

**INTERNATIONAL  
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**Fall 2016**

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**DEADLINE FOR SUBMISSIONS TO FALL 2017 NEWSLETTER:  
October 1, 2017**

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Please email [Dr. Steen Halling](mailto:Dr.Steen.Halling) if your email address changes or if you wish to unsubscribe  
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*Please forward the newsletter on to interested colleagues—it is free to anyone who wants to receive it.*

**Report on the 2016 Conference and on the Business Meeting, August 11-14  
University of Ottawa, Ontario, Canada**

**Organizer’s Report for IHSRC 2016**

The conference was a success and enjoyed by 90 delegates from all over the world, including Canada, the Unites States, Denmark, Norway, Poland, the United Kingdom, New Zealand, France, and Japan.

**Program:** The papers, performances, and events enjoyed by the delegates and speakers are featured on the following, web and cellphone friendly, online program:  
<http://ihsrc2016.weebly.com>

**Opening Reception:** The wine and cheese opening reception included a blessing from Algonquin Elders, a welcome from the Dean of the Faculty of Education, Raymond Leblanc, a historical look back at IHSRC through the eyes of Dr. Bertha Mook, a professor, now retired, from the Faculty of Psychology who chaired IHSRC at uOttawa in 1987, a welcome by the conference chair (Rebecca Lloyd) and practical tips for navigating one’s way through the event by members of the volunteer team.

**The theme for IHSRC** was “*Life Phenomenology: Movement, Affect & Language*”. This theme was quite provocative as it is representative of a proposed radical shift in the field of phenomenology. First off, the pairing of ‘life’ with ‘phenomenology’ invited phenomenologists to reconsider their ingrained gravitation towards researching ‘lived’ experience and experiment with what it might be like to research ‘living’ experience. Such a future dimension of phenomenological research is needed, as movement, the second part of the conference theme, is a present-moment (not a past tense) phenomenon. Second, the presentations given by the six speakers for the 2016 IHSRC conference, namely, Maxine Sheets-Johnstone, Ralph Acampora, David Abram, Stephen Smith, Scott Churchill and Celeste Snowber, put forth exemplars for conducting phenomenological inquires that carry the pulse of life with a particular focus on affect. The thread that interconnected each of these speakers was their orientation to kinesthetic empathy

and their ability to frame such sensitivity in descriptive, philosophical, gestural and poetic language. Hence, the coupling of *'movement, affect and language'* to *'life phenomenology'* evoked a conference theme that invited delegates to bracket long held phenomenological traditions of *'seeking'* meaning in *'lived'* experience and consider what it might be like to *'feel'* meaning in *'living'* experiences.

**Knowledge Mobilization:** The conference theme and gathering of the speakers for the 2016 IHSRC was thus aimed at creating a certain direction in which knowledge in the field of phenomenology is to be mobilized, one that intermingles movement and affect in a way that promotes various modalities of language and expression. Two main modalities of knowledge mobilization that will feature what emerged in IHSRC 2016 are: a) a special issue of *Phenomenology & Practice* (see call: <http://function2flow.ca/ihsrc-2016-call-for-article-submissions>) and b) a video featuring highlighted segments of the conference speakers and performances.

**Keynote & Invited Speakers:** The IHSRC featured three keynote speakers, Maxine Sheets-Johnstone, Ralph Acampora and David Abram and three invited speakers who were asked to formulate a respond to the keynote addresses. They included Stephen Smith, Celeste Snowber and Scott Churchill. Each of the speakers gave a professional address that was well-received. They also participated in a panel discussion at the close of the conference. In terms of extra contributions, please note that Scott Churchill offered a complimentary methodology workshop at the beginning of the conference which was very well received. David Abram offered his gift of story telling at the Gala meal. And as a gesture of support, Stephen Smith declined his honoraria.

**Main Expenditures:** In terms of expenditures, the catering costs at the university (approximately \$285 per person) was the largest bill to cover. We also had to pay for IT support and staff for the wine & cheese reception. The conference Gala meal was held offsite at LAGO as it is located on the water and provided a picturesque location for delegates to enjoy their evening.

**Other expenses** included two small RA contracts – an initial RA was hired to help me prepare for the presentation at IHSRC in Norway which included website assistance for uploading information and contacting nearby hotels to acquire discounted group rates. A second RA was hired closer to the conference to help create the conference presentation schedule and to also help manage the team of volunteer graduate students. In addition, bags, water bottles (due to the no plastic water bottle policy on campus), and t-shirts for the volunteers with IHSRC Logos were ordered.

**Volunteers:** I am particularly grateful for the assistance of the graduate students who helped create the conference online program, seek prizes and articles for the swag bag, introduce the papers, and organize the graduate student mixer.

**Chair Responsibilities:** The responsibilities I took on included:

- figuring out and seeking administrative support to create an online booking system
- creating, with the assistance of the conference committee (Stephen Smith & Scott Churchill) a conference theme and call for papers
- creating an online Google Doc to receive and organize abstracts
- personally doing the peer review of each applicant with the assistance of the conference committee (in cases when papers were not up to standard a conditional acceptance was offered with clear steps of how the presentation could be improved)
- seeking conference sponsors (CRECS <https://crecs.uottawa.ca/> subsidized the conference by partnering with us and therefore reducing the rental costs of the rooms in FFS)

- applying for grants to help reduce the cost of the conference. The grants I applied for include: 2 SSHRC Connections Grant applications (September 2015 and May 2016) -- recommended but no funds received; CSSE conference seed funding (successful --- \$2500), University of Ottawa Conference/Workshop on Campus Opportunity (CWCO) (\$3000) and internal Faculty of Education support (\$3000).

**Future Recommendations:** In terms of recommendations for future conferences, I suggest:

- To partner with another professor at the university where the conference is held to share the responsibility and workload
- To have at least 2 long-time members of IHSRC to offer guidance for the conference theme and preparation of the call
- To make sure payments and submissions may be made online
- To ensure that the conference is promoted through social media. See our IHSRC 2016 Facebook Page: <https://www.facebook.com/IHSRC-2016-1472624503055959/>
- To ensure the theme is experienced throughout the conference in different ways (speakers, performances, events, post-conference knowledge mobilization)
- That a graduate student social and informal talent night (or something similar) be included to ensure that lasting memories and friendships are made
- That a volunteer committee with regularly monthly meetings leading up to the event be created and organized by a head volunteer to assist with task management

In closing, it was a fabulous AND exhausting event. It was an honor to chair IHSRC and I look forward to sharing my lessons learned to help future chairs with their events.

Sincerely,

Rebecca Lloyd, PhD,  
Associate Professor, Faculty of Education, University of Ottawa

## Report on the Business Meeting, University of Ottawa, 2016

Prof. Rebecca Lloyd, the chair of the Conference Organizing Committee, convened the Business Meeting at the end of the conference. About 20-25 people were in attendance.

### *This Year's Meeting*

The attendees commented on this year's conference and applauded (as they also had during the closing dinner on the previous evening), the success of the organizers in running a well-coordinated and engaging conference. Specific comments included expression of appreciation for the vegetarian meal options, the signs and directions to buildings, the sense of community, the talent night, the choice of the theme, welcome and talks by indigenous people reminding us of the centuries of history of the place that we were in, and how Dr. Lloyd and her team had created a warmhearted atmosphere. Dr. Lloyd expressed her deep appreciation to the student volunteers and the organizing committee who had done so much work to make the conference a success.

There was a brief discussion of the length of the sessions (thirty minutes this year versus the more usual forty minutes) and the desirability of having the business meeting earlier so that more people would attend.

In response to a question, Dr. Lloyd spoke of the challenges of running the conference and keeping the cost down (with a registration fee of less than \$400 US, which included lunch, breakfast, and the conference dinner, this was one of the more affordable conferences in several years). The amount of work involved, she said, was more than she expected. It was complicated by the time and effort involved in applying grants to support for the conference, and the university's requirement that they would provide grant money only if an external grant was successful. If she were to host the conference over again, she would have had three rather than six invited speakers to reduce expenses. In addition, grants require that there be tangible outcome which entailed more work. Thus keynote sessions were videotaped and Dr. Lloyd and others will be editing a special edition of the journal *Phenomenology + Practice* focusing on the conference theme. Those interested in submitting articles are encouraged to check out the details by clicking on the link in the Conference Report, above.

### *Report on the 2017 Conference*

Prof. Zdzislaw Wasik from the Philological School of Higher Education in Wroclaw, who is chairing the organizing committee for the 2017 conference to be held in Wroclaw, Poland, gave a detailed presentation on this forthcoming event. The dates are July 11 to July 14, and the theme will be "*Between Necessity and Choice: Existential Dilemmas in the Human Lifeworld.*" Specific information is available in the section on the 2017 Conference, below. One of the features of this conference is that prospective presenters can submit their abstracts early on and the review committee will give them a relatively quick decision so that they can make their travel plans in a timely fashion (in Europe there is more pressure to make airline reservations early on to get reasonable prices). Hotels in Wroclaw are quite reasonably priced and there may also be accommodations at the universities. Zdzislaw said that the scientific advisory committee will include people, such as Scott Churchill and Steen Halling, who have been associated with the IHSR Conference for some time. **[Please note, as indicated below, that the conference will be held in, Jelenia Góra, NOT Wroclaw as originally proposed].**

### *Proposal for the 2018 Conference*

Prof. Christine Dinkins, who is the chair of the Philosophy Department at Wofford College in Spartanburg, South Carolina, USA, offered to host the conference in 2018. This liberal arts college attracts students from all over the world and has a very high percentage of students who

study abroad; it has a beautiful campus with newly completed dormitories. Accommodations in the dorms (four rooms share a common sitting area, kitchen, and two bathrooms) are very affordable (less than \$ 20 a night) and each apartment has individual heat and air conditioning controls. Downtown Spartanburg is just under a mile from the campus and has good hotels, restaurants, and a grocery store. Christine will have undergraduates to help with the conference and has strong and enthusiastic support from the administration which already has a clear international focus. After some discussion, it was determined that the end of June would be preferable to the middle of June because of the exam schedule at some European universities. Christine's offer to host the conference was accepted with enthusiasm. She will look to neighboring universities to get help with the planning and running of the conference. Suggestions about a possible theme are welcome [since the meeting, the organizers have come up with a theme with input from colleagues]  
[Again, the section below on the 2018 Conference will provide details.]

Steen Halling

### 2017 Conference Jelenia Góra, Poland, July 11 -14, 2017



*Karkonosze College*

The theme of the 36th International Human Science Research Conference is “Between Necessity and Choice: Existential Dilemmas in the Human Life-World.” Abstracts for the conference can be submitted as early as November 15 and as late as January 15. Decisions about the abstract will be made within two weeks. The early bird registration deadline is February 6, 2017 and the final date is March 6, 2017.

Very detailed information about the conference, the conference theme, abstract submission etc. is available at:

<http://www.kpswjg.pl/en/news/the-36th-international-human-science-research-conference-ldquo-between-necessity-and-choice-2017>

Prof. Zdzislaw Wasik, the chair of the conference organizing committee, recently outlined the

reasons why Jelenia Góra (which in Polish means “Mountain Deer”) is a very good location for the conference. The college has generously offered us the use of the whole campus for free for the conference. Conference participants can stay at the campus hotel for teachers and students, which are available during the vacation. With incredibly low prices (between ca 8 to 10 EUR a night (double, single bed rooms and apartments). Guests can decide when they arrive and when they depart. There is available space for above 150 people. Additionally, catering possibilities are available for breakfast, lunch, and dinner. The city is about a 2 hour drive from Wroclaw and it is about an hour by car from Prague.

The city has a population of about 85,000 people and a 900-year history, and it is a picturesque place. It is located in southwest Poland close to the German border. He and his colleagues from Wroclaw have had extensive experience working with the faculty from Karkonosze College. See pictures from the college at

<http://www.kpswjg.pl/en/about-kpsw>

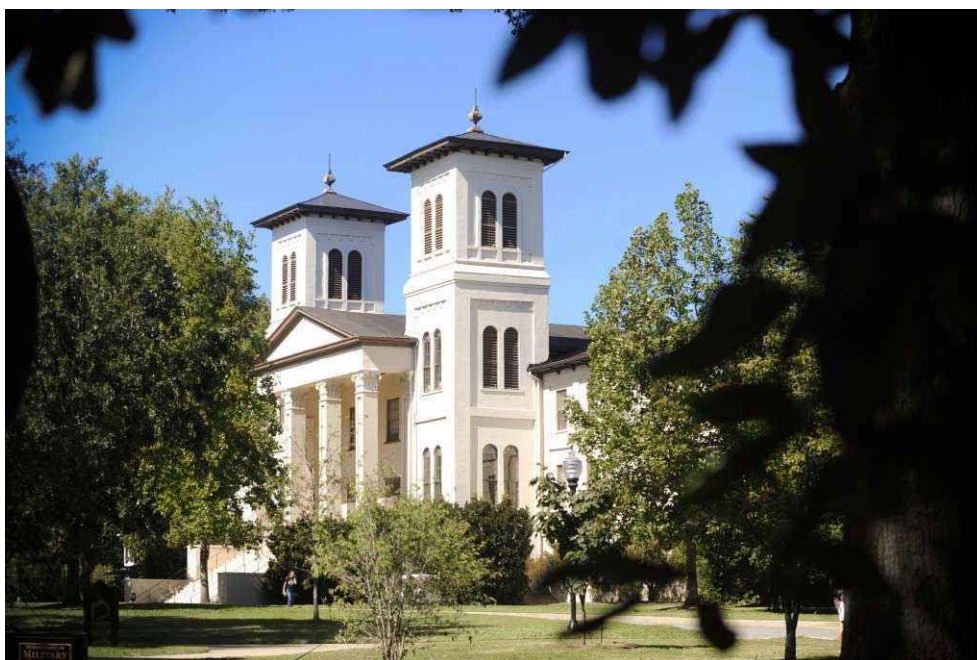
Click on the link below for information re Jelenia Gora.

<http://en.jeleniagora.pl/content/welcome>



*Jelenia Góra from above*

## 2018 Conference, Spartanburg, South Carolina, USA, June 24-28



*Wofford College*

The theme of this conference is “*Phenomenology and Dialogue: Exploring questions of language, inclusivity, and accessibility*”. Check the website below for details about Wofford as well as the city of Spartanburg. As indicated in the Report from The Business Meeting in Ottawa, Wofford College has new and affordable accommodations on campus as well as reasonably priced hotels about a mile from the college.

<http://sites.wofford.edu/dinkinscs/ihsrc-2018/>

## Call for Papers

**The 10<sup>th</sup> Annual “Giving Voice to Experience” Conference will be held on Saturday, January 28, 2016, Seattle University, Seattle, Washington.** This one-day conference features phenomenological and other forms of qualitative research that have implications for therapeutic practice. **You are invited to submit an abstract of 250 words in length (by December 1, 2016)** if you have research you want to present. Those working in the field of mental health, education, and psychology, as well as graduate students in these fields, are invited to attend. We believe that therapists can greatly benefit from qualitative research that gives us a deeper understanding of various human experiences, such as despair, living with back pain, and having difficult conversations about money. The theme of this year’s conference is “giving voice to the ineffable,” and the poet Anne Pitkin is the invited presenter. There is a free public lecture on Friday, January 27 by Prof. Robert Mugerauer on how works of art and culture can inform our understanding of loss.

Further information, including directions for submitting abstracts and registration forms, can be found at:

<https://www.seattleu.edu/artsci/map/professional-development/giving-voice-to-experience/>



**The Interdisciplinary Coalition of North American Phenomenologists (ICNAP)** invites abstracts/paper summaries to be submitted for inclusion in the 2017 Conference, May 25-28, Ramapo College of New Jersey, USA. The deadline for submission of proposals is March 15, 2017. The theme of the conference is Phenomenology and Mindfulness, and the featured speakers include Professors Shaun Gallagher and Richard Kearney. Submissions are expected to have a phenomenological emphasis and be interdisciplinary in nature. For details go to their website: <http://icnap.org/>

**The Third Annual Transpersonal Research Colloquium 2017 (TRC)** will be held in Prague, Czech Republic on October 2-3, 2017. A Call for Papers including logistics and venue will be posted on the Transpersonal Research Network website, [www.transpersonalresearchnetwork.com](http://www.transpersonalresearchnetwork.com), in early 2017. If you have inquiries or wish to be added to our TRC email announcement list, contact Rosemarie Anderson at [rosemarie.anderson@sofia.edu](mailto:rosemarie.anderson@sofia.edu).

The TRC offers an opportunity for researchers to collaborate, build community, and update one another on current and evolving research methods as applied to spiritual and transpersonal topics. The focus is on research methods rather than research findings. If interested in attending, please see the final programs for TRC 2015 in Milan, Italy and TRC 2016 in London, UK available at <http://www.transpersonalresearchnetwork.com/trc/>.

## Human Science Research Conference Archives at Seattle University Library

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

- 1) Programs from past conferences. [H61.I58]
- 2) Newsletters. These are yet to be put together and organized.
- 3) Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

A reminder: We do **not** have the programs from two of the earlier years of the conference: 1982 (University of Michigan Ann Arbor) and 1994 (West Georgia University) and would be most grateful if anyone could find copies of these.

## Book News

Bursten, D. (2016). *A Forgotten Freudian: The Passion of Karl Stern* [London, UK. Karnac, 256pp. \$15.00 paper]. This meticulously researched and well written book examines life and professional contributions of Dr. Stern, a German born Jewish psychoanalyst who left Europe for Canada just before the beginning of World War II. Stern was a distinctive thinker who drew upon phenomenology as well as psychoanalysis as he addressed topics such the denigration of the intuitive and feminine (in his book *The Flight from Woman*). Bursten also writes at length and thoughtfully about Stern's conversion to Catholicism.

Fischer, C. F., Laubscher, L. and Brooke, R. (eds.) (2016). *The Qualitative Vision for Psychology: An Invitation to a Human Science Approach*. [Pittsburgh, PA. Duquesne University Press. 362 pp. \$ 35.00 paper]. This collection of essays covers a spectrum of human science traditions, drawing upon humanistic, existential, phenomenological and feminist perspectives. Issues discovered include empathy, empathy, cultural, apartheid, sexual assault, interpersonal relations, and our relationship to nature.

Laubscher, L. (2016). *Introduction to Psychology as a Human Science* [San Diego, CA: Cognella, 156 pp, \$53, paper]. This text gathers together the various pieces of the story of psychology as a human science and places this story into the broader history of sciences in general. Laubscher explains the links between psychology as a natural science and as a human science, and outlines the differences between them. Approaches discussed include Freud and psychoanalysis, humanistic, existential, transpersonal psychology and social constructionism. This is a remarkable text. It provides a thoroughly scholarly discussion of psychology, its historical roots, and its relationship to the natural sciences, the humanities, and philosophy and does so in a way that is engaging and accessible.

Owen, I. R. (2015). *Phenomenology in Action in Psychotherapy: On Pure Psychology and Its Applications in Psychotherapy and Mental Health Care*. [New York, NY, Springer. 342 pp. \$179, hardcover]. Owen, who is a psychotherapist, has written this book for psychotherapists who want to learn how Husserl's concepts can be applied to work with clients. More specifically, Owen suggests that Husserlian phenomenology can be used as a guide to ask questions of clients, help them and therapists to better understand their problems, and to communicate about the nature of client experiences to other professionals.

Whitehead, P. (2016). *Psychologizing: A Personal, Practice-Based Approach to Psychology*. [Lanham, MD. Rowman and Littlefield, 236 pp. \$35 paperback]. This text introduces students to the study of psychology by encouraging them to approach the subject on a personal level. Classroom-tested, the psychologizing model emphasizes learning through practice. A conversational and highly engaging narrative prompts students to begin thinking like psychologists as they examine key concepts, including learning, development, personality, and emotion. Based on the practice of phenomenology, Psychologizing emphasizes meaning and context. Chapters include a discussion of influential psychologists who have adopted this attitude and, in doing so, have forever changed the way that we understand thinking and learning. By exploring how experience is always meaningful, and how meaning can only be understood within a context, students will sharpen and develop critical thinking, and reflect on how they identify and shape meaning in their own lives.

## Links/Connections

<http://www.open.ac.uk/socialsciences/ihsrc/>

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdridge from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

### **[Center for Applied Phenomenological Research at the University of Tennessee](#)**

The Center represents scholars from a variety of disciplines including psychology, philosophy, nursing, and literature. The focus is on utilizing phenomenological and other qualitative methods to gain a better understanding of human experience.

### **[Center for Interpretive and Qualitative Research.](#)**

Located at Duquesne University, this center has its purpose in the exploration and development of interpretive and qualitative methods.

### **[Encyclopaideia: Journal of Phenomenology and Education](#)**

This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical, and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

### **[Environmental and Architectural Phenomenology \(EAP\)](#)**

This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

### **[Existential-Humanistic Institute, San Francisco, USA.](#)**

According to its website, edited by Kirk Schneider, the goal of the institute “is to support both existentially- and humanistically- informed psychologies and psychotherapies throughout the world.” Its newsletter is on its website as well as a bibliography, a listing of workshops and events, and a directory of related links.

### **[Gendlin Online Library Launched](#)**

The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin’s works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the *Philosophy of Implicit Entry*. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free download. In some instances several chapters from his books or a special introduction to them are available. Gendlin’s books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

### **[The Humanistic Psychologist](#)**

This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

### **[Indo-Pacific Journal of Phenomenology.](#)**

This is a peer-reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship.

### **[International Journal of Existential Psychology and Psychotherapy \(IJEPP\)](#)**

The official organ of the International Society for Existential Psychology and Psychotherapy.

### **International Network of Personal Meaning**

Related to the two of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

### **Journal of Phenomenological Psychology**

This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

### **Michigan School of Professional Psychology, Michigan, USA**

Clark Moustakas, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the *Michigan School of Professional Psychology*, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

### **Network for Research on Experiential Psychotherapies (NREP)**

This website is devoted to the purpose of stimulating research on experiential/humanistic psychotherapies. It has been founded to provide an overview of the whole range of experiential therapy research. It seeks to foster dialogue among researchers and to provide support for new researchers.

### **Newsletter of Phenomenology**

This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can [subscribe](#) and [submit content](#) via e-mail.

### **Phenomenology Online**

This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal *Phenomenology + Pedagogy*

### **Saybrook University**

Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

### **Simon Silverman Phenomenology Center at Duquesne University**

This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University, and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

### **Society for Phenomenology and the Human Sciences**

SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy).

