

Curriculum Vitae

**Jason R. Parkin, Ph. D., NCSP**  
**Clinical Assistant Professor**  
**Seattle University**  
**College of Education**  
**Department of Teaching, Learning, and Social Justice**

Jason R. Parkin, Ph.D., NCSP  
Seattle University  
901 12<sup>th</sup> Avenue  
Seattle, WA 98122  
206-398-4585  
[parkinj@seattleu.edu](mailto:parkinj@seattleu.edu)

---

**EDUCATION**

| <u>Institution</u>                | <u>Date</u> | <u>Degree</u> | <u>Major</u>                       |
|-----------------------------------|-------------|---------------|------------------------------------|
| University of Missouri - Columbia | 5/2010      | Ph.D.         | School Psychology (APA Accredited) |
| University of Missouri - Columbia | 5/2007      | MA            | School Psychology                  |
| University of Puget Sound         | 5/2002      | BA            | Psychology                         |

**Licenses and Certifications**

Washington State Licensed Psychologist #PY60285247  
Nationally Certified School Psychologist #44979

**PROFESSIONAL EXPERIENCE**

- 2018 - Present**      **Clinical Assistant Professor, Teaching Learning and Social Justice, Seattle University**
- Instructor for *Intellectual Assessment, Individual Academic Assessment, Social Emotional Assessment* (School Psychology Program)
  - Instructor for *Child Abuse/Neglect, until Spring 2019* (Teaching Preparation Program)
  - Practicum and internship field placement coordinator
  - Test supplies coordinator
  - Admissions liason
- 2017-2018**      **School Psychology Internship Coordinator, College of Education, University of Washington - Seattle**
- Instructor for *Introduction to School Psychology, School Psychology Practicum, APPIC Internship Application Seminar, Internship Seminar*
  - Supervisor of clinic-based and school-based practica for 2<sup>nd</sup> year students
  - University-based supervisor for year 3 internships

- 2012-2018**                    **School Psychologist, Lake Washington School District, Redmond, WA**
- Co-lead psychologist 2016-2018
  - Conducted individual and multidisciplinary evaluations
  - Facilitated eligibility, IEP and 504 meetings
  - Wrote psychological/psychoeducational reports
  - Consulted with parents and teachers on psychological and educational matters
  - Supervised pre-service school psychology interns and in-service post-doctoral school psychologists, including the provision of individual and group supervision
  - Provided in-service training to practicing school psychologist and special education teachers
- 2012 (Summer)**            **Licensed Psychology, Department of Psychology, University of Missouri – St. Louis, MO**
- Supervised clinical psychology graduate students in administration, interpretation, and reporting of cognitive, academic, and clinical measures for psychological and psychoeducational evaluations
  - Conducted individual psychological and psychoeducational evaluations
- 2009-2012**                    **School Psychologist (including post-doctoral experience), Special School District, St. Louis, MO**
- Conducted individual and multidisciplinary evaluations, including team-based ADOS administration
  - Facilitated eligibility, IEP and 504 meetings
  - Wrote psychological/psychoeducational reports
  - Consulted with parents and teachers on psychological and educational matters
  - Implemented school-wide problem-solving process to support students with academic and behavioral concerns
  - Provided psychological services, including direct intervention and risk assessment on an as-needed basis

## REFEREED PUBLICATIONS

- Moy, G., Parkin, J., & Tyre, A.. (2020). Maintaining a commitment to social justice: The challenges of labor conditions in school psychology. *Trainer's Forum*, 37(2), 73-86.
- Parkin, J.R., Frisby, C.L., & Wang, Z. (2020). Operationalizing the Simple View of Writing with the WIAT-III. *Contemporary School Psychology*, 24, 68-79. <https://doi.org/10.1007/s40688-019-00246-z>
- Parkin, J.R., & Frisby, C.L. (2019). Higher order exploratory factor analysis of the KTEA-3. *Contemporary School Psychology*, 23, 138-151. <https://doi.org/10.1007/s40688-018-0181-2>
- Parkin, J.R. (2019). Do Achievement Factors Change Across Development? An Investigation with the KTEA-3. *Journal of Psychoeducational Assessment*, 37(4), 407-420. <https://doi.org/10.1177/0734282918754922>

- Parkin, J.R., Beaujean, A.A., Firmin, M.W., & Firmin, R.L. (2018). Validity and reliability evidence for the Comprehensive Test of Nonverbal Intelligence, Second Edition scores from an independent sample. *Journal of Psychoeducational Assessment, 36*(5), 423-435. <https://doi.org/10.1177/0734282916688792>
- Parkin, J.R. (2018). Wechsler Individual Achievement Test, 3<sup>rd</sup> Edition oral language and reading measures effects on reading comprehension in a referred sample. *Journal of Psychoeducational Assessment, 36*(3), 203-218. <https://doi.org/10.1177/0734282916677500>
- Beaujean A.A., Parkin, J. & Parker, S. (2014). Predicting language achievement from the Cattell-Horn-Carroll factors using Wechsler Instruments. *Psychological Assessment, 26*(3), 789-805. <https://doi.org/10.1037/a0036745>
- Parkin, J.R., & Beaujean, A. A., (2012). Examining the relationship between the Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV) and math achievement: A test of competing hypotheses. *Journal of School Psychology, 50*(1), 113-128. <https://doi.org/10.1016/j.jsp.2011.08.003>
- Frisby, C.L. & Parkin, J.R. (2007). Identifying Similarities in Cognitive Subtest Functional Requirements: An Empirical Approach. *Journal of School Psychology, 45*(4), 385-400. <https://doi.org/10.1016/j.jsp.2007.02.006>
- Parkin, J.R. & Pate, C.M. (2007). Expanding the role of the school psychologist: Contributions from the University of Missouri. *The School Psychologist, 61*, 8-9.

#### REFERREED BOOKS AND BOOK CHAPTERS

- Beaujean, A.A. & Parkin, J.R. (2013). Using R for the Analysis of Cognitive Ability and Behavior Genetic Data. In J. Kush (Ed.), *Intelligence Quotient: Testing, Role of Genetics and the Environment and Social Outcomes*. (pp. xx-xx). New York: Nova Publishers
- Parkin, J.R. (2010). Mental retardation. In C.S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. xx-xx). New York: Springer
- Weston, K.J. & Parkin, J.R. (2010). Resiliency. In C.S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology (ECCSP)* (pp. xx-xx). New York: Springer

#### NON-REFEREED PUBLICATIONS

- Foster, L., & Parkin, J. (2020). School-based autism evaluations. *SCOPE, 41*(2), 10-13.

#### PUBLICATIONS IN PREPARATION

|                |   |
|----------------|---|
| In revision    | Parkin, J.R., Wang, Z., & Frisby, C.L. (in revision). Confirmatory factor analysis of the WIAT-III in a referred sample. <i>Psychology in the Schools</i> . |
| In preparation | Parkin, J.R. & Tyre, A.T. <i>Oral Communication and Meeting Facilitation in Special Education</i> . Routledge.  |

|  |   |
|--|---|
|  | Parkin, J.R. The simple views of reading & writing in the KTEA-3. Submitted to <i>Journal of Psychoeducational Assessment</i> . |
|--|---|

#### REFEREED PRESENTATIONS AT MEETINGS

|             |   |
|-------------|---|
| <b>2019</b> | <p>Parkin, J.R., Engler, J., Davis, S., &amp; Vandouris, B. (2019). Supervision in School Psychology: A Panel Discussion. Presented at 2019 Washington State School Psychology Association Fall Conference.</p> <p>Beaujean, A.A., Ewert, R., Frisby, C.L., Parkin, J.R., McGill, R.J., Dombrowski, S.C., &amp; Floyd, R.G. (2019). General academic achievement: Attribute or artifact. Symposium presented at 2019 APA Annual Convention, Chicago, IL.</p>  |
| <b>2010</b> | <p>Beaujean, A. A., Parkin, J., &amp; Shepard, K. (2010, March). Using the WISC-IV to explain oral language: A CHC analysis. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.</p>   |
| <b>2009</b> | <p>Parkin, J., Beaujean, A. A., &amp; Shepard, K. (2009, February). Using the Wechsler Intelligence Scale for Children-IV to explain math achievement: A Cattell-Horn-Carroll analysis. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.</p> <p>Parkin, J., Beaujean, A. A., &amp; Shepard, K. (2009, May). Using the WISC-IV to explain reading achievement: A CHC analysis. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.</p>  |
| <b>2006</b> | <p>Weston, K.J., Parkin, J.R., &amp; Bertel, J. (2006, September). <i>The effects of mental health labels on teachers' causal attributions: A comparison between inservice and preservice teachers</i>. Paper presented at the 11th Annual Conference on Advancing School-Based Mental Health, Baltimore, MD.</p> <p>Maras, M.A., Flaspohler, P., Paternite, C.E., Golden, C., Owens, J., Parkin, J., &amp; Weston, K. (2006, September). <i>Making the Grade in school-based mental health: Preparing the mental health workforce</i>. Workshop presented at the 11th Annual Conference on Advancing School-Based Mental Health, Baltimore, MD.</p>  |
| <b>2005</b> | <p>Parkin, J.R., Weston, K.J. &amp; Bertel, J.M. (2005, October). <i>The effects of mental health labels on teachers' causal attributions</i>. Paper presented at the 10<sup>th</sup> National Conference on Advancing School-Based Mental Health, Cleveland, OH.</p> <p>Bertel, J., Maras, M., Parkin, J., Landon, D., Reiger, C., Rokusek, R., &amp; Legerwood, A. (2005, October). <i>Graduate training in mental health: Unique experiences and perspectives</i>. Workshop delivered at the 10<sup>th</sup> National Conference on Advancing School-Based Mental Health, Cleveland, OH.</p> <p>Landon, D.J., Bertel, J.M. &amp; Parkin, J.R. (2005, October). <i>Fostering effective leaders</i>.</p> |

|             |   |
|-------------|---|
|             | <p>Paper presented at the 10<sup>th</sup> National Conference on Advancing School-Based Mental Health, Cleveland, OH.</p> <p>Frisby, C.L. &amp; Parkin, J.R. (2005, August). <i>Multidimensional Scaling of Cognitive Subtest Similarity Judgments: Implications for Interpretation of Test Session Behavior</i>. Poster session presented at the 113<sup>th</sup> Annual Conference of the American Psychological Association, Washington D.C.</p> |
| <b>2004</b> | <p>Nyutu, P., Bush, A., Parkin, J. &amp; Morris, E. (2004, October). <i>Past and current mental health status among juvenile offenders: Implications for school-based mental health prevention</i>. Poster session presented at the 9<sup>th</sup> National Conference on Advancing School-Based Mental Health, Dallas, TX.</p>   |
| <b>2003</b> | <p>Bush, A.A. &amp; Parkin, J.R. (2003, October). <i>Initial Referral to the Juvenile Justice System and its Effect on Mental Health Screening Scores</i>. Poster session presented at the Life Span Initiative First Annual Poster Presentation, Columbia, MO.</p>   |

#### **NON-REFEREED PRESENTATIONS AT MEETINGS**

|             |  |
|-------------|--|
| <b>2007</b> | <p>Parkin, J.R. (2007, October). <i>An Overview to Preventing Suicide In Schools</i>. Presented at the Northeast Missouri Counselor's Association Fall Meeting, Kirksville, MO.</p> <p>Parkin, J.R. (2007, August). <i>An Introduction to Suicide Prevention In Schools</i>. Presented at the 2<sup>nd</sup> Annual Moberly Summer Institute, Moberly, MO.</p> <p>Parkin, J.R. &amp; Weston, K.J. (2007, February). <i>Working with Children Diagnosed with ED/BD</i>. In-service presented to Evangelical Children's Home: Carrie Elligson Geitner School, St. Louis, MO.</p> |
| <b>2006</b> | <p>Parkin, J.R. (2006, June). <i>Children's Classroom Adjustment – The Importance of Context</i>. Presented at the 1<sup>st</sup> Moberly Summer Institute, Moberly, MO.</p>   |
| <b>2005</b> | <p>Parkin, J.R., Bertel, J.H., &amp; Landon, D. (2005, February). <i>Classroom Tips for Working with Defiant Behavior</i>. In-service presented to South Park Elementary, Moberly, MO.</p>   |

#### **COURSES TAUGHT**

EDPSY566 Internship in School Psychology  
Graduate, School Psychology  
University of Washington

EDPSY570 Introduction to School Psychology  
Graduate, School Psychology  
University of Washington

EDPSY564 Practicum in Assessment

Graduate, School Psychology  
University of Washington

EDPSY581 Seminar in APPIC/CDSPP Internships  
Graduate, School Psychology  
University of Washington

EDUC5120 Adolescent Development  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

ESCP 7087 Seminar in Educational, School, and Counseling Psychology: Mental Health Issues  
Graduate, Department of Teaching and Learning  
University of Missouri

SPSY5010 Roles and Functions of School Psychology  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

SPSY5640 Individual Academic Assessment  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

SPSY 5660 Intellectual Assessment  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

SPSY5670 Personality Assessment  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

TEED5035 Child Abuse and Neglect  
Graduate, Department of Teaching, Learning and Social Justice  
Seattle University

**SYNERGISTIC ACTIVITES**

**Service to the College/University/Program**

|      |   |
|------|---|
| 2019 | Panel Member, New Faculty Orientation<br>Test Closet Coordinator<br>Test Supplies Coordinator<br>Field Placement Coordinator, School Psychology |
| 2018 | Test Closet Coordinator<br>Test Supplies Coordinator<br>Field Placement Coordinator, School Psychology  |

**Service to the Profession**

|      |  |
|------|--|
| 2019 | University Programs Representative, Washington State Association of School Psychologists<br>Ad-hoc Review<br><i>-International Journal of School Psychology</i><br><i>-Journal of Psychoeducational Assessment</i> |
| 2018 | University Programs Representative, Washington State Association of School Psychologists   |

**FUNDED GRANTS**

|      |   |
|------|---|
| 2019 | College of Education Research Grant<br>Seattle University, College of Education<br>Research<br>\$3600 |
|------|---|

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

National Association of School Psychologists, 2004-Present

Washington State Association of School Psychologists, 2016-Present