## **MSK Master's Thesis Defense Evaluation Rubric**

Candidate Name:	
Date:	
Title of Thesis:	-

Criterion	Exemplary	Meets	Does Not Meet
	Performance	Expectations	Expectations
Knowledge & Synthesis of the Literature			•
Student has demonstrated their ability to			
search the literature and synthesize			
knowledge1 (i.e., compare and			
contrast research findings and recognize			
limitations in the literature) gained from the			
literature.			
Critical Thinking: Student has provided a			
critical evaluation <sup>2</sup> of the literature and			
through this process; they have clearly			
explained the need and primary purpose for			
their research project along with a hypothesis			
and justification for their expected results.			
Research Design: Student has			
demonstrated the ability to design and			
implement a research project that has			
answered their research question (i.e.,			
project is methodologically sound).			
Analytical & Interpretive Skills: Student			
has demonstrated that they can effectively			
analyze and interpret data. Student can			
clearly explain the findings from their			
research project.			
Impact of Research on the Field: Student			
has explained how their study findings impact			
practice and advance knowledge within the			
area of study.			
Communication Skills: Student			
has effectively communicated <sup>3</sup> scientific			
principles and findings from their research by			
providing clear explanations and insightful			
answers to questions, and kept appropriate			
eye contact with the audience. Students			
presented information in a logical order with			
clear and skillful transitions between content			
areas, keeping the broader audience in			
mind.			
Final Score (letter grade):	Pass F	ass with Revisio	ns Fail
, , ,		Circle One	

<sup>&</sup>lt;sup>1</sup> Students were introduced this skill in KINE 5020 and KINE 5150 and this skill was reinforced in KINE 5100, KINE 5250, and KINE 5450

<sup>&</sup>lt;sup>2</sup> Students were introduced this skill in KINE 5020 and this skill was reinforced in KINE 5040, KINE 5100, KINE 5150, KINE 5250, KINE 5350, and KINE 5450

$^{\scriptscriptstyle 3}$ Students were introduced this skill in KINE 5020 and this skill was reinforced in KINE 5040, KINE 5050, and KINE 5350