

INTERNATIONAL HUMAN SCIENCE RESEARCH NEWSLETTER

FALL 2022

Published by the Department of Psychology,
Seattle University, Box 222000, Seattle, WA 98122-1090, USA

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Please email [Dr. Claire LeBeau](mailto:lebeauc@seattleu.edu) if your email address changes or if you wish to unsubscribe; also email her with material for the 2023 edition lebeauc@seattleu.edu

Please forward the newsletter on to interested colleagues -- it is free to anyone who wants to receive it.

WELCOME TO THE 2022 IHSR NEWSLETTER

*“Living is a joy. Dying in order to begin again is also a joy. Starting over is a wonderful thing, and we are starting over constantly. beginning anew is one of our main practices at Plum Village, and we must die every day in order to renew ourselves, in order to make a fresh start. Learning to die is a very profound practice.
– Thich Nhat Hanh*

[\(https://www.shambhala.com/thich-nhat-hanh-on-dying/\)](https://www.shambhala.com/thich-nhat-hanh-on-dying/)

The Indigenous Peoples of the world have a gift to give that the world needs desperately, this reminder that we are made for harmony, for interdependence. If we are ever truly to prosper, it will be only together. – Archbishop Desmond Tutu

[\(https://www.amnestyusa.org/archbishop-desmond-tutu-on-dignity/\)](https://www.amnestyusa.org/archbishop-desmond-tutu-on-dignity/)

Dear Colleagues and Friends,

Last Winter, we bid goodbye to two of the most profound spiritual leaders of our age, Archbishop Desmond Tutu and Thich Nhat Hanh. These two human rights giants embodied the very best of a living Human Science priority and engagement throughout their lives. Their above quotes help us now more than ever as we continue to actively shape and emerge into the new world we must create together; a humanity that is enervated by our awareness of our own fragility and vulnerability, and a world that not only survives but thrives when we live into our intricate and exquisite interdependency to each other and the Earth. This is the work that the Human Science community has been committed to exploring for the last half century. I am excited to see what else we can do.

Dear Colleagues and Friends, (cont'd)

After a long two-year postponement, last June for the 39th IHSR Conference, we were able to meet and gather once again in person at Pace University to explore the theme of Building Bridges: The State of the Science. This next Summer, August 7th to the 11th, we look forward to meeting at Tokai University, Tokyo, Japan for our 40th IHSR Conference exploring the theme of Intercorporeality: (Re) Connecting people beyond social distance. There is much for which to look forward.

Once again, thank you for all of your strivings and for continuing to reach for these moments when something new can grow within and between us.

If there is anything I can do to help you share your work and participate in this network, please let me know by emailing me at lebeauc@seattleu.edu. Hope to see you again this next summer in Japan. Until then, take such good care of yourselves.

Gratefully,

Claire LeBeau

WELCOME TO THE 2022 IHSR NEWSLETTER

REPORT ON THE 39TH IHSR CONFERENCE – PACE UNIVERSITY – JUNE 2022

A message from our Pace IHSR Conference Coordinator
Dr. Eileen C. Engelke: eengelke@pace.edu

After a two year “shut down” due from the global pandemic, The 39th International Human Science Research Conference was held at Pace University in New York City, NY, USA, June 12-16, 2022. It was hosted by myself (Eileen Engelke) with the collaborative efforts of Keville Frederickson and Rhonda Maneval. The theme was “Building Bridges: State of the Science”. We had a pre-conference workshop (“The Use of Existentials as a Guide for Thematizing Intentionality in Existential Phenomenological Research”) facilitated by Scott Churchill. Regardless of participants’ widely varied travel schedules, the pre-conference workshop was well attended (30-40 people). I am grateful to Scott for offering this valuable opportunity for our conference participants. Despite many last-minute cancelations, primarily from the continued threat of COVID and international travel restrictions, the had 70 participants from, 5 disciplines and 10 countries: Denmark, Norway, Japan, Israel, the Netherlands, United Kingdom, Spain, Australia, Canada, and the United States.

*The conference featured 56 individual or collaborative sessions. This number of presentations allowed for there to be two-three concurrent sessions at any given time, with the goal that participants would be able to attend a large portion of the presentations being offered. The three keynote speakers were: Patricia Benner PhD, RN, FAAN, Dean’s Scholar at University of Nevada, Las Vegas School of Nursing and a Professor Emerita at the University of California School of Nursing. She is a noted nursing educator and author of *From Novice to Expert: Excellence and Power in Nursing Practice*. Dr. Benner directed *The Carnegie Foundation for the Advancement of Teaching National Nursing Education Study, Educating Nurses: A Call for Radical Transformation* which is the first such study in forty years. Michael van Manen, MD., PhD, FRCPC(Peds, NICU, CIP), the Endowed Chair in Health Ethics is the Director of the John Dossetor Health Ethics Centre and an Associate Professor in the Department of Pediatrics. Dr. van Manen also has a clinical practice as a physician in neonatal-perinatal medicine with the Stollery Children’s Hospital. His research is primarily concerned with relational ethics, situated within the tradition of phenomenology. Michael is considered an international expert in qualitative health research. Scott Churchill, MA, PhD, Professor of Psychology at the University of Dallas and Founding Director of its Masters Programs in Psychology. A Fellow of the American Psychological Association and past President of the Society for Humanistic Psychology, Churchill also serves as Editor-in-Chief of *The Humanistic Psychologist*, (published by APA Journals). Dr. Churchill serves on several editorial boards and has made presentations at professional conferences around the world. He has authored articles and book chapters in the fields of phenomenological research methodology, human-bonobo communication, second-person perspectivity, and empathy studies; and has developed and taught numerous courses in phenomenological psychology, hermeneutics, depth psychology, projective techniques, primate studies, and cinema studies. The aim of the conference was to have speakers from three different disciplines, each speaking to a different aspect of our theme. As a bonus, all three keynote speakers stayed throughout the conference week and contributed to the open discussions in the presentations they attended. On the last day of the conference, Dr. Benner, Dr. van Manen, and Dr. Churchill participated in a panel discussion moderated by Dr. Christine Dinkins. This was a very lively and thought-provoking discussion related to the efforts of phenomenological research across varied disciplines and with diverse approaches.*

Conference participants stayed at hotels in the South Street Seaport area of downtown Manhattan, or at the Pace University dorms, steps away from the One Pace Plaza, the conference venue. The first event was a walk across the Brooklyn Bridge, on a gorgeous (yet very warm) June evening. Many of us, meeting for the first time, or colleagues from past IHSRC conferences, enjoyed each other's company with the NYC skyline in view. We shared dinner and cold beverages in Brooklyn before re-tracing our steps back across the bridge to Manhattan. The annual gala was aboard the Harbor Lights Dinner and Dancing Yacht sailing along the NYC Skyline. The highlight of the evening was the front row views of the magnificent Statue of Liberty, just barely winning over the moves of our talented participants on the cruise dance floor. It was a glorious evening and a true New York City experience.

Although there were numerous challenges throughout the three-year period of planning and canceling, and then planning again, the energy of the participants who attended and presented was palpable. It was evident that this group of scholars were eager to get together and share the work they had been doing. Everyone contributed to a very collegial and fun event. Pace University was able to assure affordable on-campus housing, which many participants took advantage of. The conference fee was set at \$450 for early registration and \$525 for regular registration, which included the annual gala cruise. We invited 4 Pace University PhD students and 4 undergraduate students as "working" guests of the conference. This conference was fully funded by registration fees alone.

I'd like to send out a special thanks to the IHSRC 2020 committee, who worked in 2019 for many months in preparation for the IHSRC 2020, which of course had to be canceled. Those committee members, Scott Churchill, Christine Dinkins, Jacek Mostwin, Richard Lafluer, Keville Frederickson and Rhonda Maneval, set the stage to continue the journey to re-start this annual conference this past June. I truly enjoyed my time with all who attended and contributed. I look forward to seeing you all again next year.

*Stay safe,
Eileen Engelke*

IHSR BUSINESS MEETING NOTES FROM THE 2022 PACE UNIVERSITY CONFERENCE

Business Meeting, 2022 IHSR Conference at PACE University

The meeting was held on Thursday, June 16 as the last event at the conference, and was chaired by Professor Shogo Tanaka from Tokai University, Tokyo, Japan. About 30 people were in attendance.

1. First, the participants expressed their appreciation to Professor Eileen Engelke and her colleagues for holding a highly successful conference at PACE University. After a two-year hiatus due to Covid, it seemed especially important and valuable that we were able to together in person. There were also expressions of appreciation for the comfortable pacing of the conference, the way in which graduate students learned from being exposed to qualitative research from a variety of colleagues, the fun boat cruise, and the affordability of the dorm facilities relative to the high cost of hotels in NYC. Eileen Engelke expressed her appreciation to Claire LeBeau, the editor of the International Human Science Research Newsletter, for the help and encouragement she provided to the conference organizers.

2. Professor Shogo Tanaka spoke about the forthcoming conference (assuming no new Covid prob-

lems) in Tokyo, Japan, at Tokai University, a private institution. After a brief discussion, it was clear that the dates of August 7-11 would be better than August 21-25 when some universities in North America would already be starting the school year. Professor Tanaka showed some slides from the campus where the conference would be held (the university has numerous locations, and about 28,000 students). It does not have dormitories but there are various levels of hotels and lodging near the university. There was some discussion about a theme for the conference, with various ideas being floated, but in the end we encouraged the conference organizers to decide that was best. This was followed by an extended discussion about the pros and cons of having a virtual version of the conference (via ZOOM). Those participants who had helped to organize virtual conferences spoke of the value of such a format as well as the downsides, complexity, and cost of having both an in-person along with a virtual version at the same time. Once more, Prof. Tanaka and his colleagues were encouraged to do whatever they thought was best.

3. 2024 conference. This conference would be held in North America and as per tradition we plan two years ahead. Two possibilities were discussed: First, the University of Alberta (UA) at Edmonton (which held the conference in 1985). Prof. Michael van Manen, from UA was not sure they could be ready in two years given changes going on at the university, but also suggested that if UA were to sponsor the conference, it might be better to hold it in Banff, a resort and conference town, about a four hour drive from Edmonton. The second proposal came from Professor Judith James-Borga from Molloy University, Long Island. Molloy is about 15 miles from the John Kennedy Airport and about 34 miles from Manhattan, NYC. It does have dormitories. The faculty participants from Molloy were eager to see if they could persuade their administration to allow them to host the conference in 2024.
Steen Halling, Seattle University.

IHSR 2023 - 40TH IHSR CONFERENCE TOKAI UNIVERSITY - TOKYO, JAPAN

Intercorporeality: (Re) Connecting people beyond social distance

A message from our Tokai University IHSR Conference Coordinator
Dr. Shogo Tanaka, email shg.tanaka@gmail.com

Slowly but steadily, Japanese society has started to walk out of the Covid pandemic. In October 2022, the government lowered quarantine hurdles for foreign travelers. Now, travelers need only provide a vaccination certificate or a negative Covid-19 test result when they arrive in Japan. Therefore, we look forward to holding the next IHSR conference in Tokyo as an on-site event. The conference theme is "Intercorporeality: (Re) Connecting people beyond social distances." Let us reestablish connections among human science researchers here in Tokyo. The venue, Tokai University (Takanawa Campus), is in the central area of Tokyo and easily accessible from Haneda international airport. It is also easy to travel all over Japan for sightseeing using the Shinkansen from the nearby Shinagawa station. If you are interested in receiving information about the conference, please send an e-mail to ihsr2023@gmail.com.

As in past conferences, the 40th conference is open to scholars from different countries and diverse cultures, languages, and disciplines to share their research and discuss phenomenology-related issues. Although we would like to emphasize the importance of embodiment and intercorporeality in human science, any topic on phenomenology-based research, including psychology, education, nursing, psychiatry, and philosophy, is welcome as a conference presentation. The deadline for the first abstract review is May 1st, 2023, and we will send acceptance notifications by May 31st, 2023. Please send a 250-word abstract to ihsr2023@gmail.com for review.

40th INTERNATIONAL HUMAN SCIENCE RESEARCH CONFERENCE 2023 cont'd.

LOCAL ORGANIZING COMMITTEE:

Shogo Tanaka (Psychology, Professor of Tokai University, Tokyo)

Tetsuya Kono (Philosophy, Professor of Rikkyo University, Tokyo)

Masahiro Nochi (Clinical Psychology, Professor of the University of Tokyo, Tokyo)

Wei-Lun Lee (Clinical Psychology, Professor of National Dong-Hwa University, Taiwan)

Naoko Murai (Pedagogy, Associate Professor of Kyoto Women's University, Kyoto)

Kayoko Ueda (Social Work, Associate Professor of Kawasaki University of Medical Welfare, Okayama)

This year's conference will focus on a variety of theoretical and methodological approaches in phenomenology and their impact on the state of the science. The application of phenomenological methods to lived experience research will be explored in areas such as education, psychology, medicine, nursing and philosophy to name a few.

41ST INTERNATIONAL HUMAN SCIENCE CONFERENCE SUMMER OF 2024 - MALLOY UNIVERSITY, LONG ISLAND, NEW YORK

A message from Conference Coordinator - Judith James-Borga - jjamesborga@molloy.edu

Greetings Colleagues,

Molloy University is thrilled to be hosting the 41st International Human Science Research Conference during early summer 2024. The conference will be hosted at our beautiful Long Island campus in Rockville Center, New York. We are busy putting together our organizing committees to work out the details regarding the conference theme, keynote speakers, accommodations, etc. As plans unfold, we will keep you updated.

In the meantime, we hope to see you at the 40th conference in Tokyo, in 2023.

IN MEMORIAM

In memoriam: Robert Mugerauer (1945-2022)



It is with a great deal of sadness that I write about the death of Robert Mugerauer PhD, a wonderful scholar, teacher, and colleague and a noted contributor to the world of phenomenology. Although he died in May, it still feels as if we just lost him. As many of you will remember, he frequently attended the International Human Science Research Conference, most recently in Spartanburg, South Carolina in 2014. His good friend and colleague Ingrid Stefanovic described Bob as a good soul, and indeed he was. He was one of those rare people who was exceptionally accomplished and also humble and down to earth. Those of us in the graduate program in psychology at Seattle University were very fond of him and grateful for his two keynote presentations for our annual "Giving Voice to

Experience" conference. His last keynote was on the topic of "Facing Trauma and Loss with the Resources of the Humanities and the Arts" (January 2017).

Bob Mugerauer was Dean Emeritus and Professor at the University of Washington. He was chosen for the School of Architecture's Outstanding Teacher Award in 1993 and in 2017. He was selected for the Texas Excellence Teaching Award in 1988-89. In 1996, he was named a Most Important Midcareer Researcher-Teacher by the Environmental Design Research Association. He was on the steering committee of the International Association for Study of Traditional Environments and served as secretary for the International Association for Philosophy and Environment. Mugerauer's research interests include theory and qualitative research methods, impact of technology on built and natural environments, cultural and social factors in planning and architecture (e.g., sense of place and identity, quality of life). He was also a noted phenomenologist who worked on the application of continental thought and dynamic complexity to urbanism and issues of well-being. His books include *Responding to Loss: Heideggerian Reflections, on Literature, Architecture and Film*, *Environmental Dilemmas: Ethical Decision Making*, with Lynne Manzo, *Interpretations on Behalf of Place: Environmental Displacements and Alternative Responses*, and *Interpreting Environments: Tradition, Deconstruction, Hermeneutics*. Bob is survived by his spouse Monika Kaup.

Steen Halling, Seattle University

SPECIAL COLLECTION

INTERNATIONAL JOURNAL OF QUALITATIVE METHODS - CALL FOR SUBMISSIONS

Honoring the contribution of phenomenological research practice:
Guest edited with Kitty Suddick, Kathleen Galvin and Pirjo Vuoskoski

This collection aims to bring attention to phenomenological research and its meaningful contribution to qualitative research practice. This collection of articles will contribute to understanding phenomenological research and how it can be utilised and applied empirically. Rather than the sometimes unhelpful oversimplified, opposing and/or dichotomous positions often portrayed, this special collection aims to honour the contribution of phenomenological research that is undertaken from a range of philosophically and methodologically informed positions within the context of health and social care research. This special collection will aim for contributions that uphold the philosophically informed roots of phenomenology and illustrate how these foundations contribute to phenomenology as methodology and the methodical application of phenomenological research in practice. The goal of this edition is to draw on a range of researchers in the field to understand the unique contribution of phenomenological research, provide practical guidance for implementing phenomenological methodologies, and in doing so, honour the potential, fertile ground of phenomenological research praxis.

Potential Topics List:

- Implementing the unique characteristics of phenomenological research
- Lifeworld-led research practice
- Embodied and existential approaches and methods in phenomenological research
- Art-based phenomenological research methods
- Phenomenology in physiotherapy research: a scoping review of methodology and methods
- Moving between Giorgi's method and a lifeworld perspective when exploring the lived experience of people living with and beyond cancer
- Employing a descriptive phenomenological method

The submitted manuscripts for this special collection will be peer-reviewed before publication.

I, Kathleen Galvin <K.Galvin@brighton.ac.uk, would like to invite you to write a review article/research article for publication in the Special Collection. I would be delighted if you would participate (and/or any of your colleagues or students). We are planning on reviewing papers (through the Journal peer review panel and process). To have your paper considered for the Special Collection, submit by January 31, 2023.

I would be happy to accept a co-authored article, and you could suggest a deadline that is suitable to you if this helps with your busy time commitments. The journal has an Impact Factor of 3.576 and is freely available as it is an open access publication. We believe this wide visibility enables our articles to reach the widest audience of researchers. We aim to make articles available online after acceptance within 4-5 weeks. More information about the journal is available at: <http://journals.sagepub.com/home/ijq>. Open access FAQs <https://uk.sagepub.com/en-gb/eur/faqs>.

EUROPEAN JOURNAL FOR QUALITATIVE RESEARCH IN PSYCHOTHERAPY

I'm happy to announce that 2022 Volume 12 is now complete and out! The different papers in this volume span a diverse spectrum that encompasses explicitly scientific critical realist-constructivist positions (which prize scientific rigour and objectivity) to explicitly relational and interpretivist explorations (which value more subjective, artful renditions). Combined together the articles show the richness, depth and breadth of what qualitative research can offer. Hopefully, there is something that will be of interest for each of you. Happy reading...

Linda Finlay, Editor, EJQRP

Link: <https://ejqrp.org/index.php/ejqrp/announcement/view/20>

The mission of the European Journal for Qualitative Research in Psychotherapy (EJQRP) is to provide an accessible forum for research that advances the theory and practice of psychotherapy and supports practitioner-orientated research.

We, the Editorial Team, appreciate the limitations that currently govern opportunities for research and academic scholarship, including restricted access to international research journals. The hope is that the freely available, online format will help make research more widely available to practitioners.

We celebrate our qualitative values of being open and inclusive by welcoming all forms of qualitative research and respecting diverse approaches and understandings. We are mindful of the many cultures and languages within Europe and we appreciate the challenge of writing in English when it is not the author's first language. We encourage authors to submit parts of their research (data set, summary of findings, appendices) in the authors' first language if that is helpful. Extra support with writing and editing is available to all authors, particularly if English is not the author's first language.

The journal offers a space for any qualitative research which aims to explore psychotherapeutic practice, whether in Europe or further afield. We welcome contributions from different methodological and theoretical standpoints, as well as relevant literature reviews, critical explorations of methodology and philosophical research. Submissions of qualitative empirical research examples are particularly encouraged.

We also wish to encourage dialogue and debate within our relatively young profession. As we see it, this involves not only exploring the richness of psychotherapy practice but also supporting and challenging one another. To this end, the Editorial Team will try to make themselves available to positively encourage a new generation of writers/researchers to share their research experience. If you have an idea for a possible article but you are unsure about how to proceed, please feel free to contact us.

TRANSDISCIPLINARY PHENOMENOLOGICAL RESEARCH GROUP, UNIVERSITY OF TENNESSEE, KNOXVILLE, USA

Because our meetings have been conducted via Zoom technology for several years, the Transdisciplinary Phenomenology Research Group has been able to continue our regular Tuesday sessions despite the pandemic. At present the TPRG has 25 faculty and students from 9 universities. Most TPRG participants are from psychology, nursing, or education, but we also have group members from social work and child and family studies. At a typical Tuesday meeting, we usually have at least 12-15 in attendance. Those interested in recent publications can access our website at: <https://phenomenology.utk.edu>

The transdisciplinary phenomenology research group at University of Tennessee in Knoxville offers collegial critique and support to faculty and students conducting phenomenological research. The diverse ages, ethnicities, and backgrounds of group members contribute to lively discussion. Weekly TPRG meetings, taking place via Zoom technology, currently involve people from 6 universities. Disciplines include education, nursing, clinical psychology, and child and family studies. The two-hour meetings allot time to one or more researchers who would like feedback on a question, assistance with a bracketing interview, or aid with analysis of interview transcripts. Transcripts are read aloud because hearing a text is different from reading it. One member takes the part of the interviewer and another takes the part of the participant. The reading continues until a group member asks the reading to stop because something stands out regarding the meaning of the phenomenon. Alternate perspectives are discussed until the group is ready to move on. The group serves a mentoring function for the novice phenomenologist, and more experienced researchers discover how much more illuminating the group discussion is, in contrast to solitary reading. More information about the TPRG, including publications and dissertations, can be found on our website, <https://phenomenology.utk.edu>. To visit a Zoom meeting of the TPRG, contact Sandra Thomas to obtain permission and log-in information: sthomas@utk.edu.

(Transdisciplinary Phenomenology Research Group continued)

Sandra P. Thomas, PhD, RN, FAAN
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INTERDISCIPLINARY COALITION OF NORTH AMERICAN PHENOMENOLOGISTS (ICNAP)

The 2023 ICNAP conference, ICNAP XIV, will be held at the University of Copenhagen, May 30-June 1, with a pre-conference reception May 29.

The keynote speaker will be Sara Heinämaa (Academy Professor, Academy of Finland; Professor of Philosophy, University of Jyväskylä).

ICNAP is a scholarly organization committed to fostering interdisciplinary connections with original works in phenomenology across the full spectrum of disciplines. Planned in 2008 by colleagues from Architecture, Communicology, Philosophy, Political Science, Psychology, and Sociology, ICNAP has been enhanced in annual conferences since 2009 through an infusion of colleagues in Literature, Nursing and Health Care, Psychiatry, Social Work, Education, Musicology, Ecology, and other fields that continue to expand its interdisciplinary scope.

ICNAP is committed to bringing expert and novice phenomenologists together. We welcome scholars new in their explorations of phenomenology and offer special workshops on the philosophical foundations of phenomenology, phenomenological methodology, and phenomenology in clinical practice. The goal is to bring more scholars and practitioners into phenomenological work, and to broaden the work of phenomenologists beyond textual exegesis.

For more information about the Interdisciplinary Coalition of North American Phenomenologists, contact the President of ICNAP, Athena Colman, at president@icnap.org.

<https://icnap.org/#:~:text=ICNAP%20is%20a%20scholarly%20organization,the%20full%20spectrum%20of%20disciplines>

EUROPEAN CONGRESS OF QUALITATIVE INQUIRY

6th European Congress of Qualitative Inquiry (QI), Virtual Congress Edition-
January 10th through the 13th

QI congresses are unique as they include research that engages with all aspects of the human experience. This year we will focus on technology, design and the arts in relation to qualitative inquiry in a broad perspective, but we welcome all researchers wanting to take part in a cross-disciplinary event in a creative environment.

This first virtual edition presents a unique possibility to explore the ideas and challenges related to the inclusion of technology in human life, professional practice and academic research. The conference facilitates the exchange of experience of and research on the congress theme in workshops, paper presentations, panels, keynote lectures, creative performances, game changers and social conviviality for practitioners, students and academics.

As always, the ECQI offers congenial space for individual contact, for networking, and for the establishment of new collaboration and partnership. The ECQI cooperates closely with the International Congress for Qualitative Inquiry (ICQI), although ECQI gravitates towards a European tradition, situation and outlook.

<https://www.europeannetworkqi.org/news/european-congress-of-qualitative-inquiry-2023>

ENVIRONMENTAL & ARCHITECTURAL PHENOMENOLOGY

The 2022 summer/fall issue of Environmental and Architectural Phenomenology is available at the following link: https://www.academia.edu/81050875/ENVIRONMENTAL_and_ARCHITECTURAL_PHE-NOMENOLOGY_summer_fall_2022_special_memorial_issue_for_Christopher_Alexander_and_Robert_Mugerauer

As you may know, architect Christopher Alexander died in March, and philosopher Robert Mugerauer died in May. This issue of EAP is entirely a memorial to these two significant thinkers whose works were a major contribution to environmental and architectural phenomenology. The issue includes entries from philosopher Ingrid Leman Stefanovic, anthropologist Jenny Quillien, and computer-program researcher and poet Richard Gabriel. We republish several essays and passages from Alexander and Mugerauer's writings. The issue includes a portfolio of photographs of Alexander's Eishen Campus in Japan, kindly provided by Japanese photographer Takeshi Kakeda.

A complete digital EAP archive (1990-2022) is available at: <http://krex.k-state.edu/dspace/handle/2097/1522>.

David Seamon
Editor, Environmental and Architectural Phenomenology

HUMAN SCIENCE RESEARCH CONFERENCE ARCHIVES AT SEATTLE UNIVERSITY LIBRARY

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

1. Programs from past conferences. [H61.I58]
2. Newsletters. These are yet to be put together and organized.
3. Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

BOOKS AND MORE

Burston, D. (2021). *Anti-Semitism and analytical psychology: Jung, politics, and culture*. [Routledge. 130 pp. \$48.00, hb]. Professor Burston is no stranger to addressing challenging topics. He has written a number of biographies of famous men, including Erich Fromm and R. D. Laing, and, most recently Karl Stern, the Jewish psychiatrist who converted to Catholicism during World War II. As Burston makes clear in this study of Carl Jung, he is a practicing Jew and also someone who is committed to following the best evidence in arriving at his interpretations and analysis. Although Burston is impartial (as far as one could reasonably be) in that he is neither a Freudian nor a Jungian analyst, the question of anti-Semitism is one that is difficult to address in such a short volume or, for that matter, in any context. But even those readers who are familiar with the history of Anti-Semitism and its multiple manifestations will learn a great deal from this book. Burston is a careful researcher who draws upon multiple sources as he documents evidence of anti-Semitism among many of Jung's original followers as well as in Jung's private and public statements. Nonetheless, Burston's portrait of Jung is also three dimensional, acknowledging his contributions to psychology and his own vulnerability as a person.

Churchill, S.D. (2022). *Essentials of Existential Phenomenological Research*. [American Psychological Association., 120 pp. c \$20 for pb]. In this brief book, part of a series published by the APA, Churchill provides a solid and thoughtful introduction to the conceptual foundations of E-P research and takes the reader through the steps involved in carrying out such research. These steps include selecting an experience to study, collecting the data, and writing the research report. The presentation is both lively and clear and would be accessible to upper-level undergraduates and beyond. His discussion of the interview process and how interviewee and researcher co-constitute this process is excellent and avoids falling into the absolutism or relativism that characterizes much of the research literature. The book includes multiple, helpful examples of phenomenological research.

To watch a 45-minute recording of this book's APA webinar with Dr.'s Scott Churchill and Amy Fischer-Smith from November 12, 2021, please visit here:

https://youtu.be/yxvXqs4R_ic

Cypress, B. S. (2021). *Fundamentals of Qualitative Phenomenological Nursing Research*. [Wiley-Blackwell, 224 pp. \$74.95] *Fundamentals of Qualitative Phenomenological Nursing Research* is the first book of its kind to specifically link the findings of qualitative research to evidence-based practice, policy, theory, and theory development. Designed for novice researchers, graduate students, and experienced practitioners alike, this comprehensive resource provides up-to-date coverage of research methods and techniques, the use of data analysis software, phenomenological writing and publishing, and more. The text opens with a general introduction to qualitative research and its components, followed by detailed description of the philosophical, paradigmatic, and conceptual aspects of phenomenological inquiry. Subsequent sections address topics including the practical aspects of phenomenological investigations, the concepts of rigor and validity in qualitative studies, and the methods of phenomenological data, collection, reduction, analysis, interpretation, and presentation. Throughout the book, author Brigitte S. Cypress offers expert guidance and real-world tips regarding the challenges researchers encounter when conducting a qualitative study.

Finlay, L. (2021). *The Therapeutic Use of Self in Counselling and Psychotherapy*. [SAGE, 204 pp. c \$98 hd. \$37 pb.] This book examines the 'therapeutic use of self', and the intertwining of the therapist's professional self and their personal self. It explores, drawing upon clinical cases, theory and research, a number of questions, such as: what are our personal values and attitudes and how do this manifest in our work with clients? How do we interact with and impact others, and in what ways might this help or hinder our therapeutic work? What might we represent to the client as a result of our particular social background, and how might this impact on the power dynamics within client relationships? Linda Finlay has written numerous books about psychotherapy and phenomenological research and has focused on how these two forms of practice interconnect. Many of us will have fond memories of the Human Science Research Conference at Oxford University in 2011 where she was one of the primary organizers.

Hannush, M. J. (2021). *Markers of Psychosocial Maturation: A Dialectically-Informed Approach*. [Palgrave Macmillan, 780 pp. c \$134, also available in Kindle formats and soon in pb]. Professor Hannush (Rosemont College) advances an integrative approach to understanding the phenomenon of psychosocial maturation. Through a rigorous, dialectically-informed interpretation of psychoanalytic and humanistic-existential-phenomenological sources, he distills thirty essential markers of maturity. The dialectical approach is described as a process whereby lived, affect-and-value laden polar meanings are transformed, through deep insight, into complementary and integrative meta-meanings. The author demonstrates how responding to the call of maturation can be viewed as a life project that serves the ultimate purpose of living a balanced life. The book will appeal to students and scholars of human development, psychotherapy, social work, philosophy, and existential, humanistic, and phenomenological psychology.

Smith, J. A. and Nizza, I. E. (2022). *Essentials of Interpretive Phenomenological Research*. [American Psychological Association., 94 pp. c \$20 for pb]. This is an excellent guide to the theory and practice of interpretive phenomenological analysis; it is also part of the APA series. It is well written, carefully organized, and accessible. The authors have a gift for anticipating and effectively answering the questions that are typically raised by novice as well as experienced researchers as well as guiding them through the intricacies of qualitative work. The studies used as exemplars are well chosen.

Thorsted, A, C, and Thornbjorn Hansen, F. (2022)

Tænke med Hjertet: En Grundbog i Eksistentiel Praksisfaenomenologi (To think with the heart: A handbook on existential phenomenological practice). [Klim, Aarhus Denmark. pp. 378, 299 kr . = \$ 42 for paperback.]

This handbook on existential practice phenomenology is impressive in multiple ways. The authors have a thorough understanding of this tradition as practitioners and scholars and their passion for this form of practice comes is evident. This passion, together with the clarity of their writing, makes this book engaging and eminently readable. Thorsted and Hansen clearly have their own vision and yet they deal with other perspectives within phenomenology in an even-handed way. In terms of the range of its coverage of theory and practice, this book is remarkable. Unfortunately, it is not available in English at this time.

LINKS/CONNECTIONS

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdridge from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

<http://www.open.ac.uk/socialsciences/ihsrc/>

International Human Science Research Conference Network. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra

<https://pl-pl.facebook.com/ihsrcn/>

Friends Who Like the International Human Science Research Group. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra. Available at:

<https://www.facebook.com/groups/292116307832985/>

<https://www.facebook.com/groups/1812936158927821/>

Encyclopaideia: Journal of Phenomenology and Education. This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

<https://publons.com/journal/24878/encyclopaideia-journal-of-phenomenology-and-educat>

Environmental and Architectural Phenomenology (EAP). This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

https://www.academia.edu/63030511/ENVIRONMENTAL_and_ARCHITECTURAL_PHENOMENOLOGY_winter_spring_2022 Back issues are now available on the website. <https://krex.k-state.edu/dspace/handle/2097/1522>

Existential-Humanistic Institute, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute "is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world." Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links.

<http://www.ehinstitute.org/>

Gendlin Online Library. The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin's works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the Philosophy of Implicit Entry. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some instances several chapters from his books or a special introduction to them are available. Gendlin's books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

<http://previous.focusing.org/gendlin/>

The Humanistic Psychologist. This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

<http://www.apa.org/pubs/journals/hum/index.aspx>

Indo-Pacific Journal of Phenomenology. This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy.

<http://www.ipjp.org/>

Interdisciplinary Coalition of North American Phenomenologists (ICNAP). See notice under calls for papers, above.

<http://icnap.org/>

International Network of Personal Meaning. This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

<http://www.meaning.ca/>

Journal of Phenomenological Psychology. This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

<https://brill.com/view/journals/jpp/jpp-overview.xml>

European Journal of Qualitative Research in Psychotherapy. The journal offers a space for any qualitative research which aims to explore psychotherapeutic practice, whether in Europe or further afield. We welcome contributions from different methodological and theoretical standpoints, as well as relevant literature reviews, critical explorations of methodology and philosophical research. Submissions of qualitative empirical research examples are particularly encouraged.

<http://www.ejqrp.org>

Middle Voices. *Middle Voices* is a peer-reviewed journal, which aims to carry forward the critical spirit of the human-science tradition of psychology in contemporary form. We seek original articles, including qualitative and quantitative research, critical and theoretical work, and symposium-based papers. Exceptional creative or experiential work may also be considered if it significantly engages with themes from human-science psychology. We invite scholarships from the social sciences and humanities, as well as post-graduate, faculty, and independent research.

https://dsc.duq.edu/middle_voices/#:~:text=Middle%20Voices%20is%20a%20journal%20of%20scholarly%20research,that%20inform%20our%20understanding%20of%20self%20and%20world

Michigan School of Professional Psychology. Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the Michigan School of Professional Psychology, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

<https://mispp.edu/>

Newsletter of Phenomenology. This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail.

<https://newsletter-phenomenology.ophen.org/>

Phenomenology Online. This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal Phenomenology + Pedagogy <http://www.phenomenologyonline.com/>

[or]

<https://www.facebook.com/Newsletter-of-Phenomenology-128221887227929/>

Psychotherapy Action Network. This organization, founded in 2017, is run entirely by volunteers. It is free to join and they truly welcome new members. . PsiAn has three main purposes: 1) support psychotherapists who do in depth work, 2) inform the public about the nature of psychotherapy, and 3) advocate, at level of public policy and legislation, for psychotherapy.

<https://psian.org/>

Saybrook University. Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

<https://www.saybrook.edu/areas-of-study/>

Simon Silverman Phenomenology Center at Duquesne University. This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

<https://dsc.duq.edu/phenomenology-center/>

Society for Phenomenology and the Human Sciences. SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy).

<http://www.sphs.info/>

Society for the Phenomenology of Religious Experience. Available at: <http://sophere.org/>