

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
SEATTLE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Final Field Practicum Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive process, Affective Process
When/where students are assessed:	Field practicum
Who assessed student competence:	Practicum Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Embedded Assignments</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive process, Affective Process
When/where students are assessed:	In classes, via class assignments
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Summary of the Program's Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: (Specialized Practice- Clinical Social Work)**

<b>Assessment Measure #1: Final Field Practicum Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive process, Affective Process

When/where students are assessed:	Field Practicum
Who assessed student competence:	Practicum Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Embedded Assignments</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive process, Affective Process
When/where students are assessed:	In classes, via class assignments
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

#### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2020-2021) Program Option #1: (Seattle University/ In person)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (20)	Area of Specialized Practice #1 (Clinical Social Work) n = (20)
Competency 1: Demonstrate Ethical and	80% of students demonstrate competency	80% of students demonstrate competency inclusive of measure 1 & 2	98%	97.5%

Professional Behavior	inclusive of measure 1 & 2			
Competency 2: Engage Diversity and Difference in Practice	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	98%	97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	93.5%	97.5%
Competency 5: Engage in Policy Practice	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	93%	92.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	100%	97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	91.5%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	91%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students demonstrate competency inclusive of measure 1 & 2	80% of students demonstrate competency inclusive of measure 1 & 2	92%	100%