

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
SEATTLEU UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (FINAL FIELD EVALUATION)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective processes within each competency
When/where students are assessed:	AY 19-20, Practicum Site
Who assessed student competence:	Field Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9	90%
Assessment Measure #2: (COURSE EMBEDDED ASSIGNMENTS)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective processes within each competency
When/where students are assessed:	AY 19-20, Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options n = (15)	Program Option #1 (Seattle University/ In-person) n = (15)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of the 2 measures	96.43%	96.43%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of the 2 measures	94.64%	94.64%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of the 2 measures	93.34%	93.34%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of the 2 measures	93.34%	93.34%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of the 2 measures	98.25%	98.25%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of the 2 measures	95.5%	95.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of the 2 measures	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of the 2 measures	97.37%	97.37%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of the 2 measures	93.34%	93.34%