

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
		x		
A0	If yes, please provide the URL of the corresponding Web page:			

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Seattle University
A1	Mailing Address:	901 12th Ave. P.O.Box 222000
A1	City/State/Zip/Country:	Seattle, WA 98122-1090, USA
A1	Street Address (if different):	901 12th Ave. P.O.Box 222000
A1	City/State/Zip/Country:	Seattle, WA 98122-1090, USA
A1	Main Phone Number:	206-296-6000
A1	WWW Home Page Address:	www.seattleu.edu
A1	Admissions Phone Number:	206-296-2000
A1	Admissions Toll-Free Phone Number:	800-426-7123
A1	Admissions Office Mailing Address:	901 12th Ave. P.O.Box 222000
A1	City/State/Zip/Country:	Seattle, WA 98122-1090, USA
A1	Admissions Fax Number:	206-296-5656
A1	Admissions E-mail Address:	admissions@seattleu.edu
A1	If there is a separate URL for your school's online application, please specify: _____	

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	x
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	x
A4	Law School operates on Semesters	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral	x
A5	First professional	x
A5	First professional certificate	x

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	272	492	2	2
Other first-year, degree-seeking	147	256	11	13
All other degree-seeking	1,097	1,685	113	144
<i>Total degree-seeking</i>	1,516	2,433	126	159
All other undergraduates enrolled in credit courses	0	2	11	6
<i>Total undergraduates</i>	1,516	2,435	137	165
First-Professional				
First-time, first-professional students	132	137	39	37
All other first-professionals	325	269	126	96
<i>Total first-professional</i>	457	406	165	133
Graduate				
Degree-seeking, first-time	68	147	144	141
All other degree-seeking	131	254	512	682
All other graduates enrolled in credit	1	0	22	13
<i>Total graduate</i>	200	401	678	836
Total all undergraduates				4,253
Total all graduate and professional students				3,276
GRAND TOTAL ALL STUDENTS				7,529

B2 Enrollment by Racial/Ethnic Category:

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- & non- degree-seeking)
Nonresident aliens	27	322	322
Black, non-Hispanic	39	225	225
American Indian or Alaska Native	7	56	57
Asian or Pacific Islander	152	845	847
Hispanic	68	308	309
White, non-Hispanic	418	2,184	2,197
Race/ethnicity unknown	57	294	296
TOTAL	768	4,234	4,253

B3 Persistence**Number of degrees awarded from July 1, 2006 to June 30, 2007**

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	1032
Postbachelor's certificates	0
Master's degrees	616
Post-Master's certificates	27
Doctoral degrees	17
First professional degrees	332
First professional certificates	3

B4 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

B5 Fall 2001 Cohort

B6 Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B7	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	643
B8	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B9	Final 2001 cohort, after adjusting for allowable exclusions: (subtract B5 from B4)	643
B10	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	321
B11	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	106
	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	13
	Total graduating within six years (sum of B7, B8, and B9):	440
	Six-year graduation rate for 2001 cohort (B10 divided by B6):	68%

B12 to B21**For Two-Year Institutions****B22 Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	86%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1,823
Total first-time, first-year (freshman) women who applied	3,095

Total first-time, first-year (freshman) men who were admitted	1,110
Total first-time, first-year (freshman) women who were admitted	2,021

Total full-time, first-time, first-year (freshman) men who enrolled	272
Total part-time, first-time, first-year (freshman) men who enrolled	2

Total full-time, first-time, first-year (freshman) women who enrolled	492
Total part-time, first-time, first-year (freshman) women who enrolled	2

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	x	

If yes, please answer the questions below for fall 2007 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	no
If yes, do you release that information to students?	
Do you release that information to school counselors?	

- C3 Admission Requirements**

High school completion requirement

High school diploma is required and GED is accepted	yes
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	xx
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	18
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies		
History		
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but-- selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	xxx			
Class rank			xxx	
Academic GPA		xxx		
Standardized test scores	xxx			
Application Essay		xxx		
Recommendation(s)		xxx		
Nonacademic				
Interview			xxx	
Extracurricular activities		xxx		
Talent/ability			xxx	
Character/personal qualities		xxx		
First generation			xxx	
Alumni/ae relation			xxx	
Geographical residence			xxx	
State residency				xxx
Religious affiliation/commitment			xxx	
Racial/ethnic status			xxx	
Volunteer work		xxx		
Work experience			xxx	
Level of applicant's interest			xxx	

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	xxx	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	xxx				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only				xxx	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	xxx

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	xxx
For placement	
For advising	xxx
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

	Yes	No
C8D In addition, does your institution use applicants' test scores for academic advising?	xxx	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	xxx
CLEP	xxx
Institutional Exam	xxx
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	88%	Number submitting SAT scores	674
Percent submitting ACT scores	37%	Number submitting ACT scores	287

	25th Percentile	75th Percentile
SAT Critical Reading	520	640
SAT Math	530	630
SAT Writing	510	620
ACT Composite	23	28
ACT Math	21	27
ACT English	22	29
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Math	SAT Critical Reading	SAT Writing
700-800	5.80%	10.50%	6.20%
600-699	35.30%	32.20%	29.70%
500-599	46.10%	41.40%	44.60%
400-499	12.80%	15.00%	17.80%
300-399	0.00%	0.90%	1.60%
200-299	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	99.90%
	ACT Composite	ACT English	ACT Math
30-36	10.80%	19.50%	7.30%
24-29	56.80%	45.30%	52.60%
18-23	31.40%	30.70%	35.50%
12-17	1.00%	4.50%	4.50%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	99.90%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	32%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	63%	
Percent in top half of high school graduating class	91%	
Percent in bottom half of high school graduating class	9%	
Percent in bottom quarter of high school graduating class	70%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	58%	

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	33.30%
Percent who had GPA between 3.50 and 3.74	24.40%
Percent who had GPA between 3.25 and 3.49	20.80%
Percent who had GPA between 3.00 and 3.24	18.00%
Percent who had GPA between 2.50 and 2.99	3.50%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

- C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.55
Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97.70%

Admission Policies

- C13 Application Fee**

	Yes	No
Does your institution have an application fee?	xxx	
Can it be waived for applicants with financial need?	xxx	
Amount of application fee:	\$45.00	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Same fee	Free	Reduced
	xxx		

	Yes	No
Can on-line application fee be waived for applicants with financial need?	xxx	

- C14 Application closing date**

	Yes	No
Does your institution have an application closing date?		xxx
Application closing date (fall):		
Priority date:	2/1	

- C15**
- | | | |
|---|-----|----|
| | Yes | No |
| Are first-time, first-year students accepted for terms other than the fall? | xxx | |

- C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning:	2/1
By (date):	
Other:	
Early Action	12/22

- C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	5/1
No set date:	
Must reply by May 1 or within ___30___ weeks if notified thereafter	
Other:	

Housing Deposit Policy

Deadline for housing deposit (MM/DD):	5/1		
Amount of housing deposit:	\$300		
Refundable if student does not enroll?	Yes, in part	Yes, in part	No
			xxx

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	xxx	
If yes, maximum period of postponement:	one year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		

Early Decision and Early Action Plans**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		xxx
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2007 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	xxx	
If "yes," please complete the following:		
Early action closing date		11/15
Early action notification date		12/22
	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		xxx

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	xxx	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	xxx	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	464	258	153
Women	859	379	227
Total	1,323	637	380

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	xxx
Winter	xxx
Spring	xxx
Summer	xxx

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	xxx	
	If yes, what is the minimum number of credits and the unit of measure?	36	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				xxx	
College transcript(s)	xxx				
Essay or personal statement	xxx				
Interview					xxx
Standardized test scores					xxx
Statement of good standing from prior institution(s)	xxx				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
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D8	List any other application requirements specific to transfer applicants:	
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- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/1	8/15			xxx
Winter		11/5			xxx
Spring		2/20			xxx
Summer					

- D10**
- | | | |
|---|-----|----|
| | Yes | No |
| Does an open admission policy, if reported, apply to transfer students? | | |

- D11** Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12** Report the lowest grade earned for any course that may be transferred for credit: C-

- D13**
- | | | |
|---|--------|-----------|
| | Number | Unit Type |
| Maximum number of credits or courses that may be transferred from a two-year institution: | 90 | quarter |

- D14**
- | | | |
|--|--------|-----------|
| | Number | Unit Type |
| Maximum number of credits or courses that may be transferred from a four-year institution: | 135 | quarter |

- D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

- D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

- D17** Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	xxx
Distance learning	
Double major	xxx
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	xxx
Independent study	xxx
Internships	xxx
Liberal arts/career combination	
Student-designed major	xxx
Study abroad	xxx
Teacher certification program	
Weekend college	
Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	xxx
Computer literacy	
English (including composition)	xxx
Foreign languages	
History	xxx
Humanities	xxx
Mathematics	xxx
Philosophy	xxx
Sciences (biological or physical)	xxx
Social science	xxx
Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	48%	55%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	89%	39%
Percent who live off campus or commute	11%	61%
Percent of students age 25 and older	0%	12%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

Campus Ministries	x
Choral groups	x
Concert band	
Dance	x
Drama/theater	x
International Student Organization	x
Jazz band	x
Literary magazine	x
Marching band	
Model UN	
Music ensembles	x
Musical theater	
Opera	
Pep band	
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	xxx		
Naval ROTC is offered:		xxx	Univ. of Washington
Air Force ROTC is offered:		xxx	Univ. of Washington

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	x
Women's dorms	
Apartments for married students	x
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	x
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	x
Living-Learning Communities	

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

☐	Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:
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G1 Undergraduate full time tuition, required fees, room & board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$28,260	\$28,260
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:	\$28,260	\$28,260
REQUIRED FEES:	\$0	\$0
ROOM AND BOARD: (on-campus)	\$8,340	\$8,340
ROOM ONLY: (on-campus)	\$5,265	\$5,265
BOARD ONLY: (on-campus meal plan)	\$3,075	\$3,075
Comprehensive tuition and room and board fee (if separate figures aren't available):		
Other:		

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
		12	20

G3	Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?	Yes	No
			xxx

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,350	\$1,350	\$1,350
Room only			\$5,265
Board only		\$1,155	\$3,075
Room and board total (If separate figures aren't available):			\$8,340
Transportation	\$1,527	\$1,527	\$1,527
Other expenses	\$2,427	\$2,427	\$2,427

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS Tuition:	\$628
PUBLIC INSTITUTIONS Tuition: In-district	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS Tuition:	\$628

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2007-2008 estimated	2006-2007 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	xxx	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	x
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	\$3,955,838	\$1,865,384
	State (i.e. all states, not only the state in which your institution is located)	\$3,546,703	\$40,692
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,151,387	\$3,834,833
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,858,731	\$864,068
	Total Scholarships/Grants	\$35,512,659	\$6,604,977
Self-Help			
	Student loans from all sources (excluding parent loans)	\$13,832,667	\$7,301,576
	<i>Federal Loans</i>	\$12,626,405	\$2,707,476
	<i>Private Loans</i>	\$1,206,262	\$4,594,100
	Federal Work-Study	\$1,979,852	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$5,278,699	
	Total Self-Help	\$21,091,218	\$7,301,576
Other			
	Parent Loans	\$382,467	\$4,194,121
	Tuition Waivers: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$2,189,533
	Athletic Awards	\$404,709	\$1,201,997

H2 Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	764	3949	285
b) Number of students in line a who applied for need-based financial aid	662	3156	143
c) Number of students in line b who were determined to have financial need	472	2527	119
d) Number of students in line c who were awarded any financial aid	468	2510	111
e) Number of students in line d who were awarded any need-based scholarship or grant aid	447	2264	90
f) Number of students in line d who were awarded any need-based self-help aid	365	2084	100
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	250	1445	67
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	66	220	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	80.0%	71.2%	53.4%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 23,411	\$ 24,468	\$ 17,517
k) Average need-based scholarship and grant award of those in line e	\$ 6,420	\$ 5,442	\$ 2,566
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 7,278	\$ 6,770	\$ 5,369
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 4,452	\$ 4,098	\$ 3,355

Common Data Set 2007-08

H2a Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	18	179	4
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,712	\$ 9,308	\$ 5,625
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	27	134	3
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,851	\$ 11,551	\$ 19,640

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include & exclude in order to fill out CDS H4, H4a, H5 & H5a.

Include: *2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first- time students and received a bachelor's degree between July 1, 2006 and June 30, 2007. *only loans made to students who borrowed while enrolled at your institution. *co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	80%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	79%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$20,067
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$14,081

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

- H6**
- Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	☒
Institutional non-need-based scholarship or grant aid is available	☐
Institutional scholarship or grant aid is not available	☐

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	41
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$8,713
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$357,253

- H7**
- Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	☐
CSS/Financial Aid PROFILE	☐
International Student's Financial Aid Application	☐
International Student's Certification of Finances	☐
Other (specify):	☐

Process for First-Year/Freshman Students

- H8**
- Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	☒
Institution's own financial aid form	☐
CSS/Financial Aid PROFILE	☐
State aid form	☐
Noncustodial PROFILE	☐
Business/Farm Supplement	☐
Other (specify):	☐

- H9**
- Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	2/1
Deadline for filing required financial aid forms:	☐
No deadline for filing required forms (applications processed on a rolling basis):	☒

- H10**
- Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):		3/21
		Yes	No
b)	Students notified on a rolling basis:	x	
	If yes, starting date:	3/21	

- H11**
- Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	3.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	
FFEL Unsubsidized Stafford Loans	
FFEL PLUS Loans	

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	
Other (specify):	

H13 Scholarships and Grants**NEED-BASED:**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art		
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2007.** Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the AAUP in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
a. instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b. administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c. other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d. undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e. faculty on sabbatical or leave with pay	Include	Exclude
f. faculty on leave without pay	Exclude	Exclude
g. replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	426	219	645
b) Total number who are members of minority groups	66	13	79
c) Total number who are women	210	109	319
d) Total number who are men	216	110	326
e) Total number who are nonresident aliens (international)	4	1	5
f) Total number with doctorate, first professional, or other terminal	350	143	493
g) Total number whose highest degree is a master's but not a terminal master's	58	38	96
h) Total number whose highest degree is a bachelor's	2	11	13
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	16	27	43
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	87	85	172

I2 Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio	13	to 1	(based on	4801	students
			and	384	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	101	263	201	80	10	7	0	662

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	5	4	7	0	0	0	0	16

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.8%	3
Architecture				4
Area and ethnic studies			0.2%	5
Communications/journalism			5.2%	9
Communication technologies				10
Computer and information sciences			1.3%	11
Personal and culinary services				12
Education				13
Engineering			5.4%	14
Engineering technologies				15
Foreign languages and literature			1.5%	16
Family and consumer sciences				19
Law/legal studies				22
English			5.5%	23
Liberal arts/general studies			6.8%	24
Library science				25
Biological/life sciences			3.9%	26
Mathematics			0.9%	27
Military science and technologies				29
Interdisciplinary studies			3.5%	30
Parks and recreation				31
Philosophy and religious studies			1.8%	38
Theology and religious vocations				39
Physical sciences			2.5%	40
Science technologies				41
Psychology			6.0%	42
Security and protective services			4.7%	43
Public administration and social services			3.2%	44
Social sciences			7.0%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.6%	50
Health professions and related sciences			14.0%	51
Business/marketing			20.9%	52
History			2.3%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	