

ASHLI D. TYRE, Ed.D., NCSP

School Psychology
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EDUCATION

- 2003 Ed.D. Educational Psychology: Emphasis in School Psychology
Northern Arizona University
Dissertation: State-level implementation of schoolwide positive behavior support: An evaluation of the Arizona Behavior Initiative.
Advisor: Mary McLellan, Ph.D.
Honors: Doctor of Education with Distinction
- 2001 M.A. School Psychology
Northern Arizona University
Honors: Master of Arts with Distinction
- 1997 B.S. Major: Psychology
Minors: Sociology, Women's Studies
Ball State University; Muncie, IN

LICENSURE AND CERTIFICATIONS

- 2006 Nationally Certified School Psychologist
National Association of School Psychologists
- 2002 Interdisciplinary Certificate in Disability Studies
Institute for Human Development, Northern Arizona University
- 2002 Certificate in Low Incidence Disabilities
Institute for Human Development, Northern Arizona University

ACADEMIC POSTS

Professor of School Psychology, 2018 to Present
K-12 Teaching, Learning, and Social Justice Department, College of Education, Seattle University

Associate Professor of School Psychology, 2013 to 2018
K-12 Teaching, Learning, and Social Justice Department, College of Education, Seattle University

Assistant Professor of School Psychology, 2007 to 2013
Counseling and School Psychology Department, College of Education, Seattle University

Clinical Assistant Professor of School Psychology, Fall 2005 to August 2007
Educational Psychology Department, College of Education, Northern Arizona University

Adjunct Instructor, June 2004 through July 2005
Educational Psychology Department, College of Education, Northern Arizona University

TEACHING

Seattle University

Course #	Course Title
SPSY 5010	Roles and Functions in School Psychology
SPSY 5030	Learning Theories Applied to School Psychology Practice
SPSY 5050	Applied Educational Research in School Psychology
SPSY 5500	Ethics and Law for School Psychologists
SPSY 5630	Linking Assessment to Instruction
SPSY 5660	Individual Intelligence Assessment
SPSY 5700	School Psychology Practicum I
SPSY 5710	School Psychology Practicum II

SPSY 5720 School Psychology Practicum III

SPSY 5800-5820 School Psychology Internship and Seminar I/ II/III

Northern Arizona University

Course #	Course Title
EPS 606	Applied Behavior Management
EPS 610	Child Psychology
EPS 673	Psychoeducational Assessment I
EPS 580	Human Development
EPS 605	Educational Psych. Applied to Learning
EPS 675	School Psychology Master's Practicum
EPS 705	Policies and Practices in Early Intervention
EPS 702	Seminar in Developmental Disabilities

FIELD-BASED WORK EXPERIENCE

School Psychologist/ Preschool Program Coordinator, July 2004 to May 2006
Cottonwood- Oak Creek Elementary District, Cottonwood, AZ

Pre- and Post-Doctoral School Psychologist Intern, July 2002 to June 2004
Cottonwood- Oak Creek Elementary District, Cottonwood, AZ

Graduate Assistantship with the Arizona Behavioral Initiative and the Arizona Positive Behavior Support Projects, January 2000 to August 2002
Institute for Human Development, Northern Arizona University

Doctoral and Masters Practicum/ Field Placement, September 1999 to May 2002
School Psychology Program, Northern Arizona University

SCHOLARSHIP

PUBLICATIONS

National, Referred Journal Articles

- Tyre, A., Feuerborn, L., & Beaudoin, K. (2021). Ten common misses in PBIS implementation. *Beyond Behavior*, 30(1), 41-50.
- Tyre, A., Feuerborn, L., Beaudoin, K., & Bruce, J. (2020). Middle school teachers' concerns for implementing the components of schoolwide positive behavior intervention. *Journal of Positive Behavior Interventions*, 20(2), 93-104.
- Moy, G., Parkin, J., & Tyre, A. (2020). Maintaining a commitment to social justice: The challenges of labor conditions in school psychology. *School Psychology Trainer's Forum: Special Issue on Training School Psychologists as Social Justice Change Agents*; 37(20), 73-86.
- Feuerborn, L., Tyre, A., & Zecevic, M. (2019). Factor validation of the Staff Perceptions of Behavior and Discipline (SPBD) survey. *Remedial and Special Education*, 40(1), 32-39.
- Feuerborn, L., Tyre, A., & Beaudoin, K. (2018). Classified staff perceptions of behavior and discipline: Implications for schoolwide positive behavior intervention and supports. *Journal of Positive Behavior Interventions*, 20(18), 101-112.
- Tyre, A., Johnson, C., & Moy, G. (2018). Preparing students with disabilities for successful transition to higher education. *The School Psychologist*, 72(2), 31-38.
- Tyre, A., Feuerborn, L., & Woods, L.* (2017). Staff concerns in schools planning for and implementing schoolwide positive behavior support. *Contemporary School Psychology*, 2, 1-13.
- Tyre, A., & Feuerborn, L. (2017). The minority report: Understanding the views of school staff in opposition to the framework of schoolwide positive behavior intervention and supports. *Journal of Educational and Psychological Consultation*, 27(2), 145-172.
- Feuerborn, L., Wallace, C., & Tyre, A. (2016). A qualitative analysis of middle and high school teacher perceptions of schoolwide positive behavior supports. *Journal of Positive Behavior Interventions*, 18(4), 219-229.

- Harwick, R., Tyre, A., Beisse, K., & Thomas, C. (2015). Intervention Targets for Youth with Disabilities in Foster Care. *School Psychology Forum: Research in Practice*, 9(1), 5-20.
- Feuerborn, L., Tyre, A., & King, J.* (2015). The Staff Perceptions of Behavior and Discipline (SPBD) survey: A tool to help achieve systemic change through schoolwide positive behavior supports. *Journal of Positive Behavior Interventions*, 17(2), 116-126.
- Feuerborn, L., & Tyre, A. (2015). How do staff perceive schoolwide positive behavior supports? Implications for teams in planning and implementing schools. *Preventing School Failure* 60(1), 53-59.
- Feuerborn, L., Wallace, C., & Tyre, A. (2013). Gaining staff support for schoolwide positive behavior support: A guide for teams. *Beyond Behavior*, 22(2), 27-34.
- Beisse, K., & Tyre, A. (2013). Caregiver involvement in the education of youth in foster care: An exploratory study. *School Social Work Journal*, 37(2), 1-20.
- Tyre, A. (2012). Educational supports for middle school youth involved in the foster care system. *Children & Schools*, 34(4), 231-238.
- Tyre, A., Feuerborn, L., Beisse, K., & McCreedy, C.* (2012). Creating readiness for response to intervention: A review of readiness assessment tools. *Contemporary School Psychology*, 16(1), 103-114.
- Feuerborn, L., & Tyre, A. (2012). Establishing positive discipline policies in an urban elementary school. *Contemporary School Psychology*, 16(1), 47-58.
- Tyre, A., Feuerborn, L., & Pierce, J. (2011). Schoolwide intervention to reduce chronic tardiness at the middle and high school levels. *Preventing School Failure*, 55(3), 132-139.
- Tyre, A., Feuerborn, L., & Lilly, K.* (2011). Planning for sustainable implementation of schoolwide positive behavior support: Lessons learned from an elementary school case example. *ERS Spectrum*, 28(3), 25-34.
- Feuerborn, L., Sarin, K., & Tyre, A. (2011). Response to intervention in secondary schools: Implications for professional development. *Principal Leadership*, 11(8), 50-56.
- Feuerborn, L., & Tyre, A. (2009). Practical social and emotional learning tools for students with specific learning disabilities. *Journal of the International Association of Special Education*, 10(1), 21-25.

Under Review or Revision

- Tyre, A., Feuerborn, L., Beaudoin, K., & Begay, K. (Under review). Middle and high school student preferences for acknowledgements: Implications for survey development. *Preventing School Failure*.
- Feuerborn, L., Tyre, A., Beaudoin, K., & Zecivik, M. (Under revision). The Student Perceptions of Behavior and Discipline survey: A tool for student voice. *Journal of Positive Behavior Interventions*.
- Parkin, J., Sebastian, N., Tyre, A., Richardson, M. (Under review). Promotion of anti-racism practices in MTSS problem-solving meetings. *Invited for the Journal of Educational and Psychological Consultation*.

In Development

- Beaudoin, K., Feuerborn, L., Tyre, A., Hoyt, L., & Bikowsky, B. (In development). Family Perceptions of Behavior and Discipline survey: A tool to facilitate family voice in schoolwide positive behavior intervention and supports. *Journal of Positive Behavior Interventions*.
- Feuerborn, L., Tyre, A., Johnston, C., & Hinrichs, Q. (In development). Leveraging student voice to promote PBIS through schoolwide surveys. *Beyond Behavior*.
- Tyre, A. & Feuerborn, L. (In development). How administrators can support staff in the adoption of schoolwide positive behavior intervention and support. *Educational Leadership Review*.

Other Disseminated Works

- Staff Perceptions of Behavior and Discipline (SPBD) support website:
www.spbdsupport.com
- WSASP (2015). Co-author of the WSASP Position Paper: *Procedures for the identification of students with Specific Learning Disabilities*. Washington Association of School Psychologists.
- WSASP (2015). Co-author of the WSASP Position Paper: *Procedures for the identification of students with Intellectual Disabilities*. Washington Association of School Psychologists.
- Research website: <http://spbdsupport.com>

Books and Book Chapters

Feuerborn, L., Gueldner, B. & Tyre, A. (Under review). The social and emotional needs of youth with learning disabilities. *Book chapter invited for the Handbook of Learning Disabilities*. Guilford.

Parkin, J. & Tyre, A. (2021). *Facilitating effective communication in school-based meetings: Perspectives from school psychologists*. Routledge.

Feuerborn, L. & Tyre, A. (Proposal under review). *Integrating positive behavior intervention and support and social emotional learning for school reform*. Guilford.

GRANTS AND FUNDING

Tyre, A. (2020) Recipient of the Seattle University Summer Fellowship in Research for summer, 2020.

Moy, G., Tyre, A., & Parkin, J. (2020) Recipient of the Institute for Catholic Thought and Culture fellowship.

Tyre, A. (2016). Participatory action research as a vehicle for discipline reform through SWPBIS in secondary schools. Grant application submitted to the William T. Grant Foundation, Not funded.

Tyre, A. (2016) Recipient of the Seattle University Summer Fellowship in Research for summer, 2016.

Tyre, A. (2016). Recipient of funding from the Seattle University College of Education Fund for Emerging Scholarship.

Tyre, A. (2015) Recipient of funding from the Seattle University College of Education Fund for Emerging Scholarship.

Tyre, A. (2015). Recipient of the Seattle University College of Education Summer Fellowship in Research for summer, 2015.

Tyre, A. (2013). Recipient of the Community-Based Research Fellowship award for the 2013-2014 academic year.

Tyre, A. (2008). Recipient of the Academic Service Learning Fellowship award for the 2008-2009 academic year.

Tyre, A. (2003). *Collaborative model for identifying students kindergarten through grade three before referral to special education*, Capacity building grant awarded to Cottonwood- Oak Creek Elementary District by the Arizona Department of Education to promote a multi-level system of academic and behavioral intervention and support for all students based on level of need.

CONFERENCE PRESENTATIONS

National, Peer Reviewed Presentations

Tyre, A., Feuerborn, L., Hoyt, L., & Bikowsky, B. (2022- Proposed). Family engagement in culturally responsive PBIS. Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., & Tyre, A. (2022-Proposed). Mobilizing student voice for culturally and contextually appropriate PBIS implementation. Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., Tyre, A., & Beaudoin, K. (2021). Feasible ways to mobilize student voice to inform culturally responsive PBIS implementation. Association of Positive Behavior Support convention. Virtual convention.

Feuerborn, L., Tyre, A., & Beaudoin, K. (October, 2019). New PBIS tool for middle and high school students: The Student Perceptions of Behavior and Discipline survey. Workshop provided for the Teacher Educators of Children with Emotional Disorders convention in Tempe, AZ.

Tyre, A., & Feuerborn, L. (February, 2019). Common misses in PBIS consultation and how to handle them. Workshop provided for the National Association of School Psychologist's convention. Atlanta, GA.

Feuerborn, L., & Tyre, A. (2018). *Demystify staff resistance and build support for SWPBIS: Practical strategies and tools*. Presentation at the Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., & Tyre, A., (February, 2018). *Practical strategies and tools for building staff support for SWPBIS*. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. Tacoma, WA.

Feuerborn, L., Tyre, A., & Filter, K. (March, 2017). A data-driven process for rallying staff commitment to implement SWPBIS. Presentation at the Association of Positive Behavior Support convention. Denver, CO.

- Wallace, C., Feuerborn, L., & Tyre, A. (February, 2017). Rallying staff support for PBIS in middle and high schools. Workshop provided for the National Association of School Psychologist's convention. San Antonio, TX.
- Tyre, A., & Feuerborn, L. (March, 2016). The Staff Perceptions of Behavior and Discipline Survey: A New PBIS Tool. Presentation at the Association of Positive Behavior Support convention. San Francisco, CA.
- Tyre, A., Feuerborn, L., & Reymann, P.* (February, 2016). New PBIS Tool: Staff Perceptions of Behavior and Discipline Survey. Paper presented at the annual convention of the National Association of School Psychologists. New Orleans, LA.
- Reed, D., Wexler, J., & Tyre, A. (April, 2015). *The school as parent: Partnerships in educating wards of the state*. Featured panel presentation at the annual convention of the Council for Exceptional Children in San Diego, CA.
- Tyre, A., Feuerborn, L., Cruz-Pacini, M.*, Huppini, M.*, Vargas, J.*, & Woods, L.* (February, 2013). *Staff perceptions and concerns in schools planning for and implementing SWPBS*. Paper presentation proposed for the annual convention of the National Association of School Psychologists. Seattle, WA.
- Tyre, A. & Feuerborn, L. (October, 2012). *Staff perceptions of behavior and discipline in schools planning for and implementing schoolwide positive behavior support*. Paper presentation proposed for the annual convention of the Teacher Educators of Children with Behavior Disorders. Tempe, AZ.
- Tyre, A., Feuerborn, L., & Clancy, M. (April, 2012). *Strengthening behavioral supports for secondary students: Using self-assessment tools across systems levels*. Workshop provided at the annual convention of the Council for Exceptional Children. Denver, CO.
- Beisse, K., Tyre, A., Atkins, S.*, Iddins, E.*, & Scantlen, N.* (February, 2011). *Caregiver Involvement in the education of youth in foster care*. Presentation provided at that annual convention of the National Association of School Psychologists. San Francisco, CA.
- Feuerborn, L., Tyre, A., & Cattarin, N.* (February, 2011). *Facilitating staff buy-in for schoolwide positive behavior support*. Presentation provided at that annual convention of the National Association of School Psychologists. San Francisco, CA.

Feuerborn, L., & Tyre, A. (April, 2010). *An examination of readiness factors for systemic shift to response to intervention*. Presentation provided at the annual convention of the Council for Exceptional Children. Nashville, TN.

Tyre, A., Feuerborn, L., Riley, K.*, & Aleshire, K.* (March, 2010). *Creating readiness for response to intervention: A review of resources and tools*. Presentation provided at the annual convention of the National Association of School Psychologists. Chicago, IL.

Feuerborn, L., Tyre, A., & Heckert, A.* (March, 2010). *Staff readiness: The role of the stakeholder in systemic change*. Presentation provided at the annual convention of the National Association of School Psychologists. Chicago, IL

Tyre, A., & Feuerborn, L. (April, 2009). *Establishing positive behavioral support schoolwide: A panel exploring perspectives from the field*. Presentation provided for the annual convention of the Council for Exceptional Children, Seattle, WA.

Tyre, A., Beisse, K., Bowman, K.*, & Feuerborn, L. (February, 2009). *An examination of factors important in creating readiness for response to intervention*. Presentation provided for the annual convention of the National Association of School Psychologists. Boston, MA.

Bohan, K., & Tyre, A. (February, 2008) *Building capacity with schoolwide academic and behavior interventions*. Presentation provided for the annual convention of the National Association of School Psychologists. New Orleans, LA.

Bohan, K., Tyre, A., & Lilly, K.** (November, 2007). *Implementing response to intervention: A model for integrity and performance feedback*. Presentation provided for the annual convention entitled Teacher Educators of Children with Behavior Disorders (TECBD). Tempe, AZ.

Tyre, A. (November, 2006). *State-level implementation of schoolwide positive behavior support in Arizona*. Presentation provided for the annual convention entitled Teacher Educators of Children with Behavior Disorders (TECBD). Tempe, AZ.

Feuerborn, L., & Tyre, A. (March, 2005). *Creating positive and proactive schools through schoolwide positive behavior intervention and supports*. Workshop provided for the annual convention of the National Association of School Psychologists. Atlanta, GA.

Feuerborn, L., & Tyre, A. (March, 2003). *Creating meaningful and lasting change: The role of the school psychologist in schoolwide discipline and positive behavior supports*. Workshop provided at the annual convention of the National Association of School Psychologists. Toronto, Can.

Tyre, A., & Feuerborn, L. (February, 2002). *Schoolwide positive behavior support: A proactive approach to student discipline*. Workshop provided at the annual convention of the National Association of School Psychologists. Chicago, IL.

Tyre, A., & Nellis, L. (April, 2001). *Schoolwide positive behavior support: The role of the school psychologist*. Poster presentation provided at the annual convention of the National Association of School Psychologists. Washington, D.C.

State-Level and Regional, Invited Presentations

Feuerborn, L., & Tyre, A. (November, 2021). *Leading equity centered SEL in your building*. Workshop provided for the Arizona Association of School Psychologists. Phoenix, AZ.

Tyre, A., & Feuerborn, L. (November, 2021). *Facilitating conversations about racial bias in MTSS problem-solving meetings*. Workshop provided for the Arizona Association of School Psychologists. Phoenix, AZ.

Parkin, J., & Tyre, A. (February, 2021). *Meeting facilitation in school psychology*. Workshop provided for the Washington State Association of School Psychologists Graduate Student Conference. Virtual convention.

Parkin, J., & Tyre, A. (October, 2020). *The art of oral communication in school psychology*. Workshop provided for the Northwest Regional +Hawaii School Psychology Convention. Virtual convention.

Feuerborn, L., Beaudoin, K., Begay, K., & Tyre, A. (October, 2020). *Culturally relevant and integrated PBIS and SEL practices in secondary schools*. Workshop provided for the Northwest Regional +Hawaii School Psychology Convention. Virtual convention.

Feuerborn, L., Tyre, A., & Beaudoin, K. (March, 2020). *Considering staff and student voice: Making PBIS fit your school*. Workshop provided for the Northwest Positive Behavior Intervention and Support Conference, Seatac, WA.

Tyre, A. Feuerborn, L. (October, 2018). *Common misses in PBIS consultation and how to handle them*. Workshop provided for the Washington State Association of School Psychologists. Seattle, WA.

Feuerborn, L. & Tyre, A. (November, 2015). *Staff Resistance can be Puzzling: Putting the Pieces Together*. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. SeaTac, WA.

- Tyre, A., & Feuerborn, L. (October, 2015). *Understanding Staff Resistance and Facilitating Support for the Implementation of SWPBS*. Workshop provided for the Washington State Association of School Psychologists. Spokane, WA.
- Tyre, A. et al. (October, 2015). *Support for Field Supervision: Internship Panel*. Panel presentation provided for the Washington State Association of School Psychologists. Spokane, WA. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. SeaTac, WA
- Feuerborn, L. & Tyre, A. (November, 2015). *Staff Resistance can be Puzzling: Putting the Pieces Together*. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. SeaTac, WA.
- Feuerborn, L., & Tyre, A. (April, 2015). *Supporting the frontline: Managing staff resistance and facilitating support for the implementation of schoolwide positive behavior supports*. Extended workshop provided at the Northwest Positive Behavior Intervention and Support convention. Eugene, OR
- Feuerborn, L., & Tyre, A. (November, 2014). *Supporting the frontline: Managing staff resistance and facilitating support for the implementation of schoolwide positive behavior supports*. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. SeaTac, WA
- Tyre, A. (November, 2014). *Supporting implementation of SWPBS at Garfield High School: A community-based research project*. Presentation provided at the Seattle University Community Based Research Conference. Seattle, WA.
- Tyre, A., & Feuerborn, L. (October, 2014). *Understanding staff resistance and facilitating support for the implementation of schoolwide positive behavior support*. Workshop provided for the joint conferences of the Washington State Association of School Psychologists and Oregon School Psychologists Association. Skamania, WA.
- Tyre, A., & Winningham, E. (October, 2013). *Best practices in assessing students with moderate to severe disabilities*. Workshop provided at the annual conference of the Washington State Association of School Psychologists. Spokane, WA.
- Feuerborn, L., & Tyre, A. (November, 2012). *Understanding staff concerns as a means of supporting the implementation of schoolwide positive behavior supports*. Workshop provided at the annual convention provided by Northwest Positive Behavior Intervention and Support. Bellevue, WA

- Feuerborn, L., & Tyre, A. (October, 2012). *Facilitating staff support for the implementation of schoolwide positive behavior support*. Workshop provided at the annual conference of the Washington Association of School Administrators in collaboration with the Office of the Superintendent of Public Instruction. Seattle, WA.
- Feuerborn, L., & Tyre, A. (October, 2011). *Understanding staff resistance and facilitating support for the implementation of schoolwide positive behavior support*. Workshop provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, B. C., Canada.
- Tyre, A., Riley, K.*, & Thompson, H.* (October, 2010). *Surviving and thriving in your first years as a school psychologist in Washington State*. Student career session provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, WA.
- Feuerborn, L., Tyre, A., Beisse, K., & Ruby, S. (October, 2010). *Countering resistance and building consensus for change: Collaborative teaming within a response to intervention framework*. Workshop provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, WA.
- Feuerborn, L. & Tyre, A. (May, 2010). *Creating readiness for multi-tiered behavior supports*. Presentation provided at the annual convention of the Washington Positive Behavior Intervention and Supports convention. Bellevue, WA.
- Tyre, A., Beisse, K., & Riley, K.* (October, 2009). *Using systems change principles to create readiness for response to intervention*. Presentation provided at the annual convention of the Washington State Association of School Psychologists. Spokane, WA.
- Tyre, A., & Feuerborn, L. (October, 2009). *Developing a behavior intervention pathway within a response to intervention framework*. Presentation provided at the annual convention of the Washington State Association of School Psychologists. Spokane, WA.
- Beisse, K., & Tyre, A. (August, 2009). *Creating readiness for response to intervention*. Panel presentation provided at the WSASP/ SU Summer Institute in School Psychology, Seattle, WA.
- Tyre, A., & Feuerborn, L. (August, 2009). *Creating a behavior intervention pathway at the universal, targeted, and intensive levels*. Panel presentation provided at the WSASP/ SU Summer Institute in School Psychology, Seattle, WA.

- Beisse, K., & Tyre, A. (October, 2008). *Evidence-based practices in family-school collaboration*. Presentation provided at the annual convention of the Washington State Association of School Psychologists. Spokane, WA.
- Tyre, A., & Beisse, K. (October, 2008). *New directions for school psychology practice in Washington State*. Presentation provided at the annual convention of the Washington State Association of School Psychologists. Spokane, WA.
- Feuerborn, L., & Tyre, A. (November, 2007). *Strong Kids Curricula: Social and emotional learning tools*. Presentation provided at the annual convention of the Washington State Association of School Psychologists. Spokane, WA.
- Feuerborn, L., & Tyre, A. (August, 2007). *Encouraging emotional and behavioral development within a three-tier system*. Clinic session provided for the Office of the Superintendent of Public Instruction/ Washington Association of School Administrators Special Education Conference. SeaTac, WA.
- Tyre, A., & Feuerborn, L. (February, 2004). *School-wide positive behavior support and the problem solving approach: An integrated approach to meeting the needs of all students*. Invited workshop provided for the Illinois School Psychologists Association Annual Conference. Springfield, IL.
- Tyre, A. (October, 2003). *State-level implementation of schoolwide positive behavior support: An evaluation of the Arizona Behavioral Initiative*. Invited presentation at the annual Director's Institute of the Arizona Department of Education. Phoenix, AZ.

Invited Local Presentations and Trainings

- Tyre, A. (November, 2020). *Engaging student voice in school discipline practices: The Student Perceptions of Behavior and Discipline survey*. Lightning Talk, Office of Sponsored Research, Seattle University, Seattle, WA.
- Moy, G., Parkin, J., & Tyre, A. (January, 2020). *Maintaining a commitment to social justice: The challenges of labor conditions in school psychology*. Fellows presentation for the Institute for Catholic Thought and Culture, Seattle University, Seattle, WA.
- Tyre, A. (April, 2016). *Functional assessment of students with moderate to severe disabilities*. Training provided to the staff of Seattle Public Schools. Seattle, WA.

- Tyre, A. (February, 2016). *Understanding staff supports as part of a comprehensive needs SWPBIS needs assessment*. Presentation and technical support provided to the staff at Lowell Elementary in Seattle Public Schools, Seattle, WA.
- Feuerborn, L., & Tyre, A. (November, 2015). *Using local data to understand staff needs for implementing SWPBIS at the school and district levels*. Presentation provided to the White River School District. Buckley, WA.
- Tyre, A. (May, 2013). *Support staff in implementing SWPBIS at the high school level*. Presentation and technical assistance provided to the staff of Garfield High School in Seattle Public Schools, Seattle, WA.
- Tyre, A. (August, 2012). *Functional assessment of students with moderate to severe disabilities*. Training provided to the staff of the Renton School District. Renton, WA.
- Feuerborn, L., & Tyre, A. (October, 2011). *Using local data to guide the development of staff supports for the implementation of schoolwide positive behavior support at the district level*. Training provided to the administration of the White River School District. Buckley, WA.
- Tyre, A. (December, 2010). *Using the AIMSweb data management system*. Training provided to Treehouse staff. Seattle, WA.
- Tyre, A. (December, 2010). *Using curriculum-based measurement data to set goals and monitor progress for middle school students*. Training provided to the Treehouse teaching staff. Seattle, WA.
- Tyre, A. (October, 2010). *Administration and scoring of the AIMSweb curriculum-based measurement system*. Training provided to the Seattle University-Treehouse Tutoring Corp. Seattle, WA.
- Feuerborn, L., & Tyre, A. (January, 2010). *Getting started with positive behavior intervention and supports*. Presentation provided to the staff of Stanwood Public School District. Stanwood, WA.
- Tyre, A., Riley, K.,* Iyer, M.,* Lundin, M.,* & Aleshire, K.* (January, 2009). *Data-based decision making and monitoring response to intervention with curriculum-based assessment*. Training provided to the teaching staff of the non-profit Treehouse organization. Seattle, WA.
- Feuerborn, L., & Tyre, A. (August, 2008). *Supporting positive student behavior with Safe and Civil Schools Foundations*. Presentation provided to the teaching and non-teaching staffs of Chief Leschi Middle and High Schools.

Feuerborn, L., & Tyre, A. (January, 2008). *Response to intervention: Promoting academic and behavioral competence within a three tiered model*. Presentation provided to the School Psychology Staff at Lake Washington School District.

Tyre, A. D. (April, 2004). *Positive behavior support and schoolwide positive behavior support: Meeting the needs of all students at Wide Ruins Community School*. Systems-level consultation and professional development training provided for a Bureau of Indian Affairs School via the University of New Mexico. Chambers, AZ.

Tyre, A. D. (January, 2004). *Schoolwide positive behavior intervention and supports: Evaluating assessment data, planning for intervention, and going to scale*. Systems-level consultation and professional development training provided for a Bureau of Indian Affairs School via the University of New Mexico. Kaibeto, AZ.

Tyre, A. D. (October, 2003). *Schoolwide positive behavior intervention and support: Getting there from here*. Systems-level consultation and professional development training provided for a Bureau of Indian Affairs School via the University of New Mexico. Kaibeto, AZ

**Graduate student co-presenter*

SERVICE

Service to the School Psychology Program

Date(s)	Service	Role	Description
18FQ to Date	School Psychology Program Director	Program Director	Direction and leadership of the school psychology program.
16FQ to 18RQ	School Psychology Program Assessment Liaison	Assessment Liaison	Lead efforts to manage and evaluate student assessment outcome data for the School Psychology Program.
15FQ to Date	School Psychology NASP Accreditation	Leader	Assumed the leadership role in the NASP accreditation review of the School Psychology program.
15FQ to Date	School Psychology Field Placement Coordinator	Coordinator	Managed all aspects of field placements for the School Psychology program.
14FQ to Date	School Psychology Program Curriculum Liaison	Curriculum Liaison	Lead efforts to coordinate and further develop the curriculum of the SPSY program.
14FQ to SQ16	School Psychology Program Communications Liaison	Communications Liaison	Lead communications efforts within the Colleague and community outreach
14FQ to SQ17	School Psychology Doctoral Program Proposal	Program Development	Coordinate the development of a Psy.D. program aligned with requirements for licensure through Washington State and accreditation standards of the American Psychological Association.
12RQ to 13SQ	School Psychology Program Admissions Coordinator	Coordinator	Coordinates and manages admissions to the School Psychology program by reviewing all applications and overseeing the application review process, applicant interviews, and data management processes associated with two major admissions cycles per year.

07FQ to Date	Professional Educational Advisory Board	Faculty Representative	Participates in quarterly School Psychology PEAB meetings
07FQ to 10SQ, 12RQ to Date	School Psychology Program Test Supply Inventory	Coordinator	Managed availability of expendable and non-expendable assessment materials, including ordering testing supplies, tracking inventory, and ensuring access to test scoring software in computer lab.
08WQ to Date	School Psychology Program Accreditation Task Force	Coordinator	Works with program faculty to maintain accreditation status of the School Psychology program, including revisions to the program of studies, program offerings, policies, and assessment system to maintain accreditation status with the National Association of School Psychologists (NASP) and the National Council for the Accreditation of Teacher Education (NCATE).
08FQ; 09FQ to 12SQ	School Psychology Program Director	Program Director	Coordinates and oversees all aspects of the School Psychology program.
08FQ; 09FQ to 12SQ	Professional Educational Advisory Board	PEAB Administrator	Coordinates and directs all quarterly School Psychology PEAB meetings.
08WQ	Kumar Scholarship Committee	Coordinator	Established scholarship criteria, recruited applicants, and helped to select the scholarship recipient.

Service to the Department and College

Dates	Service	Role	Description
20FQ to 20SQ	School Psychology Faculty Search Committee	Chair	Search in process to recruit and hire a tenure-track assistance professor for the program.
18AY	Search Committee	Chair	Led a search for a school psychology faculty member
15FQ to Date	College Rank, Tenure, and Promotion Committee	Member, Chair in AY20	Review applications for rank, tenure and promotion within the COE, lead communications between the committee and Dean's office

17AY	Search Committee	Chair	Led a search for a school psychology faculty member
16AY	EDLR Dissertation Committee	Member	Served on a dissertation committee for the EDLR student.
15RQ to 16RQ	Bylaws Committee	Member	Work with committee to develop bylaws for the COE
15SQ	Search Committee	Member	Serve as a member of the search committee to identify an Endowed Chair for the College of Education in 2015-2016.
14FQ to Date	Academic and Curriculum Committee	Voting Member	Serve as a voting member on major programmatic changes and new program proposals within the College of Education.
13FQ to Date	EDLR Dissertation Committees	Chair/ Committee Member	Serve as the dissertation chair for one EDLR doctoral student and a committee member for two additional students.
14FQ to Date	Search Committee	Member	Member of the search committee tasked with recruiting a School Psychology faculty member.
11FQ to Date	Academic Grievance Committee	Member	Serves as a member of this ad hoc committee that meets as needed to address student grievances.
09FQ to 12SQ	Unit Assessment Committee	Program Representative	Serves as the representative of the SPSY program on this College of Education committee, which meets regularly throughout the academic year to respond to the accreditation requirements of the NCATE and Washington State.
07FQ to 12SQ	Committee on Academic Policies and Procedures	Program Representative	Serves as the representative of the SPSY program on this College of Education committee, which meets regularly throughout the academic year.
07FQ to 08SQ	New Faculty Mentoring Program	Participant	Attended COE new faculty mentoring meetings held during the 2007-2008 academic year.
08SQ	Faculty Search Committee	Member	Member of a search committee which successfully recruited a School Psychology faculty member.
08SQ	Administrative Assistant Hiring Team	Member	Member of the hiring team which successfully hired an administrative assistant for the Department.

University-Level Service

Dates	Service	Role	Description
AY21	Institute for Catholic Thought and Culture Fellowship program	Reviewer	Reviewed fellowship applications
17FQ to Date	University IRB	Member	Reviews research protocols as part of the IRB committee
16FQ to 17SQ	Academic Assembly	Faculty Representative	Represents College of Education Faculty on the Academic Assembly
16RQ	Catholic Social Teaching Seminar	Participant	Participant in a summer faculty seminar program on Catholic Social Teaching leading to a proposal for integrating Catholic thought in my teaching.
15RQ	Seattle University Youth Initiative Immersion	Participant	Participant in a neighborhood immersion as part of the SUYI
12FQ to Date	University Technology Committee	Member	Serves as a member of this committee, communicating between the committee and the college
11FQ to 12SQ	Graduate Student Learning Outcomes Committee	Member	Represented the College of Education on this committee for the purpose of reviewing and revising the learning outcomes for graduate programs across the university.
07FQ to 08SQ	Seattle University New Faculty Institute	Participant	Attended trainings and meetings throughout the academic year.

Service to the Community

Dates	Service	Role	Description
16SQ	Consultation to Lowell Elementary	Consultant	Provide consultation services free of charge to support schoolwide positive behavior support efforts
16SQ	Consultation to White River School District	Consultant	Provide consultation services free of charge to support schoolwide positive behavior support efforts

13SQ to Date	Consultation to Garfield High School	Consultant	Provide consultation services free of charge to support schoolwide positive behavior support efforts
12SQ to SQ15	School Psychology/ Treehouse Vision for Graduation Parity by 2017	Consultant/ Supervisor	Consults with Treehouse Education Support staff on their goal for reaching parity in graduation rates for youth in foster care by 2017 and, in this effort, engages School Psychology graduate students in service learning projects in SPSY 5050 and SPSY 5630.
09WQ to Date	Treehouse for Kids School-Based Support Program Evaluation	Consultant and Trainer	Assists with the design, development, and execution of program evaluation of the Treehouse school-based educational support programs and provides related trainings for Treehouse staff throughout the year.
08FQ to 09SQ	COE Interdisciplinary Consultation Team	Contributor	Participated in a collaborative effort between COE interdisciplinary faculty and the non-profit Treehouse teachers and advocates to address the needs of P-12 students involved in the state's foster care system.
08FQ; 09FQ	School Psychology/ Treehouse Academic Service Learning Project	Supervisor	Integrated an academic service learning project into SPSY 563 wherein SU students conducted academic assessments and designed intervention plans for P-12 students involved in the state's foster care system and served by the non-profit Treehouse organization.

Service to the Profession- State

Dates	Service	Role	Description
19FQ to WQ21	Office of the Superintendent of Public Instruction, Specific Learning Disability Cadre	Committee member	Served on a state-wide committee which reshaped practices for the identification of students with specific learning disabilities in the state of Washington, presented on behalf of the cadre at numerous conferences, contributed to recommendations for the state legislature to codify into law.
AY20	Professional Educator Standards Board	Attendee	Provided an official statement in response to the Board's consideration of extending school psychologist certification to those not trained in the profession.
09RQ to 16RQ	WSASP Executive Board	University Representative	Represents Seattle University on the Executive Board of the Washington State Association of School Psychologists.

11RQ to 12SQ	WSASP SCOPE Newsletter	Assistant Managing Editor	Served as mentor to the incoming Editor for the <i>WSASP SCOPE</i> , Quarterly newsletter of the Washington State Association of School Psychologists.
09FQ to 11SQ	WSASP SCOPE Newsletter	Editor	Editor for the <i>WSASP SCOPE</i> , Quarterly newsletter of the Washington State Association of School Psychologists, which is distributed to all association members.
08FQ to 14RQ	WSASP- SU Summer Institute in School Psychology	Coordinator	Collaborates in planning this bi-annual conference offered in collaboration between WSASP and Seattle U.'s School Psychology program. Offered on Seattle U.'s campus, the conference is devoted to the professional development of school-based teams implementing the Response to Intervention model in P-12 schools.
08FQ to 09SQ	School Psychology Continuing Certification Peer Review course	Instructor/ Facilitator	In conjunction with two practitioner- instructors, co-facilitated this year-long professional development seminar leading to the continuing certification of practicing school psychologists across the state.

Service to the Profession- National

Dates	Service	Role	Description
17WQ to Date	<i>National Association of School Psychologists</i>	Program Reviewer	Serve as a NASP program reviewer for NASP accreditation of training programs, reviewing 1 to 2 programs per year.
16FQ to Date	<i>School Psychology Forum</i>	Editorial Board Member	Serves as a reviewer to this NASP publication
13SQ to Date	<i>Journal of Educational and Psychological Consultation</i>	Editorial Board Member	Serves as a reviewer of submissions to this highly regarded journal in the field of consultation.
09RQ to RQ16	<i>Psychology in the Schools</i>	Editorial Board Member	Serves as a reviewer of submissions to this highly regarded publication within the field of school psychology.
07RQ to 09RQ	National Association of School Psychologists	Reviewer	Served as a reviewer of presentation proposals for the 2008 and 2009 annual conventions of the National Association of School Psychologists.

PROFESSIONAL ASSOCIATIONS

Association of Positive Behavior Supports
National Association of School Psychologists
Washington State Association of School Psychologists