

MCGUIRE, MARGIT E., Ph.D.
Professor of Teacher Education
Master in Teaching Program
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Academic Degrees

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| Ph.D. | University of Oregon | 1975 | Curriculum and Instruction |
| M.Ed. | Central Washington University | 1972 | Special education |
| B.A. | Washington State University | 1968 | Elementary education, minor in social studies |

Professional Experience

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| 1987-Present | Professor of Education, Teacher Education Program, Seattle University |
| 1987-14 | Program Director, Teacher Education Program, Seattle University |
| 1975-87 | Professor of Education, Seattle Pacific University |
| 1974-75 | Graduate Teaching Fellow in Curriculum and Instruction, University of Oregon, Student Teacher Supervisor |
| 1973-74 | Graduate Teaching Fellow in Curriculum and Instruction, University of Oregon, Summer Session Program |
| 1973-74 | Visiting Summer Faculty, Central Washington State College |
| 1972-73 | High School Special Education Teacher, Shoreline School District, Seattle, Washington |
| 1972 | Graduate Teaching Fellow, Central Washington State College |
| 1970-71 | Fifth Grade Teacher, Stamford Public Schools, Stamford, Connecticut |

Professional Education Certificates

Washington State Teacher Certificate (lifetime)

Current Professional and Academic Association Memberships

National Council for the Social Studies (NCSS), President, 1990-1991
Washington State Council for the Social Studies, President, 1977-1978
Washington Association of Colleges of Teacher Education 1987-2014, President 1998-2000, Executive Committee 1996-2002, Chaired Pedagogy Assessment Committee 2000-2002
Association for Supervision and Curriculum Development (ASCD)
Phi Delta Kappa
Council on Civic Learning (formerly the Council on Public Legal Education) (Washington State), Board Member 2002-present

American Association of Colleges of Teacher Education Served as At-Large member of the executive committee for Advisory Council for State Representatives (ACSR), 2000-200Hons and Awards

2015 Distinguished Alumnus for Yakima Valley Community College, Yakima, Washington McGoldrick Award, 2008 (Awarded annually by the university president for distinguished teaching, commitment to students, and exemplifying the values of the Jesuit educational tradition)

Award for Excellence in Teacher Education, Washington State, 1991-1992

Annie Ray Riffie Multicultural Education Award, Reach Center, Multicultural Education, 1990

Award for Excellence in Teacher Education, Washington State, 1991-1992

Professional Activities

Washington Charter School Commission, 2013 – present (Executive Committee 2017-2018; Authorization Committee 2017-2020; Performance Committee 2020-presentf)

Washington higher education liaison for the Teacher Performance Assessment Consortium, 2010-2014

National Council for the Social Studies, Co-chair for 2012 annual meeting program, 2010-2012

Reviewer for the Journal of International Social Studies 2009-Present, Advisory Board member

National Geographic Literacy Council 2002-2008

NAEP Civics Advisory Board 2004-2005

American Promise Advisory Board 1993-2004

Chaired Elementary Social Studies Framework for Washington State Office of Superintendent of Public Instruction, 2000-2004

Published Curriculums

Revised Editions

McGuire. M.E. (2016). *Main street: Understanding goods and services* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire. M.E. (2016). *The Parade: Celebrating cultural diversity* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire. M.E. (2016). *The radio station: Understanding your community* (2nd ed.). Culver City, CA: Social Studies School Service.

Published Curriculums

McGuire. M.E. (2020). *The Japanese American experience & World War II*. Culver City, CA: Social Studies School Service.

McGuire, M. E. (2019). *Pre-K Storypath: The post office: Learning about letters and numbers* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire, M. E. (2019). *Pre-K Storypath: The restaurant: Learning about food* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire, M. E. (2019). *Pre-K Storypath: The zoo: Learning about animals* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire. M.E. (2018). *Elections* (2nd ed.). Culver City, CA: Social Studies School Service.

McGuire. M.E. (2018). *Two worlds collide: Columbus & the Taíno*. Culver City, CA: Social Studies School Service.

McGuire. M.E. (2016). *The transcontinental railroad: The Chinese experience from gold*

- mountain to golden spike*. Culver City, CA: Social Studies School Service.
- McGuire, M.E. (2014). *Coming to America: immigration 1980-1920*. Culver City, CA.: Social Studies School Services.
- McGuire, M.E. (2013). *The civil rights movement: Freedom summer*. Culver City, CA.: Social Studies School Services.
- McGuire, M.E. (2012). *A nation divided*. Culver City, CA.: Social Studies School Services.
- McGuire, M.E. (2011). *Solving problems in the park: Developing young citizens*. Culver City, CA.: Social Studies School Services.
- McGuire, M. E. (2008). *Pre-K Storypath: The post office: Learning about letters and numbers*. Evanston, IL: Letterpark Publishing.
- McGuire, M. E. (2008). *Pre-K Storypath: The restaurant: Learning about food*. Evanston, IL: Letterpark Publishing.
- McGuire, M. E. (2010). *Pre-K Storypath: The zoo: Learning about animals*. Evanston, IL: Letterpark Publishing.
- McGuire, M.E. (2005-2006). *Storypath Program*, Culver City, CA: Social Studies School Service. The *Storypath Program* includes 18 units of study spanning K-8.
- Reinke, D., McGuire, ME, & Reinke, R. (1999). *The Community Publishing Company*, (2nd ed.). New York: National Council on Economic Education.

Publications

- McGuire, M. E. , Stevahn, L., Wennik Bronsther, S. (2020). What is education for? A response to "What kind of citizens do educators hope their students become? A Response to ' Storypath: A Powerful Tool for Engaging Children in Civic Learning.'" *Democracy and Education*, 28 (2), Article 10. Available at: <https://democracyeducationjournal.org/home/vol28/iss2/10>
- McGuire, M.E. (2019, Winter). Integrating literacy for powerful social Studies learning: The Storypath approach, *The Social Studies Texan*, 35(3), pp. 55-58.
- McGuire, M.E., Nicholson, K., & Rand, A. (2019, November/December) Live it to learn it: Making elections personally meaningful, *Social Studies and the Young Learner*. 32(2), pp. 19-25.
- McGuire, M.E. Stevahn, L. & Bronsther Wennik, S. (2019, October). Storypath: A powerful tool for engaging children in civic education, *Democracy and Education*. 27(2), Article 4. <https://democracyeducationjournal.org/home/vol27/iss2/4>
- McGuire, M.E. (2017, November). Beyond textbook civics. *Educational Leadership*. 75(3), pp. 44-45.
- Morris, T., et al. (2017). Integrating social studies and social skills for students with emotional and behavioral disabilities: A mixed methods study. *The Journal of Social Studies Research*, <http://dx.doi.org/10.1016/j.jssr.2017.04>.
- Stevahn, L.& McGuire, M.E. (2017): The plot thickens: supporting pre-service teachers in authentic use of cooperative learning through the Storypath instructional approach, *Journal of Education for Teaching*, DOI: 10.1080/02607476.2017.1321674.
- McGuire, M.E., Walker, B, Grant, T. (2016, March/April). Engaging diverse learners with academic and social challenges, *Social Studies and the Young Learner*. 28(4), pp. 5-8.
- Cole, B. & McGuire, M.E. (2012, May). Teaching Literacy and Social Studies through the Use of Narrative, *Pennsylvania Council for the Social Studies*. 25(1), pp. 24-28.
- Cole, B. & McGuire, M.E. (2012, March/April). Real World Problems: Engaging Young Learners in Critical Thinking, *Social Studies and the Young Learner*. 24(4), pp. 15-17.

- Cole, B. & McGuire, M.E. (2011, September/October). The challenge of a community park: Engaging young children in powerful lessons in democracy, *Social Studies and the Young Learner*. 25(1), pp. 24-28.
- McGuire, M. E. & Cole, B. (Ed.). (2010). *Making a difference: Revitalizing elementary social studies*. Washington, D.C.: National Council for the Social Studies.
- McGuire, M. E. & Cole, B. (2010). Using narrative to enhance learning through Storypath. *Making a difference: Revitalizing elementary social studies*. McGuire, M. E. & Cole, B. (Eds.), Washington, D.C.: National Council for the Social Studies.
- McGuire, M. E., Cole, B., Alleman, J., & Boyle-Baisse, L. (2010). Weaving it all together. *Making a difference: Revitalizing elementary social studies*. McGuire, M. E. & Cole, B. (Ed.), Washington, D.C.: National Council for the Social Studies.
- McGuire, M. E., & Cole, B. (2008, March/April). Democracy in action: Making local government understandable with the Storypath approach. *The Social Studies*, 99(2), 85-90.
- McGuire, M. E., & Waldman, J. (2008, October). Get real: Teaching about the presidential election. *Phi Delta Kappan*, 90(2), 99-102.
- McGuire, M. E., & Hickenbottom, S. (2008, Fall). Using the Storypath strategy to teach about the presidential election. *NSSSA Leader*, 22(2), 17-19.
- McGuire, M.E. & Cole, B. (2008, March/April). Democracy in action: Making local government understandable with the Storypath approach. *The Social Studies*. 99 (2), pp. 85-90.
- McGuire, M.E. What happened to social studies? The disappearing curriculum. *Phi Delta Kappan*. 88 (18), 620-624.
- Cole, B. & McGuire, M.E. (2005, November/December). Using Storypath to give young learners a fair start. *Social Studies and the Young Learner*. 18 (2), pp. 20-23.
- Webeck, M.L., McGuire, M., Hinitz, B, Smith Crocco, M. & Tyson, C.A. (2003, November/December). Multiple perspectives on the right to education, *Social Studies and the Young Learner*, pp. 30-32.
- McGuire, M.E. (2002). Teaching civic efficacy to young children using the Storypath approach. *DELTA Policy and Practice in Education*, 53 (1&2) 2002.
- McGuire, M.E. (2000, September/October). Civics made real: The presidential election Storypath. *Social Studies and the Young Learner*.
- McGuire, M.E. (1997, Fall). Organizing the social studies: The Storypath philosophy. *Montessori Life*. pp. 21-32.
- McGuire, M. E. (1997, October). The power of thinking through collaborative storymaking," *THINK*. pp. 34-37.
- McGuire, M.E. (1997, March). Taking Storypath into history. *Educational Leadership*. pp. 70-72.
- McGuire, M.E. (1997). *Storypath foundations: An innovative approach to teaching social studies*, Everyday Learning, Chicago.
- McGuire, M.E. (1996). NCSS and teacher education. In O.L. Davis, (Ed.), *NCSS in retrospect*, Washington, DC: National Council for the Social Studies, pp. 67-77.
- Cranny, M.W., Garrod, M.A. and McGuire, M.E. (1994). *Pacific Rim discovery*. Toronto: Nelson Canada,

Selected Presentations

- McGuire, M.E. "Storypath: Making a Difference—the Mountain Gorillas and Climate Change," National Council for the Social Studies Annual Meeting (Remote.) December 2020. (Refereed)

- Stevahn, L., McGuire, M. E. & Pihl, K. (2020, Apr 17 - 21) *Storypath: An Integrated Social Studies Approach to Cooperative Problem Solving, Social-Emotional Learning, and Academic Achievement* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rrld8mx> (Conference Canceled)
- “Teaching: Meaningful Civic Learning for 10-year Olds,” Intertwined, TEDx Yakima Salon, Yakima, WA, December 12, 2019. (Invited)
- “Best Practice in Meaningful Elementary Social Studies--Live It to Learn It: Making Elections Personally Meaningful,” National Council for the Social Studies Annual Meeting, Austin, TX, November 2019. (Invited)
- “Integrating Literacy with State Studies: The Storypath Approach,” National Council for the Social Studies Annual Meeting, Austin, TX, November 2019. (Refereed)
- “The Storypath Approach: Teaching about the Presidential Election in Contentious Times,” Washington State Council for the Social Studies Fall Conference, Seattle, WA, October 2019. (Refereed)
- “The Storypath Approach: Engaging Learners in Critical Thinking about Elections,” National Council for the Social Studies Annual Meeting, Chicago, IL, December 2018. (Refereed)
- “I’m a Scientist: Live It to Learn It through the Storypath Approach,” Washington Association for Bilingual Education, Bellevue, WA, March 2019. (Refereed)
- “Using the Storypath Approach to Apply Cooperative Learning in Real-World Contexts,” co-presenter, International Association for the Study of Cooperation in Education (IASCE) Taipei, Taiwan, March 22-24, 2019. (Refereed)
- “The Storypath Approach: Engaging Learners in a Cooperative Learning Narrative to Understand and Protect our Oceans,” co-presenter, International Association for the Study of Cooperation in Education (IASCE) Taipei, Taiwan, March 22-24, 2019. (Refereed)
- “Storypath: Examining the Japanese Experience during World War II to Understand Today’s Immigration Challenges,” Washington State Council for the Social Studies Spring Conference, Chelan, WA, March 2019. (Refereed)
- “Celebrating Young Learners’ Cultural Identify,” Washington State Council for the Social Studies K-8 Conference, Tacoma, WA, February 2019.
- “The Storypath Program,” Interconnectedness, TEDx Yakima Salon, Yakima, WA, December 6, 2018. (Invited)
- “The Storypath Approach: Engaging Learners in Critical Thinking about Elections,” National Council for the Social Studies Annual Meeting, Chicago, IL, December 2018. (Refereed)
- “Empowering Learners with Special Needs Through Project Based Social Studies,” Conference Workshop, National Council for the Social Studies Annual Meeting, Chicago, IL, December 2018. (Refereed)
- “Live It to Learn It: Understanding Elections Using Storypath,” Pre Conference Workshop, National Council for the Social Studies Annual Meeting, Chicago, IL, December 2018. (Refereed)
- “The Storypath Approach: Engaging Learners in Critical Thinking about Elections,” National Council for the Social Studies Annual Meeting, Chicago, IL, December 2018. (Refereed)
- “Teaching Social/Emotional Learning Strategies through the Social Studies Storypath Approach,” Texas Council for the Social Studies Annual Meeting, Houston, TX, October 2018. (Refereed)
- “The Storypath Approach: Integrating Literacy and Social Studies Content Knowledge for

- Academic Success,” Texas Social Studies Supervisors Association, Houston, TX, October 2018. (Refereed)
- “Speaking the Truth about the Columbus and Indigenous Encounter.” Co-presenter, National Council for History Education, San Antonio, Texas, April 2018. (Refereed)
- “Supporting Language Learners through Social/Emotional Learning Strategies,” Washington Association for Bilingual Education, Tacoma, WA, March 2018. (Refereed)
- “The Storypath Approach: Using the Power of Story for Academic Learning,” Washington Association for Bilingual Education, Tacoma, WA, March 2018. (Refereed)
- “Freedom Summer: Building Bridges of Understanding for the Civil Rights Movement,” Washington State Council for the Social Studies and Oregon Council for the Social Studies Spring Conference, Skymania, WA, March 2018. (Refereed)
- “Let's Jazz Up State Studies,” National Council for the Social Studies Annual Meeting, San Francisco, CA, November 2017. (Refereed)
- “Building the Transcontinental Railroad through the Eyes of Chinese Immigrants,” Pre Conference Workshop, National Council for the Social Studies Annual Meeting, San Francisco, CA, November 2017. (Refereed)
- “Speaking the Truth about the Columbus and Indigenous Encounter,” Washington State Council for the Social Studies Fall Conference, Edmonds, WA, October 2017. (Refereed)
- “Exceeding Expectations: The Storypath Approach,” Washington Association for Bilingual Education, Yakima, WA, April 2017. (Refereed)
- “Freedom Summer: Learning about the Civic Rights Movement through the Storypath Approach.” Co-presenter, National Council for History Education, Atlanta, Georgia, March/April 2017. (Refereed)
- “Examining Social Justice: Building the Transcontinental Railroad Through the Eyes of Chinese Immigrants,” Washington State Council for the Social Studies K-8 Conference, Snohomish, WA, February 2017.
- “What Does High-Quality Civic Learning in Schools Look Like, and Who Gets it?,” Civic Learning Initiative Summit One, Olympia, WA, January 2017. (Substituted for Dr. Walter Parker)
- “Breathing New Life into State Studies,” co-presenter, National Council for the Social Studies Annual Meeting, Washington, DC, December 2016. (Refereed)
- “Teaching the Civil War through a Social/Emotional Framework,” co-presenter, National Council for the Social Studies Annual Meeting, Washington, DC, December 2016. (Refereed)
- “Storypath: Engaging ELLs in Understanding the Presidential Election,” Washington Association for Bilingual Education, Bellevue, WA, May 2015. (Refereed)
- “Storypath: Integrating Common Core Standards with Social-Emotional Learning,” co-presenter, 2016 Annual Conference, Association for Supervision and Curriculum Development, Atlanta, GA, March 2016. (Refereed)
- “The Presidential Election Storypath: Fostering Authentic Engagement in the Presidential Election, Washington State Council for the Social Studies Spring Conference, Chelan, WA, March 2016.
- “It’s that time again: Teaching the Presidential Election Using the Storypath Approach,” Washington State Council for the Social Studies K-8 Conference, Seattle, WA, February 2016.
- “Everybody Loves a Parade: Social/Cultural Understanding through Project-Based Learning,” co-presenter, National Council for the Social Studies Annual Meeting, New Orleans, LA, November 2015. (Refereed)

- “Youth-Driven Cooperative Instruction for Equity, Inclusion, and Justice: Storypath and Community Research Empowering Social Transformation,” co-presenter, IASCE Conference 2015, University of College Lillebaelt, Denmark, 1-3 October 2015. (Refereed)
- “Navigating Social and Civic Responsibility with Students with Special Needs,” co-presenter, National Council for the Social Studies Annual Meeting, New Orleans, LA, November 2015. (Refereed)
- “The Transcontinental Railroad: The Chinese Experience from Gold Mountain to the Golden Spike,” 53rd Biennial National Convention Chinese American Citizens Alliance, Seattle, WA, August 2015.
- “Common Core and Project-Based Learning: The Storypath Approach,” Washington Association for Bilingual Education, Kennewick, WA, May 2015. (Refereed)
- “Common Core and Inquiry-Based Learning: Choosing Sides—Patriot or Loyalist?,” co-presenter, National Council for the Social Studies Annual Meeting, Boston, MA, November 2014. (Refereed)
- “Using the Storypath approach to teach young learners about museums,” International Conference on the Inclusive Museum, Los Angeles, CA, August 2014. (Refereed)
- “Accessing the Common Core for ELLs through Problem-Based Learning,” 2014 Annual Conference, Association for Supervision and Curriculum Development, Los Angeles, CA, March 2014. (Refereed)
- “Bolstering the Common Core Through Social Studies: Meaningful Inquiry-Based Learning,” co-presenter, National Council for the Social Studies Annual Meeting, St. Louis, MO, November 2013. (Refereed)
- “The Space Colony Storypath: Creating an International Constitution for Mars,” Washington State Council for the Social Studies Fall Conference, Edmonds, WA, October 2013.
- “Storypath: A Practical Approach for Culturally Responsive Instruction,” Washington Association for Bilingual Education, Yakima, WA, May 2013. (Refereed)
- “Reading Informational Texts in the Primary Grades Using the Storypath Approach,” Washington State Council for the Social Studies K-8 Conference, Seattle, WA, February 2013.
- “Engaging ELLs in Meaningful Social Studies and Literacy Learning,” Clinic, co-presenter, National Council for the Social Studies Annual Meeting, Seattle, WA, November 2012. (Refereed)
- “Learning for Environmental Sustainability: Civic Lessons for the 21st Century,” co-presenter, National Council for the Social Studies Annual Meeting, Seattle, WA, November 2012. (Refereed)
- “Employing imagination and creativity to facilitate learning for every student in an increasingly multicultural nation and world,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Seattle, WA, November 2012. (Refereed)
- “Engaging ELLs in Meaningful Social Studies and Literacy Learning: Skills for the 21st Century,” 21st Century Community Learning Centers Summer Institute, US Department of Education, July 31-August 1, 2012. (Refereed)
- “Activity, Context, and Culture: Learning Science through the Storypath Approach,” Washington Association for Bilingual Education, Tacoma, WA, May 2012. (Refereed)
- “The Storypath Approach: Developing Social and Cultural Understanding through Narrative, Imagination and Dramatic Play,” In Defense of Childhood: Keeping the Joy of Learning Alive, The City College of New York, New York City, March 2012.

- “Problem-Based Learning to Integrate Elementary Social Studies and Literacy Learning,” co-presenter, National Council for the Social Studies Annual Meeting, Washington, DC, December 2011. (Refereed)
- “The Power of Narrative and Inquiry for Developing Young Children’s Academic Language,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Washington, DC, December 2011. (Refereed)
- “Developing Children’s Social and Cultural Understandings: Pathways to Student Engagement,” co-presenter, National Council for the Social Studies Annual Meeting, Washington, DC, December 2011. (Refereed)
- “Understanding Legacies and Lessons through Storypath: Building the Railroad, The Chinese Experience,” co-presenter, Washington State Council for the Social Studies, Edmonds, WA, October 2011.
- “Engaging ELLs in Meaningful Learning: The Storypath Approach,” Washington Association for Bilingual Education, Pasco, WA, May 2011. (Refereed)
- “Preparing Candidates to Succeed with the TPA,” co-presenter, PESB Preparation Program Forum, 8th Annual Forum, Spokane, WA., April 2011,
- “Developing Young Children’s Social and Cultural Understanding through Narrative, Imagination and Role Play,” co-presenter, College and University Faculty Assembly, National Council for the Social Studies Annual Meeting, Denver, CO, November 2010. (Refereed)
- “Making Global Connections through Soup,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Denver, CO, November 2010. (Refereed)
- “Teaching and Learning in Early Childhood Social Studies: Exemplary Lessons,” co-presenter, National Council for the Social Studies Annual Meeting, Featured Session, Denver, CO, November 2010. (Refereed)
- “Revitalizing Elementary Social Studies: Multiple Approaches for Meaningful Learning,” National Council for the Social Studies Annual Meeting, Vital Issues Session, Denver, CO, November 2010. (Refereed)
- “Dramatic Play: Extending and Enhancing Literacy for English-Language Learners,” National Association for the Education of Young Children, Anaheim, CA, November 2010.
- “The Storypath Approach: Integrating Literacy and Social Studies Content Knowledge for Academic Success,” Washington Organization for Reading Development, Bellevue, WA, October 2010.
- “Using Play in Literacy Learning,” Washington Association for the Education of Young Children, Spokane, WA, October 2010. (Refereed)
- “Storypath: A Practical Approach for Culturally Responsive Instruction,” Washington Association for Bilingual Education, Yakima, WA, May 2010. (Refereed)
- “What Are We Doing Today?: Engaging Reluctant Learners through the Storypath Approach,” Washington Association for Middle Level Education, Auburn, WA, April 2010. (Invited)
- “Developing Global Understandings in Young Children: The Soup Company Storypath,” co-presenter, Social Educators’ Association of Australia Biennial Conference, Adelaide, Australia, February 2010. (Refereed)
- “Is This Real?: Engaging Reluctant Learners Through the Storypath Approach,” co-presenter, National Middle School Association’s Annual Conference, Indianapolis, IN, November 2009. (Refereed)
- “Social Studies in the Early Years: Developing Social and Cultural Understands Through Narrative, Imagination and Role Play,” co-presenter, College and University Faculty

- Assembly, National Council for the Social Studies Annual Meeting, Atlanta, GA, November 2009. (Refereed)
- “Developing International Understanding in Young Children: The Soup Company Storypath,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Atlanta, GA, November 2009. (Refereed)
- “Using Engaging Pedagogies to Teach About the Civil Rights Movement,” co-presenter, National Council for the Social Studies Annual Meeting, Atlanta, GA, November 2009. (Refereed)
- “Multiple Approaches for Designing Meaningful Social Studies Units,” National Council for the Social Studies Annual Meeting, Atlanta, GA, November 2009. (Refereed)
- “Engaging Second-Language Learners in Inquiry-Based Learning: The Storypath Approach,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Houston, TX., November 2008. (Refereed)
- “The Storypath Approach: Integrating Literacy and Social Studies Content Knowledge for Academic Success,” Washington Association for Bilingual Education, Lynnwood, WA., May 2009. (Refereed)
- “Using Socio-Dramatic Play to Engage ELL Preschoolers in Early Literacy Learning,” National Association for Bilingual Education, Austin, TX., February 2009. (Refereed)
- “The Storypath Approach: Traveling New Pathways to Civic Understanding,” Calgary Teachers’ Convention,” Calgary, Canada, February 2009. (Refereed)
- “Empowering Elementary Educators as Social Studies Advocates,” chair, Vital Issue Session, National Council for the Social Studies Annual Meeting, Houston, TX., November 2008. (Invited)
- “Engaging Second-Language Learners in Inquiry-Based Learning: The Storypath Approach,” co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Houston, TX., November 2008. (Refereed)
- “Bringing Basals Alive Through the Interactive Storypath Strategy,” co-presenter, National Council for the Social Studies Annual Meeting, Houston, TX., November 2008. (Refereed)
- “Developing Reading and Writing Skills through the Storypath Strategy,” co-presenter, National Council for the Social Studies Annual Meeting, Houston, TX., November 2008. (Refereed)
- “More than Just Pretending: Using Socio-Dramatic Play to Engage Young Children in Early Literacy Learning,” co-presenter, National Annual Meeting, Dallas, TX., November 2008. (Refereed)
- “An Essential Piece: Student Engagement Using the Storypath Approach,” Alaska Literacy Council, Girdwood, AK., October 2008. (Invited)
- “Developing Authentic Literacy Experiences in Social Studies: The Storypath Approach,” Pennsylvania Council for the Social Studies, Gettysburg, PA., October 2008. (Invited)
- “Citizenship in a Global Society: A Clarion Call for Social Studies” 2008 Annual Conference, Association for Supervision and Curriculum Development, New Orleans, LA, March 2008. (Refereed)
- “Promising Practices for Revitalizing Elementary Social Studies,” chair, Vital Issue Session, National Council for the Social Studies Annual Meeting, San Diego, CA., November 2007. (Refereed)
- “Building Bridges between Social Studies and Literacy: The Storypath: Approach,” co-presenter, National Council for the Social Studies Annual Meeting, San Diego, CA., November 2007. (Refereed)

- "Is This Real? Provoking Imagination, Engagement and Excellence Amongst Learners in Low SES School Communities," co-presenter, 5th International Conference on Imagination and Education, Imaginative Education Research Group, Simon Fraser University, Vancouver, Canada, July 2007. (Refereed)
- "The Disappearing Social Studies Curriculum: What Cost to Democracy?" 2007 Annual Conference, Association for Supervision and Curriculum Development, Anaheim, CA, March 2007. (Refereed)
- "Storypath: Fostering Active Civic Participation Together with Authentic Literacy Experiences," co-presenter, National Council for the Social Studies Annual Meeting, Washington, D.C., November 2006. (Refereed)
- "Teaching Social Justice: Honoring Multicultural Stories," co-presenter, 16th Annual International Conference, National Association for Multicultural Education, Phoenix, November 2006. (Refereed)
- "Kids Really Can Learn to Read and Write in the Content Areas!," panelist, National Geographic School Publishing and the Literacy Achievement Research Center, Literacy Institute 2006, Washington, DC, July 2006. Invited
- "The Storypath Approach: Engaging Reluctant Learners in Democratic Lessons," 4th International Conference on Imagination and Education, Imaginative Education Research Group, Simon Fraser University, Vancouver, Canada, July 2006. (Refereed)
- "Developing Authentic Literacy in Social Studies: The Storypath Approach," co-presenter, National Council for the Social Studies Annual Meeting—Clinic and General Session, Kansas City, November 2005. (Refereed)
- "Is This Real? Student Engagement in Social Studies in Low SES School Communities," co-presenter, College and University Faculty Assembly, National Council for the Social Studies Annual Meeting, Kansas City, November 2005. (Refereed)
- "The Storypath Approach in the United States and Australia: Engaging at Risk Learners," co-presenter, International Assembly, National Council for the Social Studies Annual Meeting, Kansas City, November 2005. (Invited)
- "In Search of Balance: Education for Democracy," co-presenter, National Geographic School Publishing and the Literacy Achievement Research Center, Literacy Institute 2005, Washington, DC, July 2005. . (Invited)
- "Engagement through the Design of the Storypath Approach: A Fair Go for Learners," co-presenter, The Learning Conference 2005, Granada, Spain, July 2005. (Refereed)
- "Developing Literacy through Storypath: Meeting the Needs of Diverse Learners," co-presenter, National Council for the Social Studies Annual Meeting, Baltimore, November 2004. (Refereed)
- "The Role of Narrative Structure in Engaging Students in Social Studies Lessons," co-presenter, College and University Faculty Assembly, National Council for the Social Studies Annual Meeting, Baltimore, November 2004. (Refereed)
- "Storypath: Why Is this Approach Engaging, Especially for Low Socio-Economic Students?," 2nd International Conference on Imagination and Education, Imaginative Education Research Group, Simon Fraser University, Vancouver, Canada, July 2004. (Refereed)
- "The Interaction of Content and Literacy Instruction Issues," panel presentation, National Geographic Literacy Summit, Washington, DC, June 2004.
- "Storypath: Engagement and Equity in Learning Achievement," co-presenter, AERA Annual Meeting, San Diego, April 2004. (Refereed)

- “Young Children’s Understandings of Cultural Identities Developed through Storypath: A Cross-Cultural Study” co-presenter, College and University Faculty Assembly, National Council for the Social Studies Annual Meeting, Chicago, November 2003. (Refereed)
- “Developing Reading and Writing Skills through Three Successful Elementary Strategies,” co-presenter, National Council for the Social Studies Annual Meeting, Chicago, November 2003. (Refereed)
- “Pedagogies for Enhancing Engagement and Understandings of Young Learners in Cultural Studies,” co-presenter, National Council for the Social Studies Annual Meeting, Chicago, November 2003. (Refereed)
- “Young Children’s Construction of Understandings about Families and Citizenship through Storypath,” co-presenter, College and University Faculty Assembly, National Council for the Social Studies Annual Meeting, Phoenix, November 2002. (Refereed)
- “Pathways to Citizenship: Harnessing the Power(s) of Story to Promote Civic Competence,” co-presenter, National Council for the Social Studies Annual Meeting, Phoenix, November 2002. (Refereed)
- “Giving Learners a ‘Fair Go’: Storypath, Pedagogy and Equality,” co-presenter, National Council for the Social Studies Annual Meeting, Phoenix, November 2002. (Refereed)
- "Legal Issues in Student Teacher Education," co-presenter, American Association of Colleges of Teacher Education Annual Meeting, Dallas, February 2001. (Refereed)
- "Teacher Education & the Americans with Disabilities Act," co-presenter, American Association of Colleges of Teacher Education Annual Meeting, Dallas, February 2001. (Refereed)
- "Using an Integrated Approach to Learning: Storypath A Nation Divided," National Council for the Social Studies Annual Meeting, San Antonio, November 2000. (Refereed)
- "Storypath: A Cross Cultural Study of Children's Construction of Social Studies Understandings about Families," co-presenter, AERA Annual Meeting, Seattle, April 2001. (Refereed)
- "Storypath: A Cross Cultural Study of Children's Construction of Social Studies Understandings About Families," (co presenter Bronwyn Cole), American Educational Research Association, Seattle, April 10-14, 2001. (Refereed)
- "Using an Integrated Approach to Learning: Storypath 'A Nation Divided,'" National Council for the Social Studies Annual Meeting, San Antonio, November 16-19, 2000. (Refereed)
- "Legal Issues Related to the Evaluation and Dismissal of Teacher Education Students," co-presenter, American Association of Colleges of Teacher Education Annual Meeting, Chicago, February 2000. (Refereed)
- "Preparing New Teachers for the Task," panelist, Seminar for Journalists in California and Washington State on Standards, Assessment, and Accountability, Hechinger Institute on Education and the Media, Teachers College, Columbia University, San Francisco, October 15, 1999. (Invited)