



FOR IMMEDIATE RELEASE

CONTACT:

Jill A. Perry, PhD, Executive Director
Carnegie Project on the Education Doctorate
(c) 301.204.2644 (o) 412.396.4341
jillaperry@cpedinitiative.org
<http://CPEDinitiative.org>

**CARNEGIE PROJECT ON THE EDUCATION DOCTORATE
ANNOUNCES ADDITION OF NEW MEMBERS**

PITTSBURGH, PA. MARCH 24, 2014. The Executive Director of the Carnegie Project on the Education Doctorate (CPED) is pleased to announce the addition of 33 new member institutions and four additional California State System campuses. Of this new cohort, CPED will have its first international membership with two institutions from Canadian and one from New Zealand. “The expansion of the Consortium to a third cohort speaks to the credibility of this faculty-led effort and to our dedication to learn from diverse settings around the US and beyond its borders as a means to develop the strongest professional preparation in education,” stated Jill A. Perry, the Executive Director.

The Carnegie Project on the Education Doctorate (CPED) is an action-oriented initiative that has brought together a Consortium of colleges and schools of education that work together to institute a clear distinction between the professional practice doctorate in education (EdD) and the education research doctorate (PhD); and to improve reliability and efficacy of programs leading to the professional doctorate in education. “The aim of the Consortium is to learn together. New members understand that acceptance into the Consortium is an invitation to enter into a change process for their EdD programs”, explained Kristina A. Hesbol, CPED Membership Chair.

With the addition of this third cohort of members, the CPED Consortium will total 87 schools or colleges of education working in collaboration to redesign the EdD.

The following institutions will comprise the third cohort to join the Consortium.

Brigham Young University
East Carolina University
Fielding Graduate University
Florida A&M University
Frostburg State University
Georgia Regents University
Georgia Southern University
High Point University
Johnson & Wales University
Kennesaw State University

Loyola Marymount University
Miami University
Michigan State University
Mills College
Montana State University
Northeastern University
Northern Kentucky University
Nova Southeastern University
Regis College (MA)
Salisbury University
Seattle University
Tennessee State University
Texas A&M University
Texas A&M University - Corpus Christi
The George Washington University
University of Auckland (New Zealand)
University of Denver
University of Georgia
University of New Mexico
University of North Texas
University of Toronto (Canada)
Western Carolina University
Western University (Canada)
California State System campuses:
 Bakersfield
 Los Angeles
 Stanislaus
 San José State University

About the Carnegie Project on the Education Doctorate (CPED)

The Carnegie Project on the Education Doctorate (CPED) is a Consortium of colleges and schools of education, which have committed resources to work together to undertake a critical examination of the doctorate in education (EdD) through dialog, experimentation, critical feedback and evaluation.

The vision of the Consortium is to transform the Ed.D. (referred to as a Professional Practice Doctorate within the Consortium) into the degree of choice for preparing the next generation of practitioner experts and school (K-12) college leaders in Education, especially those who will generate new knowledge and scholarship about educational practice (or related policies) and will have responsibility for stewarding the Education profession.

To accomplish this vision, the mission of the Carnegie Project on the Education Doctorate (CPED) is to improve the way in which professional educators are prepared by redesigning all aspects of EdD programs including: curriculum, assessments, admissions, etc.

The CPED initiative currently has its headquarters at the School of Education at Duquesne University in Pittsburgh, PA.