

# Jan Gay, PhD., LICSW, NCC

## ~Vita Highlights ~

- Certified Professional School Counselor in Alabama and Florida, Licensed Independent Clinical Social Worker (LICSW) in Alabama and Florida, National Certified Counselor (NCC)
- Three years of experience as a professional school counselor and 13 years of experience as a clinical social worker working with adolescents, adults, and geriatric clients in a school setting, private practice, and juvenile justice system.
- 1 year of experience as a Visiting professor, Two years of teaching experience as a teaching assistant, co-instructor, instructor of record, guest lecturer, and adjunct faculty across CACREP core and foundational courses.
- Supervised counseling students through individual and triadic supervision in the school counseling, marriage and family, and clinical counseling track.
- 7 published peer-reviewed scholarly articles and a book chapter in *Developing multicultural counseling competence: A systems approach* (4th ed.).
- Awarded three research grants and two graduate student travel grants.
- 23 peer-reviewed presentations at local, state, regional, and national conferences.
- Recipient of the Courtland C. Lee Multicultural Excellence Scholarship Award.(ACA). (2022). Selected as a CE&S (2020-2021) Fellows, Holmes Scholar, FACES Emerging Leader (2019-2020), Diversity Fellowship, and the ASA Sparks New Counselor of the Year (2018-2020).
- Served local, state, regional, and national positions in counseling, and counselor education to include Association for Counselor Education and Supervision (ACES) Graduate Student Rep (elect, current, and past) (2020-2023)

### ***Research Interests and Focus:***

School Counselor Development, Competencies, School Counselor Supervision, Multicultural competence, Social Justice and Advocacy, Anti-racist school counseling, pedagogy

## ~ Education ~

**Doctor of Philosophy in Education (Ph.D.),** Counselor Education and Supervision (CACREP accredited), GPA 4.00, *University of Florida, Gainesville, Fl.* May 2022

**Master of Education (M. Ed.),** Counselor Education: School Counseling (CACREP accredited), GPA 4.00, *University of South Alabama, Mobile, Alabama.* May 2018

**Master of Social Work (M.S.W.),** Social Work, GPA 3.80, *University of Alabama, Tuscaloosa, Alabama,* May 2006

**Bachelor of Arts (B.A.),** Criminal Justice-Minor: Psychology, GPA 3.35, *University of Alabama, Tuscaloosa, Alabama.* May 2004

~ **Professional Licensure and Certification** ~

**Licensed Independent Clinical Social Worker,** (2013-present). Licensed by the Alabama Board of Social Work Examiners. (License #3515C)

**Licensed Independent Clinical Social Worker,** (2019-present). Licensed by the State of Tennessee Department of Health. (License #LSW0000007067)

**Certified Professional School Counselor,** (Aug. 2019-present). Licensed by the Florida Department of Education.

**Certified Professional School Counselor,** (July 2018-present). Licensed by the Alabama Department of Education.

**National Certified Counselor (NCC),** (July 2018-present). Certified by the National Board of Certified Counselors. (ID # 1034828)

~ **Honors and Awards** ~

**The Courtland C. Lee Multicultural Excellence Scholarship Award.** American Counseling Association (ACA). (2022).

**CE&S 20-21 Fellows** (ACES, Counselor Education and Supervision Journal) current.

**FACES Emerging Leader** (Florida Association for Counselor Education and Supervision) 2019-current.

**Holmes Scholar.** American Association for Colleges of Teacher Education, (AACTE) The University of Florida. 2019-current.

**Diversity Scholarship** (Association for Counselor Education and Supervision) \$1000 scholarship to help with costs related to travel and lodging to attend the Association for Counselor Education and Supervision 2019 Conference.

**ASA Sparks New Counselor of the Year** (Alabama School Counseling Association) Award for New Counselor of the Year for the state of Alabama with less than three years experience. 2018-2019.

**Alabama School Counseling Association R.A.V.E.** (Recognition, Accountability, Verification of Excellence) Silver Award. State recognition award for a comprehensive school counseling program that aligns with the Alabama School Counseling standards. 2018- 2019.

**Alabama School Counseling Association R.A.V.E.** (Recognition, Accountability, Verification of Excellence) Bronze Award-2018. State recognition award for a comprehensive school counseling program that aligns with the Alabama School Counseling standards. 2017-2018.

~ GRANT WRITING ~

***Funded***

**Gay, J.** *Examining the relationship between color-blind racial ideology, social justice attitudes, multicultural competency, and advocacy competency among professional school counselors.* AARC Multicultural Assessment and Research in Counseling (MARC) student grant. \$500. (2021).

Hays, D., Bayne, H., **Gay, J.**, McNiece, Z., & Park, W. *Creation & Validation of the Decolonizing the Counseling Curriculum Scale.* Association for Assessment and Research in Counseling. \$5000. (2020).

**Gay, J.** (Co-PI) & McNiece, Z.(Co-PI). *International Student Support: Implications for Counselor Education Programming.* CSJ Research Grant, American College Counseling Association \$300. (2020)

**Gay, J.** *Travel Grant*, School of Human Development and Organizational Studies in Education Department Travel Grant. University of Florida. Funded \$222. (2019).

**Gay, J.** *Travel Grant*, Office of Graduate Diversity Initiatives Doctoral Travel Grant. University of Florida. Funded \$900. (2019).

***Applied***

**Gay, J.** Examining the relationship between color-blind racial attitudes, social justice attitudes, multicultural competence, and advocacy competency among professional school counselors. AARC Student Research Grant, American Counseling Association. (2021)

***Not funded***

Ataga, J., & **Gay J.** (2019). *Tele-Play Truths: Impact of COVID-19 and the Black Lives Matter Movement on Black Expressive Therapists.* Southern Association of Counselor Education and Supervision (SACES). Requested: \$750.00

**Gay, J.** *Closing Achievement Gaps: A case study of School Counselors in Training experiences with the "Closing the Gap" model during Internship Placement.* AARC Student Research Grant, American Counseling Association

**Gay, J. (Co-PI) & Upton, Amy (Co-PI).** *Student Anxiety, A Rising Trend: A Quantitative study examining the prevalence of student anxiety.* ACAC Research Grant, American Counseling Association

~ **Academic Experience** ~

**University Teaching**

***Assistant Clinical Professor***

School Counseling Online Program, Seattle University, Remote 09/2023-current

- Instruction of master's level courses in online formats
- Curriculum and program development
- Supervision of counseling interns
- Student advisement
- Cooperative work with agencies, schools, and the larger regional community

***Adjunct Professor***

Social Work (MSW program), Troy University, Remote 01/2023-current

- Facilitated online learning through Canvas to graduate students enrolled in a Masters of Social Work program.
- Introduced students to concepts and theories working with Children and Adolescents.

***Visiting Professor***

Counselor Education, St. Bonaventure University, Remote 05/2022-08/2023

- Instruction of master's level courses in online formats
- Curriculum and program development
- Supervision of counseling interns
- Student advisement
- Cooperative work with agencies, schools, and the larger regional community

***Adjunct Professor***

Counselor Education, St. Bonaventure University, Remote 01/2022-05/2022

- Facilitated online learning through Moodle to graduate students.

***Instructor of Record, SDS 3481:Alcohol and Drug Abuse- Online Course***, 08/2020-Current

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to undergraduate students.
- Introduced students to the physiological, psychological, and sociological effects of legal and illegal drugs.

***Teaching Intern, MHS 6438: Multicultural Counseling***, 01/2021-05/2021

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to masters students.
- Provided counseling students with the knowledge and skills essential to develop multicultural awareness.

***Adjunct Faculty, CPS 669: Supervised Counseling Practices- Online Course***,

01/2021-05/2021

Counselor Education, St. Thomas University, Miami, Florida

- Facilitated online learning and supervision through Canvas to masters-level school counseling students.
- Provided group supervision to school counseling interns serving in virtual public school settings.

***Adjunct Faculty, CPS 663: Occupational and Career Guidance- Online Course,***

01/2021-05/2021

Counselor Education, St. Thomas University, Miami, Florida

- Facilitated online learning and supervision through Canvas to masters-level school and clinical counseling students.
- Provided counseling students with the knowledge and skills essential to assisting others with career development and life span issues.
- Principles and theories of career development, occupational and educational information, employment trends, concepts, and principles for effective educational and career planning and development are considered.

***Adjunct Faculty, CPS 669: Supervised Counseling Practices- Online Course,***

10/2020-05/2021

Counselor Education, St. Thomas University, Miami, Florida

- Facilitated online learning and supervision through Canvas to masters-level school counseling students.
- Provided group supervision to school counseling interns serving in virtual public school settings.

***Teaching Intern, MHS 6340: Career Development, 08/2020-12/2020***

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to masters students.
- Provided counseling students with the knowledge and skills essential to assisting others with career development and life span issues.
- Principles and theories of career development, occupational and educational information, employment trends, concepts, and principles for effective educational and career planning and development are considered.

***Instructor of Record, SDS 3430: Family and Community Involvement, 08/2020-12/2020***

College Education UEP Program, University of Florida, Gainesville, Florida

- Facilitated class discussion and small group conversations with undergraduate education students.
- The course was designed to foster collaborative professional relationships with families that are meaningful, respectful, and productive to contribute to their child's learning and success.

***Instructor of Record, SLS 1102: Enhanced Freshman Experience- Online Course,***

08/2020-12/2020

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to first-generation undergraduate students to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF.
- Provided a foundation for a well-rounded college experience, connect students to the University of Florida

- Promoted engagement within and outside the classroom, and communicate university expectations.

***Instructor of Record, SDS 3481: Alcohol and Drug Abuse- Online Course, 05/2020-08/2020***

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to undergraduate students.
- Introduce students to the physiological, psychological, and sociological effects of legal and illegal drugs.

***Adjunct Faculty, CPS 669: Supervised Counseling Practices- Online Course, 05/2020-08/2020***

Counselor Education, St. Thomas University, Miami, Florida

- Facilitated online learning and supervision through Canvas to masters-level school counseling students.
- Provided group supervision to school counseling interns serving in virtual public school settings.

***Adjunct Faculty, CPS 664-Principles, Philosophy and Organization of Guidance and Counseling-Online Course, 05/2020-08/2020***

Counselor Education, St. Thomas University, Miami, Florida

- Facilitated online learning through Canvas to masters students.
- Introduce students to the essential elements, modes of service delivery, and critical issues associated with developing a comprehensive school counseling program that aligns with the ASCA national model.

***Teaching Intern, MHS 6020: Counseling in Community Settings- Online Course, 05/2020-08/2020***

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to masters students.
- Introduced students to the various settings where mental health services are a vital resource for community members in a multicultural society, and the many roles that are a part of professional mental health counseling.
- Provided lectures and assisted with grading.

***Instructor of Record, SDS 3481: Alcohol and Drug Abuse- Online Course, 01/2020-Current***

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to undergraduate students.
- Introduce students to the physiological, psychological, and sociological effects of legal and illegal drugs.

***Instructor of Record, SDS 3430: Family and Community Involvement, 01/2020-Current***

College Education UEP Program, University of Florida, Gainesville, Florida

- Facilitated class discussion and small group conversations with undergraduate education students.
- The course was designed to foster collaborative professional relationships with families that are meaningful, respectful, and productive to contribute to their child's learning and success.

***Teaching Intern, MHS 6480, Human Growth and Development- Online Course, 01/2020-Current***

Counselor Education, University of Florida, Gainesville, Florida

- Facilitated online learning through Canvas to masters students.
- Introduced a broad overview of human nature/behavior through knowledge of life-span developmental theory, personality development, modern & postmodern approaches to the study of human nature/behavior, and learning theory.
- Provided lectures and assisted with grading.

***Instructor of Record, SDS 3430:Family and Community Involvement, 08/2019-12/2019***

College Education UEP Program, University of Florida, Gainesville, Florida

- Facilitated class discussion and small group conversations with undergraduate education students.
- The course was designed to foster collaborative professional relationships with families that are meaningful, respectful, and productive to contribute to their child's learning and success.

***Teaching Intern, MHS 5005, Introduction to Counseling Skills, 08/2019-12/2019***

Counselor Education, University of Florida, Gainesville, Florida

- Supportive training course for 1st-year master's level counseling students to understand, practice, and apply basic counseling skills.
- Introduced and explored theory with beginner implications for practice.
- Lectured on Person-Centered counseling skills and Consultation skills.
- Assisted with grading skills tapes and transcripts.

#### **Guest Lecturer**

***CED 590, Special Topics- Advanced Issues in School Counseling, July 2020***

Counselor Education, University North Florida, Jacksonville, Florida

- Lectured and facilitated discussion on utilizing "Closing the Gap" Action Plans

***SDS 5420, Counseling Special Populations, June 2020***

Counselor Education, Florida International University, Miami, Florida

- Lectured and facilitated discussion on utilizing the Dove Confident Me Body Confident Curriculum

***CED 590, Special Topics- Advanced Issues in School Counseling, April 2020***

Counselor Education, University of South Alabama, Mobile, Alabama

- Lectured and facilitated discussion on utilizing "Closing the Gap" Action Plans

***SDS 7800, Practicum in School Counseling, April 2020***

Counselor Education, University of Florida, Gainesville, Florida

- Lectured and facilitated discussion on utilizing "Closing the Gap" Action Plans

***MHS 6438, Multicultural Counseling, February 2020***

Counselor Education, University of Florida, Gainesville, Florida

- Lectured and facilitated discussion on counseling with African American Clients

***MHS 6438, Multicultural Counseling, November 2019***

Counselor Education, University of Florida, Gainesville, Florida

- Lectured and facilitated discussion on counseling with Multi-racial Clients

**MHS 6438, Multicultural Counseling**, November 2019

Counselor Education, University of Florida, Gainesville, Florida

- Lectured and facilitated discussion on counseling with Multi-racial Clients

## Supervision

**Counselor Education, University of Florida, Gainesville, Florida**

Triadic Supervision: School Counseling Students	Spring 2021
Triadic Supervision: School Counseling Students	Spring 2020
Triadic Supervision: Marriage and Family Therapy Students	Spring 2020
Individual Supervision: Clinical Mental Health Counseling Student	Spring 2020
Individual Supervision: School Counseling Student	Fall 2019

## ~ Publications ~

### **Manuscripts in Press**

Leigh-Osroosh, K. T., Clemons, K., Robertson, A., Placeres, V., **Gay, J.**, Lopez-Perry, C., Mason, E. C., Ieva, K. P., Lane, E. M. D., & Saunders, R. (2023). Antiracist school counseling: A consensual qualitative study. *Journal of Counseling & Development*, 00, 1– 13.  
<https://doi.org/10.1002/jcad.12477>

Dari, T., & **Gay, J.** (2022). A wrap-around approach to suicide prevention in schools: It's not just School Counselors. *Teaching and Supervision in Counseling*, 4(2).  
<https://doi.org/10.7290/tsc04q91z>

**Gay, J.** & Swank, J. M. (2022). School counselors' use of the ASCA closing the gap action plan template to address educational disparities. *Professional School Counseling*, 25(1).  
<https://doi.org/10.1177/2156759X211058669>

Ataga, J., Swank, J., McNiece, Z., Rabbes, A., & **Gay, J.** (2021) Year of return: Black clinicians connecting across the West-African diaspora. *International Journal for the Advancement of Counselling*. (43)302–319. <https://doi.org/10.1007/s10447-021-09444-y>

**Gay, J.** & Swank, J. M. (2021). School counselor educators' experiences navigating practicum and internship during COVID-19. *Counselor Education and Supervision*. (60) 291-305.  
<https://doi.org/10.1002/ceas.12217>

Mason, E., Holcomb-McCoy, C., Robertson, A., **Gay, J.** & Clarke, N. (2021). Antiracism in school counselor preparation: Expanding on the five tenets of the Transformed School Counseling Initiative. *Teaching and Supervision in Counseling*. 3(2). <https://doi.org/10.7290/tsc030202>

Hays, D., Bayne, H., **Gay, J.**, McNiece, Z., & Park, W. (2021). A Systematic Review of Measurement Trends and Characteristics of Whiteness Scales. *Counseling Outcome Research and Evaluation*. 14:1, 58-76, DOI: 10.1080/21501378.2021.1891877



**Gay, J.** (2021). An interview with Dr. Trish Hatch: An advocate for school counseling policy. *Journal of School-Based Counseling Policy and Evaluation*. 3(1), 19-26.  
<https://doi.org/https://doi.org/10.25774/hcpf-hh66>

### ***Manuscripts Under Review***

**Gay, J.**, Swank, J., & Ataga, J. (Submitted, 3/05/2021). Race-Based Trauma-Informed School Counseling: A Framework for Supporting Black Students

### ***Book Chapters***

Hays, D. G., & **Gay, J.** (in progress). The culturally competent counselor. In D. G. Hays & B. T. Erford (Eds.), *Developing multicultural counseling competence: A systems approach* (4th ed.). Pearson.

### ***Newsletters***

**Gay, J.** (2020, Spring Edition). **Opportunities for developing leadership skills as a FACES Emerging Leader.** FACES Spring Newsletter.

**Gay, J.** (2019, Fall Edition). **From practitioner to scholar: Helping doctoral students develop a researcher identity.** SACES Fall Newsletter.

### ***Magazines***

**Gay, J.**, (2019, July/August). **Classroom lessons that work.** *ASCA School Counselor*, 53-57.

### **~ Editorial Experience ~**

Editorial Board Member, *Professional School Counseling Journal, (PSC)*. December 2019-2022

Editorial Board Member, *Journal of Employment Counseling, (JEC)*. April 2020-2022

### **~ Professional Presentations ~**

#### ***National Conferences***

**Gay, J. & Upton, A.** (2021, April). *Student Anxiety-A rising trend?* Future presentation at the American Counseling Association Annual Conference in Orlando, Florida

**Gay, J.** (2021, April). *School Counselors as Advocates for Educational Access and Equity for all Students.* Future presentation at the American Counseling Association Annual Conference in Orlando, Florida

**Gay, J.** (2021, March). *“Closing the Gap” Action Plans: Infusing Advocacy into Practicum and Internship to teach advocacy to school counselors in training.* Future presentation at the Evidence-Based School Counseling Conference (EBSCC) in Cincinnati, Ohio.

Chae, N., Molina, C., & **Gay, J.** (2021, March). *“Interested in Becoming a School Counselor Educator?”* Future presentation at the Evidence-Based School Counseling Conference (EBSCC) in Cincinnati, Ohio.

Hays, D., Bayne, H., **Gay, J.**, McNiece, Z., & Park, W. (2020, September) *Broaching Whiteness in Counseling: Assessment Themes, Limitations, and Future Directions*. AARC Virtual Conference

Bayne, H., Hays, D., **Gay, J.**, & Harness, L. (2020, June)“Progressive White Racial Identity: Understanding Contemporary Racism and Implications for Counselor Training” AMCD Virtual Summit.

**Gay, J.** (2020, February). *School Counselors as Advocates for Educational Access and Equity for all Students*. Presented at the AACTE 72nd Annual Meeting in Atlanta, Georgia.

**Gay, J.** & Perucci, D. (2019, July). *Confident Me! Dove self-esteem project*. Presented at the American School Counselor Association Conference in Boston, Massachusetts.

**Gay, J.**, Cooper, L., & Davis, P. (2018, July). *Tools for new counselors*. Presented at the American School Counseling Association Annual Conference in Los Angeles, California.

**Gay, J.** & Upton, A. (2018, March). *Student anxiety-A rising trend?* Presented at the Evidence-Based School Counseling Conference in New York, New York.

Cooper, L., **Gay, J.** & Winberg, R. (2017, March). *Creating a data-driven program in preparation for RAMP*. Presented at the Evidence-Based School Counseling Conference in San Diego, California.

### ***State Conferences***

Upton, A., Tuttle, M. & **Gay, J.** (2020, November). *So, I’m a School Counselor. Where do I go from here?* Future presentation at the Alabama Counseling Association Virtual Conference.

**Gay, J.** (2019, October). *Confident Me!, Dove self-esteem project*. Presented at the Florida Counseling Association Conference in Tampa, Florida

**Gay, J.** & Upton, A. (2018, November). *Student anxiety-A rising trend?* Presented at the Alabama Counseling Association Conference in Birmingham, Alabama.

**Gay, J.** (2018, February). *Confident Me!, Dove self-esteem project*. Presented at the Annual Peer Helper Coordinator Conference in Orange Beach, Alabama

**Gay, J.**, Cooper, L., & Winberg, R. (2017, November). *Creating a Data-Driven Program in Preparation for RAMP*. Alabama Counseling Association Annual Conference in Mobile, Alabama.

### ***Webinars***

Gay, J., Mike, J., & Finan, R. (2021, April). Students Experiences Navigating Anti-Racists Work. SACES Multicultural Intrest Network Webinar.

Elswick, S. & Gay, J. (2019, November). *Confident me! Dove self-esteem project*. Presented at the American School Social Work Association Webinar.

Gay, J. & Ross, L. (2018, April). *Confident me! Dove self-esteem project*. Presented at the American School Counselor Association Webinar.

### ***Professional Workshops***

Gay, J. (2019, November). *Confident me! Dove self-esteem project*. Presented at the University of Florida Chi Sigma Iota professional development workshop.

Gay, J. & Upton, A. (2018, September). *Student anxiety-A rising trend?* Presented at the American School Counseling Fall Workshop in Birmingham, Alabama.

Gay, J. & Upton, A. (2017, September). *Student anxiety-A rising trend?* Presented at the American School Counseling Fall Workshop in Birmingham, Alabama.

### **~ Specialized Training ~**

*An Introduction to Tele-Mental Health Counseling in the era of COVID-19*, (May 2020)

*Empowering Students/Families in a Virtual World*, (May 2020)

*Trauma-Informed Resilient Schools*, (May 2020)

*Preventing Suicide Online Training*, (May 2020)

*ASCA School Counseling Leadership Specialist Training*, (March 2019)

*Mental Health First Aid Training*, (November 2018)

### **~ Clinical Experience ~**

***Clinical Therapist, Ableto.Com, August 2018-December 2022***

*Virtual*

- Conduct individual therapy remotely, via video conference and/or phone, for individuals experiencing behavioral issues associated with a medical or life transition.
- Maintain accurate clinical progress notes in an electronic record.

***Brain Power Intern, Girls Place, May 2020-August 2020***

*Gainesville, FL*

- Conduct individual therapy remotely, via video conference and/or phone, for girls in the Brain Power Program.
- Co-led group therapy via zoom.
- Assisted with program planning and facilitated professional development for staff.
- Maintain accurate clinical progress notes in an electronic record.

***School Counselor-Part time, Alachua County Public Schools, August 2019-November 2019***

*Gainesville, Florida*

- Provided a comprehensive School Counseling program that aligns with the ASCA national model for students in Pre-K-8th grade.
- Conducted needs assessments and utilized data to meet the needs of all students.
- Counseled students to fully develop each student's academic, career, and social/emotional needs.
- Coordinated 504 and Behavioral RTI activities for the school.

***School Counselor, Baldwin County Public Schools, July 2016-May 2018***  
***Summerdale, Alabama***

- Provided a comprehensive School Counseling program that aligns with the ASCA national model for students in Pre-K-8th grade.
- Conducted needs assessments and utilized data to meet the needs of all students.
- Counseled students to fully develop each student's academic, career, and social/emotional needs.
- Facilitated all testing activities for students in 3rd-8th grade.
- Coordinated 504 and Behavioral RTI activities for the school. Facilitated School Counseling Advisory meetings twice a year.
- Provided annual professional development to staff on suicide, mandatory reporting, anti-bullying.
- Worked closely with teachers and administrators to provide responsive services to students.

***School Social Worker Baldwin County Public Schools, August 2014-May 2016***  
***Spanish Fort, Alabama***

- Counseled students at the high school using individual and group counseling
- Conducted needs assessments and utilized data to meet the needs of all students.
- Served as a link between students, parents, and educators.
- Facilitated annual professional development to staff on suicide, mandatory reporting, anti-bullying.
- Worked closely with teachers and administrators to provide responsive services to students.

***Medical Social Worker, Infirmary Health Systems, July 2011-August 2014***  
***Mobile, Alabama***

- Provided therapeutic services to adult/geriatric patients and their family members.
- Gathered social histories and accurately documented treatment plans, progress notes, and aftercare plans.
- Collaborated with other professionals to evaluate patients' medical or physical condition and to assess client needs.
- Monitored client census by using the census report and recorded admissions, discharges, doctor appointments, and site visit data.
- Facilitated a smooth discharge by encouraging and reassuring clients throughout their transitions
- Connected clients with community service and resource agencies.

***Therapist, Baldwin County Girls Wilderness, September 2009-July 2011***  
***Atmore, Alabama***

- Provide therapeutic intervention services to adolescent girls age 13-18 years using individual, family, and group treatment.
- Accurately document treatment plans, progress notes, and weekly summaries. Provide 24-hour crisis intervention.

- Facilitated monthly parenting classes. Observed and monitored client behavior and responses to treatment.
- Provided family-centered, strengths-based, culturally competent, and individualized intakes and assessments.
- Connected clients with community service and resource agencies.
- Presented case history material to review and discuss with other staff members weekly.

**~ PROFESSIONAL SERVICE AND GOVERNANCE ~**

*Professional Service*

- ❖ 2020-Current, Association for Counselor Education and Supervision (ACES), Strategic Planning Committee
- ❖ 2020-Current, Association for Counselor Education and Supervision (ACES), Graduate Student Representative-Designee
- ❖ 2020-Current, Association for Counselor Education and Supervision (ACES), Graduate Student Committee
- ❖ 2020-Current, American Counselor Association (ACA), Graduate Mentorship Committee
- ❖ 2020-Current, American Counseling Association (ACA), Graduate Student Committee
- ❖ 2020 Florida Counseling Association Conference Volunteer
- ❖ 2019-2020, Florida Association for Counselor Education and Supervision (FACES) Emerging Leader
- ❖ 2019-2020, AMCD Public Policy & Legislation Committee (PP&L), Committee member
- ❖ 2019- 2020, Chi Sigma Iota-Beta Chapter, Awards Chair
- ❖ October 2019, American Association for Counselor Education and Supervision (ACES) Conference Volunteer
- ❖ 2019-Current, Southern Association for Counselor Education and Supervision (SACES) Graduate Student and New Professionals Interest Network Co-Chair
- ❖ 2019, Southern Association for Counselor Education and Supervision (SACES) Grant Proposal Reviewer
- ❖ 2019-Current, Southern Association for Counselor Education and Supervision (SACES) Graduate Student Committee Member
- ❖ 2019-Present, Graduate Student Council (2019-Present). Travel Grant Reviewer
- ❖ 2019-Present, Association for Multicultural Counseling and Development Ethics Committee member
- ❖ 2019-Present, American Counseling Association, Public Policy and Legislation Task Force Member and Liaison to the Ethics Committee
- ❖ 2018-Present, Evidence-Based School Counseling Conference, Conference Proposal Reviewer
- ❖ 2018-Present, Alabama School Counselor Association, Alabama School Counseling Association Award Reviewer
- ❖ 2018-2019, Alabama School Counselor Association Executive Board Member, Public Policy Committee Co-Chair

*Professional Memberships and Affiliations*

- 2019-present, National Career Development Association (NCDA)
- 2019-present, American Educational Research Association (AERA)
- 2019-present, Florida School Counseling Association (FSCA)

2019-present, Florida Counseling Association (FCA)  
2019-present, Florida Association of Counselor Education and Supervision (FACES)  
2019-present, Association for Assessment and Research in Counseling (AARC)  
2019-present, Association for Multicultural Counseling and Development (AMCD)  
2019-present, Counselors for Social Justice (CSJ)  
2019-present, Association for Child and Adolescent Counseling (ACAC)  
2018-present, American Counseling Association (ACA)  
2018-present, Chi Sigma Iota (CSI)  
2018-present, Association for Counselor Education and Supervision (ACES)  
2018-present, Southern Association for Counselor Education and Supervision (SACES)  
2017-present, American School Counselor Association (ASCA)

***Other Professional Service***

2018-2020- Dove Self Esteem Project (DSEP) Cadre Trainer