

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
SEATTLE UNIVERSITY BACHELOR OF SOCIAL WORK PROGRAM
FORM AS 4 (B) LAST COMPLETED ON JUNE 2019**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	Competency Outcome by Measure: % of Students at or above Benchmark	Competency Outcome: % of Students at or above Benchmark
Competency 1: Demonstrate Ethical and Professional Behavior	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	100%	100%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 3010	100%	
Competency 2: Engage Diversity and Difference in Practice	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	98%	95%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 2010	92%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	100%	99%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 2010	98%	
Competency 4: Engage In Practice-informed Research and Research-informed Practice	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	97%	93%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 4030	90%	
Competency 5: Engage in Policy Practice	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	93%	97%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 3040	100%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	100%	75%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 4120	50%	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	90%	90%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 4110	89%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	MEASURE 1: 9% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	96%	95%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 3110	94%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	MEASURE 1: 90% of students receive 3 or higher on a 1-4 scale for each observable behavior in field evaluation.	93%	91%
	MEASURE 2: 100% of students score 74% or higher on an embedded assignment in SOCW 4030	91%	