mar. 2000 – June 2000
        Department of Psychology, University of Washington, Seattle, WA
        Taught an undergraduate social psychology course

| Teaching Fellow | Jan. 2002 – Mar. 2002 |
| | Sep. 1998 – Aug. 1999 |

Department of Psychology, University of Washington, Seattle, WA
Coordinated the teaching, TAs, and testing in Introductory Psychology courses

Teaching Assistant	Apr. 2002 – June 2002
	Jan. 2001 – Mar. 2001
	Oct. 1996 – June 1998

Department of Psychology, University of Washington, Seattle, WA
Taught class sections, lectured, developed course material and tests, assisted students for the following courses: Introductory Psychology (3 quarters), Abnormal Psychology (2 quarters), Social Psychology (4 quarters), Personality Psychology (1 quarter)

| Instrumental Music Director | Aug. 1988 – July 1990 |

English Valleys Schools, North English, IA
Taught concert, marching, pep, & jazz bands and weekly lessons. Responsible for entire band program

| Band Director | Aug. 1990 – May 1992 |

Parkview Junior High School, Ankeny, IA
Taught concert & jazz bands and weekly lessons. Responsible for 8th grade band program

Grants Received:

Shuman, T.R., Mason, G.S., Cook, K.E., Han, Y.-L., & Turns, J., (2017). Revolutionizing through a focus on identity. IUSE/PFE:RED (Improving Undergraduate STEM Education/Professional Formation of Engineers Revolutionizing Engineering Departments) grant 1730354, received from the National Science Foundation awarded July 1, 2017, $1,861,527.

Mason, G.S., Stipe, C, Cook, K.E., & Shuman, T.R (2013). Facilitating problem-based learning with an inverted classroom. TUES (Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics) DUE-TUES Type I grant 1245455, received from the National Science Foundation awarded September 12, 2013, $171,306.

Publications and Presentations:

Peer-Reviewed Publications:

Han, Y.-L., Cook, K., Mason, G., & Shuman, T.R. (2018). Enhance engineering design education in the middle years with Authentic Engineering Problems. *ASME Journal of Mechanical Design, 140*, 122001-1–122001-9. doi: 10.1115/1.4040880.

Cook, K.E., Han, Y.-L., Shuman, T.R., & Mason, G. (2017). Effects of integrating authentic engineering problem centered learning on student problem solving. *International Journal of Engineering Education*, 33(*1A*), 272–282.

Shuman, T.R., Mason, G., Han, Y.-L., & Cook, K. (2016). A novel approach to educating engineers: Learning in an inverted classroom through problems designed by engineering professionals. *Journal of Applied Engineering Science, 14*(3), 329-334. doi: 10.5937/jaes14-9658

Cook, K.E., & Murowchick, E. (2014). Do literature review skills transfer from one classroom to another? *Psychology Learning and Teaching, 13*(1), 3-11. doi: 10.2304/plat.2014.13.1.3

*Holleman, E., *Cheairs, C., & Cook, K.E. (2013). Gendered feelings of power and helpfulness. *Psi Chi Undergraduate Research Journal*, *18,* 116-123.

Mason, G. S., Rutar Shuman, T., Cook, K.E. (2013). Comparing the effectiveness of an inverted classroom to a traditional classroom in an upper division engineering course. *IEEE Transactions on Education, 56,* 430-435. doi: 10.1109/TE.2013.2249066

*Sutton, R., Wagner, L. S., & Cook, K.E. (2012). Perceptions of social decisions made by individuals of different ages. *Modern Psychological Studies*, *17*, 8-18.

Cook, K. E. (2008). Experiencing the research process in a single class period. *The Journal of Effective Teaching, 8*(1), 13-20. http://uncw.edu/cte/et/articles/Vol8_1/Cook.htm

Jablonski, A., Gift, A., & Cook, K. E. (2007). Symptom assessment of patients with chronic obstructive pulmonary disease. *Western Journal of Nursing Research, 29,* 845-863. doi: 10.1177/0193945906296547.

Bernichon, T., Cook, K. E., & Brown, J. D. (2003). Seeking self-evaluative feedback: The interactive role of global self-esteem and specific self-views. *Journal of Personality and Social Psychology*, *84*, 194-204. doi: 10.1037/0022-3514.84.1.

Brown, J. D., Farnham, S. D., & Cook, K. E. (2002). Emotional responses to mixed feedback: Is it better to have won and lost than never to have won at all? *Journal of Personality*, *70* (1), 127-141. doi: 10.1111/1467-6494.00181

Whaley, B.B., Wagner, L.S., Cook, K.E., & Jeha, N. (2002). Individual differences and rebuttal analogy in persuasive messages: Effect of need for cognition. *Communication and Cognition, 35,* 193-209.

Brown, J. D., Dutton, K. A., & Cook, K. E. (2001). From the top down: Self-esteem and self-evaluation. *Cognition and Emotion*, *15*, 615-631. doi: 10.1080/02699930143000004

*Park, L. E., Cook, K. E., & Greenwald, A. G. (2001). Implicit indicators of women's persistence in math, science, and engineering. *Psi Chi Journal of Undergraduate Research, 6*(4), 145-152.

*Indicates undergraduate student collaborators.

Invited Chapters:

Cohan, M., & Cook, K.E. (2013). Two sides of the same coin: The sociological and psychological social psychology of crime. In J. B. Helfgott (Ed.), *Criminal Psychology: Vol. 1 Theory and research on criminal psychology* (163-188). Santa Barbara, CA:Praeger.

Reviewed Reviews and Critiques:

Cook, K. E. (2014). Not yet rewired. [Review of the book *Rewire: Digital Cosmopolitans in the age of connection*]. *PsycCRITIQUES, 59*(4). doi: 10.1037/a0035350

Cook, K. E. (2008). A dealer, his shrink, and some pot: A recipe for friendship? [Review of the motion picture *The Wackness*]. *PsycCRITIQUES*, *53*(44). doi:10.1037/a0013806.

Cook, K. E. (2008). A car full of disorders, a train wreck of treatment. [Review of the motion picture *Trainwreck: My life as an idoit* (sic)]. *PsycCRITIQUES*, *53*(23). doi:10.1037/a0010244.

Cook, K. E. (2008). Living the dream: Pop psychology and American culture. [Review of the motion picture *Walk the talk*]. *PsycCRITIQUES*, *53*(8). doi: 10.1037/a0010245.

Cook, K. E., & Grinley, M. J. (2008). Never having to say we were wrong: Self-justifying mistakes. [Review of the book *Mistakes were made but not by me*: *Why we justify foolish beliefs, bad decisions, and hurtful acts*]. *PsycCRITIQUES, 53*(6). doi:10.1037/a0010032.

Unpublished Manuscripts:

Cook, K. E. (1995). Self-esteem in popular topics. Unpublished manuscript, University of Washington, Seattle.

Manuscripts in Preparation:

*Globe, M., & Cook, K. E. A positive fad: Coloring improves mood. Manuscript in preparation.

Cook, K. E., Jablonski, A. & Vezeau, T. Improving attitudes toward care of the dying. Manuscript in preparation.

Cook, K. E., & Jablonski. Reviewing and revising the FATCOD (Frommelt's attitudes toward care of the dying). Manuscript in preparation.

Cook, K. E. What Introductory Psychology students report knowing and doing about condoms. Manuscript in preparation.

Cook, K. E. All drugs are not created equal. Manuscript in preparation.

Cook, K. E. Juror nullification tendency index: Evaluation and application of a measure. Manuscript in preparation.

Cook, K. E., & Davis, J. P. Jury nullification mechanisms: Sympathy or attributions of intent. Manuscript in preparation

Cook, K. E., Davison, S. C., & Shoda, Y. Are women better intuitive psychologists than men? A look at spontaneous inferences. Manuscript in preparation.

*Sawe, C., & Cook, K. E. Comparing performance of students in private and government secondary schools in Tanzania. Manuscript in preparation.

*Indicates undergraduate student collaborators.

Presentations:

Peer-Reviewed Conference Papers and Presentations:

Han, Y.-L., Mason, G., Cook, K., Shuman, T.R., and Turns, J. (2020). WIP: Integrating Electrical Engineering Fundamentals with Instrumentation and Data Acquisition in an Undergraduate Mechanical Engineering Curriculum. 2020 Frontier in Education (FIE) Conference, Uppsala, Sweden: IEEE.

Han, Y.-L., Cook, K., Mason, G., Shuman, T.R., and Turns, J. (2020). Engineering with Engineers: Fostering Engineering Identity through Industry Immersion. Proceedings of the 2019 ASEE Annual Conference and Exposition, Virtual: ASEE. https://www.asee.org/public/conferences/172/papers/29377/view

Han, Y.-L., Cook, K., Mason, G., Shuman, T.R., and Turns, J. (2019). Engineering with Engineers: Revolutionizing a Mechanical Engineering Department through Industry Immersion and a Focus on Identity. Presented at the 2019 NSF EEC Grantees Conference, Crystal City, VA.

Cook, K. E., Shuman, T. R., Han, Y., Mason, G., and Turns, J. (2019, Nov.). Implicit association test (IAT): Measuring the unconscious mind. Workshop presented at the 2019 RED NSF Annual Meeting, Alexandria, VA.

Cook, K., Han, Y.-L., Shuman, T.R., Mason, G., & Turns, J. (2019). Engineering identity across the mechanical engineering major. Poster presented at the 2019 RED NSF Annual Meeting, Alexandria, VA.

Cook, K., Han, Y.-L., Mason, G., Shuman, T.R., & Turns, J. (2019). Engineering identity across the mechanical engineering major. Proceedings of the 2019 ASEE Annual Conference and Exposition, Tampa, FL: ASEE. https://peer.asee.org/32726

Han, Y.-L., Cook, K., Mason, G., Shuman, T.R., and Turns, J. (2019). Engineering with engineers: Revolutionizing engineering education through industry immersion and a focus on identity. Proceedings of the 2019 ASEE Annual Conference and Exposition, Tampa, FL: ASEE. https://peer.asee.org/32322

Cook, K., Han, Y.-L., Mason, G., Shuman, T.R., & Turns, J. (2018) Engineering identity across the mechanical engineering major. *Proceedings of 2018 ASEE Annual Conference and Exposition*, Salt Lake City, UT: ASEE. https://www.asee.org/public/conferences/106/papers/22168/view

Han, Y.-L., Cook, K., Mason, G., Shuman, T.R., and Turns, J. (2018). Engineering with engineers: Revolutionizing engineering education through industry immersion and a focus on identity. *Proceedings of 2018 ASEE Annual Conference and Exposition*, Salt Lake City, UT: ASEE. https://www.asee.org/public/conferences/106/papers/22165/view

Cook, K. E., Han, Y., Mason, G., Shuman, T. R., and Turns, J. (2018, April). Revolutionizing engineering education through industry immersion and a focus on identity. Poster presented at the 2018 AERA Annual Meeting, New York City, NY.

Cook, K. E. (2017, July). Experiencing social psychology. Paper presented at the 2017 International Conference on the Teaching of Psychology, Vancouver, BC.

Cook, K. E., & Globe, M.* (2017, January). A positive fad: Coloring improves mood. Poster accepted for presentation at the 2017 Society for Personality and Social Psychology International Conference, San Antonio, TX.

Han, Y.-L., Cook, K. E., Shuman, T. R., & Mason, G. S. (2016). Development of authentic engineering problems for problem-centered learning. *Proceedings of 2016 ASEE Annual Conference and Exposition,* New Orleans, LA (10.18260/p.26821): ASEE. https://www.asee.org/public/conferences/64/papers/16184/view

Cook, K. E., Jablonski, A. & Vezeau, T. (2016, May). Including the topic of end-of-life improves attitudes toward care of the dying. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Shuman, T.R., Mason, G., Han, Y.-L., & Cook, K. (2015) Facilitating problem-based learning with an inverted classroom. *Proceedings of the 6th International Symposium on Industrial Engineering*: SIE Belgrade, Serbia http://ie.mas.bg.ac.rs/Proceedings.pdf, p. 31.

Cook, K. E., Jablonski, A. & Vezeau, T. (2015, July). Improving attitudes toward care of the dying. Poster presented at the 2015 International Conference on the Teaching of Psychology, Vancouver, BC.

Mason, G. S., & Shuman, T. R., & Han, Y-L., & Cook, K. E. (2015, June). Facilitating problem-based learning with an inverted classroom. *Proceedings of the 2015 ASEE Annual Conference and Exposition*, 10.18260/p.24089: ASEE

Cook, K. E., Jablonski, A. & Vezeau, T. (2015, May). One end-of-life class session affects attitudes toward care of the dying. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Cook, K. E., & Murowchick, E. (2013, July). Do literature review skills transfer from one classroom to another?. [Study 2]. Poster presented at the 2013 International Conference on the Teaching of Psychology, Vancouver, BC.

Mason, G. S., Rutar Shuman, T., & Cook, K.E. (2013). Inverting (flipping) classrooms – advantages and challenges. *Proceedings of the 2013 American Society of Engineering Education Annual Conference & Exposition*. **ME Division Best Paper Award**. https://peer.asee.org/19842

Cook, K. E., & Murowchick, E. (2013, January). Do literature review skills transfer?. Poster presented at the 2013 Society for Personality and Social Psychology International Conference, New Orleans, LA.

Cook, K. E., & Murowchick, E. (2011, July). Do literature review skills transfer from one classroom to another?. [Study 1]. Poster presented at the 2011 International Conference on the Teaching of Psychology, Vancouver, BC.

Cook, K. E. (2011, January). Perceptions and reported use of marijuana and tobacco in 1998 and 2009. Poster presented at the 2011 Society for Personality and Social Psychology International Conference, San Antonio, TX.

Cook, K. E. (2010, April). Condom beliefs and use in 1998 and 2009. Poster presented at the 2010 annual meeting of the Society of Behavioral Medicine, Seattle, WA. Published in the *Annals of Behavioral Medicine, 39*, s102.

Cook, K. E. (2009, May). Jury nullification mechanisms: Not sympathy but attributions of intent. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Cook, K. E. (2009, February). Jury nullification mechanisms: Sympathy or attributions of intent. Poster presented at the 2009 Society for Personality and Social Psychology International Conference, Tampa, FL.

Cook, K. E. (2008, February). Power as a possible explanation for gender differences in person perception. Poster presented at the 2008 Society for Personality and Social Psychology International conference, Albuquerque, NM.

*Rees, M. F., & Cook, K. E. (2007, May). Men's emotional expressivity and suppression: Gender role, sexual orientation, and motivation. Poster presented at the annual meeting of Western Psychological Association conference, Vancouver, BC.

*Sawe, C. & Cook, K. E. (2007, May). Comparing boys' and girls' performance on Tanzania's high school completion examination. Poster presented at the annual meeting of Western Psychological Association conference, Vancouver, BC.

*Rahn, N. & Cook, K. E. (2005, May). Decision making: Errors in judgment while online shopping. Poster presented at the annual meeting of the American Psychological Society conference, Los Angeles, CA.

*Everson, S. & Cook, K. E. (2004, June). Feminist identity and its influence on teachers' ability to promote gender equality in the classroom. Poster presented at the annual meeting of the American Psychological Society conference, Chicago, IL.

*Johnson, E. R. & Cook, K. E. (2004, June). Gender, sexuality, and labels: Examining the sexual double-standard. Poster presented at the annual meeting of the American Psychological Society conference, Chicago, IL.

Cook, K. E., Davison, S. C., & Shoda, Y. (2000, June). When do men make more inferences than women? Ever? Poster presented at the annual meeting of the American Psychological Society conference, Miami, FL.

Cook, K. E., *Park, L., & Greenwald, A.G. (2000). Implicit associations and women's commitment to math, science and engineering. Paper presented at the annual meeting of the American Psychological Society, Miami, FL.

Cook, K. E., Davison, S. C., & Shoda, Y. (1999, June). Are women better intuitive psychologists than men? A look at spontaneous inferences. Poster presented at the annual meeting of the American Psychological Society, Denver, CO.

Davison, S. C. Cook, K. E., & Shoda, Y. (1999, June). "Beyond traits: Complexity and contextualization in person perception." Paper presented at the annual meeting of the American Psychological Society, Denver, CO.

Cook, K.E. (1997). If you can't say anything nice, don't say anything sarcastic. Paper presented at annual research meeting of the Department of Psychology, University of Washington, Seattle, WA.

*Indicates undergraduate student collaborators.

Professional Presentations:

Cook, K. E. (2018, October). Unconscious cognition and bias: Understanding unconscious influences. Invited talk presented at Ryan Swanson, Seattle, WA.

Cook, K. E. (2018, August). Unconscious cognition and bias. Invited talk presented at Paccar: Kenworth, Kirkland, WA.

Cook, K. E., Han, Y. L., Mason, G. S, & Shuman, T. R. (2016, July). Using authentic problems and flipped lectures to improve student learning in a high school class. Workshop for high school teachers presented at Seattle University, Seattle, WA.

Shuman, T.R., Han, Y.-L., Cook, K., & Mason, G. (2016, June). Improving your heat transfer course using problems supplied by engineering professionals and a flipped classroom. Workshop at the 2016 American Society of Engineering Education Annual Conference & Exposition, New Orleans, LA.

Cook, K. E. (2015, October). The science of decision making: Understanding unconscious influences. Invited talk presented at One Day University, Seattle, WA.

Rutar Shuman, T., Mason, G., & Cook, K. (2014, Dec.). Experimental design in thermodynamics lab. Inverting the classroom in a control systems course." Seminar presented to the Faculty of Mechanical Engineering, University of Belgrade, Serbia.

Mason, G., Shuman, T, Cook, K. (2014). Experiences with inverting a classroom. Speaker on webinar sponsored by PTC. (Mason speaker).

Cook, K. E. (2008, April). Power as a possible explanation for gender differences in person perception. Poster presented at the 2008 Seattle University Celebration of Faculty Scholarship and Research, Seattle, WA.

Romo, L., Wagner, L.S., & Cook, K.E. (2006, May). First impressions: Are they affected by age? Poster presented at the Research Brown Bag for the Fromm Institute for Lifelong Learning, San Francisco, CA.

Wagner, L.S., Cook, K.E., Raichart, M., & De La Cerda, S. (2006, May). Cognition in adults: Do instructions that invoke stereotypes impede performance? Poster presented at the Research Brown Bag for the Fromm Institute for Lifelong Learning, San Francisco, CA.

Cook, K.E. (2000, April). Research: The beginning, the end, and everything in between. Invited talk given at Trilogy, Inc. headquarters, Austin, TX.

Cook, K.E. (2000, August). The research process. Talk presented to HCI students at Trilogy University, Austin, TX.

Cook, K.E. (2000, August). Honing your presentation skills. Talk presented to HCI students at Trilogy University, Austin, TX.

Cook, K.E. (2000, August). Using SPSS to analyze HCI data. Talk presented to HCI division, Trilogy, Inc. headquarters, Austin, TX.

Cook, K.E. (2000, August). Standardizing measures in HCI. Seminar given to HCI division, Trilogy, Inc. headquarters, Austin, TX.

Supervised Student Presentations:

Students Presentations Off-Campus (Alphabetical):

Brandt, A., & Clawson, B. (2013, May). Social perception of promiscuity & gender. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA and at the University of Washington Undergraduate Research Symposium, Seattle, WA.

Bulette, M., & Seidman, A. (2008, May). Travels' influence on cultural sensitivity in college students. Paper presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Burke, E. M. (2005, April). The effect of parental religious values on their children. Poster presented at the National Conference on Undergraduate Research, Lexington, VA.

Carnes, E., Breeskin, R., & Tang, Q. (2013, May). Spirituality and positive affect among college students. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Cevasco, M. (2007, April). The embodiment of stress. Paper presented at the National Conference on Undergraduate Research, San Rafael, CA. Available in the NCUR 2007 Proceedings.

Cheairs, C., & Holloman, E. L. (2011, May). Power and helpfulness: A gender interaction. Paper presented at the 2011 Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Dulay, R. (2006, May). The relationship between humanistic validation and group cohesion, belongingness, and commitment in student clubs. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Everson, S. E. (2004, May). Feminist identity and its influence on teachers' ability to promote gender equality in the classroom. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Gethings, C., & Swander, M. (2012, March). Honesty differences between Seattle University and Seattle Central Community College. Paper presented at the National Conference on Undergraduate Research, Ogden, UT.

Globe, M. (2015, April). Creativity and mood: Art therapy targeting affect and self-esteem. Paper presented at the National Conference on Undergraduate Research, Cheney, WA

Haller, E., & Rinehart, C. (2005, April). The effects of sleep quality and sleep quantity upon the life satisfaction of college students. Paper presented at the National Conference on Undergraduate Research, Lexington, VA.

Johnson, E. R. (2004, April). Gender, sexuality, and labels: Examining the sexual double-standard. Poster presented at the annual meeting of Western Psychological Association conference, Phoenix, AZ.

Juarez, K. & Kogachi, K. (2014, May). Emotional perception of neutral stimuli: An exploration of the facial feedback hypothesis. Paper presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA and at the University of Washington Undergraduate Research Symposium, Seattle, WA.

Landry, A. (2011, June). Honesty: What's scent got to do with it? Paper presented at the 2011 Connecting Minds North American Undergraduate Research Conference in Psychology, Vancouver, BC.

Lyons, R. (2011, May). Religious priming and honesty. Poster presented at the 2011 Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Martin, O. (2008, May). Experience of loss in college students and social perception. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Martin, O. (2009, April). Experience of loss among college students and social perception. Poster presented at the National Conference on Undergraduate Research, La Crosse, WI.

Nguyen, K., & Riley, K. (2008, May). Body perception ideals and differences among college students. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Peterson, R. (2012, May). Older adults' utilization of technology and their perceptions of ease. Presenting at the University of Washington Undergraduate Research Symposium, Seattle, WA.

Prather, A. M. (2011, May). Implicit belief theories and physical activity: Incremental and entity beliefs' effect on athlete's performance. Paper presented at the 2011 Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Richey, V. & Waters, M. (2014, May). Academic motivation and student engagement. Poster presented at the University of Washington Undergraduate Research Symposium, Seattle, WA.

Rudeen, D. (2011, May). Implicit theories of personality and the relationship between implicit prejudice and implicit stereotyping. Poster presented at the 2011 Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Schimmel-Bristow, A., & Koutsky, T. (2011, May). Is there a difference in psychological maturity between college students and collegiate student-athletes? Poster presented at the 2011 National Conference on Undergraduate Research, Ithaca, NY.

Seneviratne, C., & Long, T. (2006, April). The female's perspective: Romantic jealousy and response toward partner infidelity. Poster presented at the National Conference on Undergraduate Research, Asheville, NC. Available in the NCUR 2006 Proceedings.

Skalisky, J. & Guiney, R. (2014, May). Comforting companions: Pet ownership and coping strategies. Poster presented at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Umayam, J., & Emmerton, T. (2007, May). The effect of parental marital status on college students' relationships. Poster presented at the University of Washington Undergraduate Research Symposium, Seattle, WA and at the Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Virgin, M., & Hamar, S.T. (2012, March). Stress and eating in a college population. Paper presented at the National Conference on Undergraduate Research, Ogden, UT. Available in the NCUR 2012 Proceedings.

Students Selected to Present at the On-Campus Celebration of Student Scholarship ($N = 86$):

Aguilar, C., Aldair, D., Alvarez, M., An, J., Banzer, D., Bieler, J., Booker, E., Brandt, A., Breeskin, R., Burke, E., Carnes, E., Carson, J., Caunt, E., Cevasco, M., Chang, C., Cheairs, C., Clawson, B. Covington, S., Cowden, A., Cronander, A., Crudo, J., Cushing, B., Dentari, D., DeSano, E.A., Dharmapanij, T.B., Endo, M., Everson, S., Fleet, M., Fong, L., Freeman, E., Gethings, C., Globe, M., Guiney, R., Haller, E., Hamar, S.T., Hardiman, T., Holleman, E., Holloway, C., Ivanov, R., Johnson, E. R., Juarez, K., King, K., Kogachi, K., Koutsky, T., Landry, A., Leatham, M., Lee, J., Leigh, C., Leight, D., Long, T., Lozano, D., Lyons, R., Martin, O., McGill, J.J., McKenzie, E., Neidhart, E., Nelson, J., Nguyen, K., Nielsen, J., Olive, S., Porter, B., Prather, A., Rahn, N.C., Rankis, J., Rees, M., Riley, K., Rinehart, C., Rudeen, D., Russell, K.M., **Sawe, C., Schimmel-Bristow, A., Schwartz, M., Seneviratne, C., Sinclair, R., Skalisky, J., Smith, H., Smock, K., Stanley, D., Sullivan, A., Swander, M., Tang, Q., Thorup, S., Truong, H., Veith, J., Virgin, M., Wessel, A.

Research Consulting:

Research Consultant

Project: Religiosity and Coping for Dr. Kira Mauseth Assisted in data analysis	Feb. 2015
Project: Lifelong Aids Alliance Volunteer satisfaction survey Assisted in data analysis and survey revision	May 2010 – 2012
Project: MAP Program Alumni Survey Assisted in survey design.	Apr. 2005 – Nov. 2006
Grant: Stereotype threat and older adults National Institutes of Health, National Institute on Aging Assisted in research design and data analyses.	Mar. 2002 – May 2005

Media Appearances:

Expert consultant and interviewee for "Why do people complain so much? KUOW SoundQs, February 21, 2019, https://kuow.org/stories/why-do-people-complain-so-much

Expert consultant and interviewee for "Oregon college shooting: What causes some people to act heroically? Dan Cassuto, King5, October, 2, 2015, 11:00 PM PDT

Expert consultant and interviewee for "This Is why the Super Bowl still hurts so much: Three psychologists diagnose our psychosis" Matthew Halverson, *Seattle Met*, February 6, 2015, http://www.seattlemet.com/articles/2015/2/6/this-is-why-the-seahawks-loss-hurts-so-much-february-2015

Interview for newspaper story on Jane Elliot: "Diversity training hits raw nerves," Jessica A. Boyd, *Crosscut,* September 28, 2012 http://crosscut.com/2012/09/28/culture-ethnicity/110727/diversity-training-hits-raw-nerves/

Expert consultant and interviewee for "Why don't we in the Northwest honk our horns?" Paula Wissel, KPLU, February 24, 2012, http://www.kplu.org/post/why-dont-we-northwest-honk-our-horns

Expert consultant and interviewee for "Are we prone to mass hysteria in the Northwest?" Vanessa Romo, KPLU, December 9, 2011, http://www.kpluwonders.org/content/are-we-prone-mass-hysteria-northwest

Selected Academic Honors and Awards:

Seattle University:

    College of Arts & Sciences Outstanding Teaching Award
    Writing Retreat for the Scholarship of Teaching and Learning Chosen Participant (Twice)
    College of Arts & Sciences Student Executive Council's Advisor of the Year
    Honorable Mention for the College of Arts & Science's Advisor of the Year
    Nominated for the College of Arts & Sciences Teacher of the Year
    College of Arts & Science's Faculty Grant for Creative Work and Scholarship

University of Washington:

    The University's Excellence in Teaching Award
    Department of Psychology's Distinguished Teaching Award
    Phi Lambda Theta

University of Louisville:

    Outstanding Graduating Senior Award
    Graduated first in my class with High Honors
    Dean's List each semester
    Alfred A. Peltier Memorial Scholarship
    Sigma Alpha Iota Award
    Arthur Y. Ford Memorial Scholarship
    Phi Kappa Phi Honor Society
    Mortar Board

Academic Service:

Seattle University - Departmental

Departmental Chair	July. 2016 – present
	Mar. 2014 – July 2014
Practicum/Internship Director	Aug. 2017 – present
	Apr. 2012 – Aug. 2015
Departmental Rank and Tenure	Sep. 2008 – present
Statistics and Research Methods Working Group	Jan. 2010 – present
Curriculum Committee, Chair	Aug. 2010 – Aug. 2015
Curriculum Committee	July 2007 – Aug. 2015
Introductory Psychology	Sep. 2009 - Aug. 2015
Statistics and Research Methods	Sep. 2007 - Aug. 2015
Bachelors of Science	Jan. 2003 – Aug. 2015
Senior Seminar	Jan. 2006 - Aug. 2015
Writing for Psychology	Jan. 2006 - Aug. 2015
Hiring Committee	Nov. 2003 – present
Nine searches	
Student Advisor	Mar. 2003 – present
Approximately 25 advisees per quarter	
Human Subjects Departmental Committee	Jan. 2003 – Aug. 2015
Teagle Grant, Writing in Psychology	Apr. 2010 – June 2012
Supervise honors students and independent studies	Sep. 2003 – Dec. 2010
Ten honors	
Nine independent studies and internships	
Assessment Chair	Apr. 2003 – Oct. 2008

Lab Design Committee	July 2004 – Mar. 2006
Library Liaison	Sep. 2003 – Sep. 2004
Psychology presenter, SU Open House	May. 2017
	April, 2015
	April, 2012
	Nov. 2009
	Mar. 2007
	Apr. 2005
	Nov. 2003
Panelist, Psi Chi Grad School Night	2010, 2013, 2016
	2004
	2003
Representative, Academic Fair	Nov. 2003
	Nov. 2002

Seattle University – College

Executive Committee Co-Convener	Oct. 2019 – Aug. 2020
Salary Appeal Review Committee	Jan. 2019 – Feb. 2019
Ad hoc tenure review for late hire	April 2018 – May 2018
Executive Committee subcommittee on Student Evaluations	Oct. 2016 – April 2017
Executive Committee subcommittee on Mission	Oct. 2016 – Oct. 2016
Rank and Tenure	Sep. 2010 – May 2013
Presenter, College Convocation on Academic Excellence	June, 2012
Departmental Honors Committee, Chair	June 2010 – Jan. 2012
Arts &Science New Student Convocation Welcome	Sep., 2011
Arts &Science Awards Ceremony Invocation	June, 2011
Academic Honesty Panel, Chair	Aug. 2010 – Oct. 2010
Satisfaction Survey Committee	Feb. 2010 – July 2010
Advising Committee	Feb. 2004 – Jan. 2005
Presenter, Parents Weekend	Nov. 2004
Presenter on Racism, Pacific Northwest Ballet Institute	Nov. 2002

Seattle University – University

Board of Trustees-Facilities & Technology Faculty Representative	July 2020 - present
Budget Advisory Committee – Faculty Representative	Aug. 2020 - present
Learning Workshop Provider, "Effective Learning Techniques"	Nov. 2013, Feb. 2015
Undergraduate Research Advisory Group	Sep. 2012 – 2014
Presenter, Teagle Workshop on Writing in the Sciences	Nov. 2011
Teagle Grant, Assessing Social Justice	Mar. 2011 – June 2011
Core Science and Math Outcomes SU Graduates	Oct. 2010 – Feb. 2011
Advisory Committee for Undergraduate Research	May 2007 – Feb. 2008
Learning Technologies Advisory Committee	Mar. 2005 – 2015
Advising Committee	Feb. 2004 – Dec. 2004
Panel Chair, On-Campus Celebration of Student Scholarship	Apr. 2005, Apr. 2007

University of Washington

Graduate Training Committee	Apr. 2000 – Sep. 2001
Departmental Curriculum Committee	June 1999 – June 2001
Faculty Council on Instructional Quality	May 1998 – June 2001
Graduate Student Action Committee	Jan. 1998 – Oct. 2001

Professional Service:

Reviewer, SPSP Symposia Reviewer	July 2020 – Aug. 2020
	July 2019 – Aug. 2019
External Reviewer, Tenure file American University of Sharjah	Aug. 2018 – Nov. 2018
Reviewer, SPSP Graduate Travel Awards	June 2017 – Aug. 2017
Reviewer, NSF Graduate Research Fellowships	Nov. 2016 – Jan. 2017
Reviewer, SPSP Student Poster Awards	Sep. 2016 – Oct. 2016
External Reviewer, Tenure file St. Lawrence University	Aug. 2016 – Oct. 2016
Reviewer, SPSP Graduate Student Travel Awards	July 2016 – Aug. 2016
Ad hoc Reviewer, Psi Chi Journal of Psychological Research	Oct. 2014 – present
Ad hoc Reviewer, Journal of Effective Teaching	Apr. 2010 – present
Editorial Board of PsycCritiques	Nov. 2008-Dec. 2009
Master Thesis Committee, Elizabeth Neidhart	June 2008
Guest Lecturer, North Seattle Community College	Feb. 2006
Reviewer for Worth Social Psychology Texts	Jan. 2012
Reviewer for Steinberg statistics text	July 2005
Reviewer for Wescombe statistics text	Nov. 2002

Professional Development: Participation in the Following Workshops & Seminars

2020 Center for Digital Learning and Innovation Summer Course Design

2020 SPSP Racism Panel

2020 *Transforming Inclusive Teaching, Mentoring, and Academic Advising in Engineering: A Core Competencies and Skills Framework*

2020 *Reframing your courses for students – without changing a thing: Curriculum mapping for skills*

2019 *Learning Outcomes: Always for Good, Never for Evil.*

2018 *Incorporating Active Learning*

2017-18 Pursuing Inclusive Excellence in Faculty Hiring Workshops (both parts)

2016-present Chairs Community of Practice

2013 CETL Focus Group for Mid-Career Faculty

2012 POGIL (Process Oriented Guided Inquiry Learning) Workshop

2010 Society of Behavioral Medicine methodological workshop on *Translation Research: Design and Methodology Considerations*

2008 SUConnects seminar *Active Learning with Netsupport School*

2007 Angel Class Management Workshops

2007 Western Psychological Association statistics workshop on *Surviving Survival Analysis*

Center for Excellence in Teaching and Learning workshops

        2008: Feedback that informs: Creating stimulus for change in peer reviews of teaching

        2007: Academic service learning and the self-righteous mindset

        2006: Academic Service-Learning and Race

        2005: Better Peer Reviews: A Focus on Classroom Observation

        2005: Promoting Academic Integrity: Strategies

2006 Attended SU's Technology Summit to learn more about iTunes U

2005 American Psychological Society workshop *Psychological Science on the Internet: Designing Web-Based Experiments From the Ground Up*

2005 Faculty Summer Seminar *Creative Fidelity: Promise and Challenge of Catholic Intellectual Traditions*

2004 John Bean's seminar *Grading Informal Writing*

2003 Faculty Summer Seminar *Catholic Social Teaching*

Office of Sponsored Research workshops on Grant Writing

        2002: *How to Create a Research Grant Budget*

        2002: *Preparing a Research Grant Application*

2002 Faculty Luncheon *Tips on Getting Published in Academe*

2002 Faculty Development Seminar *The Path of the Teacher-Scholar*

Professional Memberships:

        American Association of University Professors
        American Society for Engineering Education
        ASEE Educational Research and Methods Division
        Association for Psychological Science (formerly American Psychological Society)
        Society for Personality and Social Psychology
        Society for the Teaching of Psychology

Selected Work Experience:

<u>Vice President of Research</u>   July 1992 – July 1994
        Herbig & Nelson, Inc.,Seattle, WA
        Performed genealogical research, hired and oversaw researchers, managed and assigned caseloads.

<u>CEO</u>   July 1994 – Sep. 1996
        Herbig & Nelson, Inc., Seattle, WA
        Responsibilities included serving as the communication link between corporations, their lost shareholders, and state governments, designing and acquiring the paperwork necessary to update investors' accounts, managing company funds, making all day-to-day decisions.

<u>Usability Engineer Intern</u>   July 2000 – Aug. 2000
        Trilogy, Austin, TX
        Taught research methods, statistics, and presentation techniques, researched and revised standard usability questionnaire, developed series of research studies for investigating car-buying off the web, conducted heuristic evaluations.

<u>Usability Specialist</u>   Mar. 1998 – Nov. 1998
        Microsoft (via S & T Onsite, Inc.), Seattle, WA
        Coded and analyzed data from usability field studies, conducted usability lab study and analyzed the data, created verbal and quantitative reports.