

A. General Information

A1 Address Information

Name of College/University:	Seattle University
Mailing Address:	901 12th Ave.; P.O.Box 222000
City/State/Zip/Country:	Seattle, WA 98122-1090
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	206-296-6000
WWW Home Page Address:	www.seattleu.edu
Admissions Phone Number:	206-296-2000
Admissions Toll-Free Phone Number:	1-800-426-7123
Admissions Office Mailing Address:	901 12th Ave.; P.O.Box 222000
City/State/Zip/Country:	Seattle, WA 98122-1090
Admissions Fax Number:	
Admissions E-mail Address:	admissions@seattleu.edu
If there is a separate URL for your school's online application, please specify:	http://www.seattleu.edu/home/prospective_students/freshmen/how_to_apply/apply_online/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

Public	☐
Private (nonprofit)	☒
Proprietary	☐

A3 Classify your undergraduate institution:

Coeducational college	☒
Men's college	☐
Women's college	☐

A4 Academic year calendar:

Semester	☐
Quarter	☒
Trimester	☐
4-1-4	☐
Continuous	☐
Differs by program (describe):	☒
Law School on Semester Calendar	☐
Other (describe):	☐

A5 Degrees offered by your institution:

Certificate	☐
Diploma	☐
Associate	☐
Transfer Associate	☐
Terminal Associate	☐
Bachelor's	☒
Postbachelor's certificate	☒
Master's	☒
Post-master's certificate	☒
Doctoral	☒
First professional	☒
First professional certificate	☒

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	295	466	2	0
Other first-year, degree-seeking	72	75	4	6
All other degree-seeking	1,140	1,783	102	165
<i>Total degree-seeking</i>	1,507	2,324	108	171
All other undergraduates enrolled in credit courses	20	26	14	12
<i>Total undergraduates</i>	1,527	2,350	122	183
First-Professional				
First-time, first-professional students	156	140	31	47
All other first-professionals	338	263	90	118
<i>Total first-professional</i>	494	403	121	165
Graduate				
Degree-seeking, first-time	65	122	90	124
All other degree-seeking	80	213	427	595
All other graduates enrolled in credit courses	6	6	7	9
<i>Total graduate</i>	151	341	524	728
Total all undergraduates				4,182
Total all graduate and professional students				2,927
GRAND TOTAL ALL STUDENTS				7,109

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	10	306	306
Black, non-Hispanic	37	225	240
American Indian or Alaska Native	9	57	58
Asian or Pacific Islander	173	842	845
Hispanic	57	286	291
White, non-Hispanic	446	2,158	2,198
Race/ethnicity unknown	31	236	244
TOTAL	763	4,110	4,182

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	986
Postbachelor's certificates	21
Master's degrees	636
Post-Master's certificates	31
Doctoral degrees	16
First professional degrees	359
First professional certificates	3

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	579
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	578
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	251
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	90
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	25
B10	Total graduating within six years (sum of questions B7, B8, and B9):	366
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	63%

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	626
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	626
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	287
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	113
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	16
B10	Total graduating within six years (sum of questions B7, B8, and B9):	416
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	66%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	87%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1606
Total first-time, first-year (freshman) women who applied	2733

Total first-time, first-year (freshman) men who were admitted	1054
Total first-time, first-year (freshman) women who were admitted	1881

Total full-time, first-time, first-year (freshman) men who enrolled	295
Total part-time, first-time, first-year (freshman) men who enrolled	2

Total full-time, first-time, first-year (freshman) women who enrolled	466
Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	x	

If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?		x
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	x
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	x
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	3
Foreign language	2	
Social studies	3	4
History	Incl. in Social studies	
Academic electives	2	
Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain):	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores	x			
Application Essay		x		
Recommendation(s)	x			
Nonacademic				
Interview			x	
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities		x		
First generation		x		
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work	x			
Work experience			x	
Level of applicant's interest				

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

ACT with Writing Component required	x
ACT with Writing component recommended	
ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	x

	Yes	No
C8D In addition, does your institution use applicants' test scores for academic advising?	x	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	7/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	7/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Applicants must submit one test with a writing component. The ACT writing component is required if the applicant does not submit the SAT Reasoning Scores.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	x
ACT	x
SAT Subject Tests	
AP	x
CLEP	n/a
Institutional Exam	x
State Exam (specify):	not applicable

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	94%	Number submitting SAT scores	715
Percent submitting ACT scores	37%	Number submitting ACT scores	281

	25th Percentile	75th Percentile
SAT Verbal	520	630
SAT Math	530	620
ACT Composite	23	27
ACT English	22	28
ACT Math	22	27

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	7.0%	6.0%
600-699	36.4%	33.8%
500-599	43.2%	50.1%
400-499	12.9%	10.1%
300-399	0.4%	0.0%
200-299	0.1%	0.0%
Totals should = 100%	100.0%	100.0%

	ACT Composite	ACT English	ACT Math
30-36	8.2%	12.5%	5.3%
24-29	55.5%	48.8%	56.2%
18-23	34.9%	35.2%	35.2%
12-17	1.4%	3.6%	3.2%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	32%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	60%	
Percent in top half of high school graduating class	88%	
Percent in bottom half of high school graduating class	12%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	71%	

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	34.1%
Percent who had GPA between 3.50 and 3.74	24.6%
Percent who had GPA between 3.25 and 3.49	22.6%
Percent who had GPA between 3.00 and 3.24	13.6%
Percent who had GPA between 2.50 and 2.99	4.9%
Percent who had GPA between 2.0 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

- C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.55
- Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.0%

Admission Policies

- C13 Application Fee**

	Yes	No
Does your institution have an application fee?	x	
Amount of application fee:	\$45.00	
	Yes	No
Can it be waived for applicants with financial need?		x

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	x
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	x	

- C14 Application closing date**

	Yes	No
Does your institution have an application closing date?		x
Application closing date (fall):		
Priority date:	2/1	

- C15**
- | | Yes | No |
|---|-----|----|
| Are first-time, first-year students accepted for terms other than the fall? | x | |

- C16 Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date): 1/31	
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	2
Other:	
Deadline for housing deposit (MMDD):	5/1
Amount of housing deposit:	\$300
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	x

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	x	
If "yes," are supplemental forms required?	x	
Is your college a member of the Common Application Group?	x	

Early Decision and Early Action Plans**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2005 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x
If "yes," please complete the following:		
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		x

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students?	x	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	571	326	178
Women	987	502	261
Total	1,558	828	439

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	☒
Winter	☒
Spring	☒
Summer	☒

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
	If yes, what is the minimum number of credits and the unit of measure?	30 semester or 45 quarter	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement	x				
Interview				x	
Standardized test scores				x	
Statement of good standing from prior institution(s)			x		

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
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D8	List any other application requirements specific to transfer applicants:
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- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/15			
Winter		11/15			
Spring		2/20			
Summer		5/15			

- D10**
- | | Yes | No |
|---|-----|----|
| Does an open admission policy, if reported, apply to transfer students? | | |

- D11** Describe additional requirements for transfer admission, if applicable:
- | |
|--|
| |
|--|

Transfer Credit Policies

- D12** Report the lowest grade earned for any course that may be transferred for credit: 1.50

- D13**
- | | Number | Unit Type |
|---|--------|-----------|
| Maximum number of credits or courses that may be transferred from a two-year institution: | 90 | quarter |

- D14**
- | | Number | Unit Type |
|--|--------|-----------|
| Maximum number of credits or courses that may be transferred from a four-year institution: | 90 | quarter |

- D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

- D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

- D17** Describe other transfer credit policies:
- | |
|--|
| |
|--|

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.

Accelerated program	
Cooperative (work-study) program	yes
Cross-registration	
Distance learning	
Double major	yes
Dual enrollment	
English as a Second Language (ESL)	yes
Exchange student program (domestic)	
External degree program	
Honors Program	yes
Independent study	yes
Internships	yes
Liberal arts/career combination	
Student-designed major	
Study abroad	yes
Teacher certification program	
Weekend college	
Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	yes
Computer literacy	
English (including composition)	yes
Foreign languages	
History	yes
Humanities	
Mathematics	yes
Philosophy	yes
Sciences (biological or physical)	yes
Social science	yes
Other (describe):	Theology and Religious studies, Ethics

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/ non-resident aliens)	50%	40%
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned, -operated, or -affiliated housing	88%	37%
Percent who live off campus or commute	12%	63%
Percent of students age 25 and older	0%	13%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

Choral groups	x
Concert band	
Dance	
Drama/theater	x
Jazz band	
Literary magazine	x
Marching band	
Music ensembles	x
Musical theater	
Opera	
Pep band	
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Cooperating Institution
Army ROTC is offered:	x		
Naval ROTC is offered:		x	Univ. of Washington
Air Force ROTC is offered:		x	Univ. of Washington

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Spec. housing for international students	x
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

- ☒ Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:
Mar-06

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

Other:

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition		

G3	Yes	No
Do tuition and fees vary by year of study?		

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies			
Room only			
Board only			
Transportation			
Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2005-2006 estimated	2004-2005 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	x
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
	Scholarships/Grants		
	Federal	\$4,494,494	\$1,325,288
	State (i.e., all states, not only the state in which your institution is located)	\$2,533,291	\$0
	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$21,728,810	\$3,931,805
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,868,507	\$1,597,303
	Total Scholarships/Grants	\$30,625,101	\$6,854,396
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$14,722,777	\$6,981,376
	Federal Work-Study	\$2,122,551	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$2,686,338	\$0
	Total Self-Help	\$19,531,666	\$6,981,376
	Other		
	Parent Loans	\$806,210	\$2,993,160
	Tuition Waivers		\$1,509,415
	Athletic Awards	\$277,860	\$823,289

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	761	3831	279
b) Number of students in line a who applied for need-based financial aid	674	3094	132
c) Number of students in line b who were determined to have financial need	514	2571	112
d) Number of students in line c who were awarded any financial aid	509	2555	102
e) Number of students in line d who were awarded any need-based scholarship or grant aid	489	2473	99
f) Number of students in line d who were awarded any need-based self-help aid	383	2064	93
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	222	940	13
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	226	1300	32
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	86%	84%	67%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 21,431	\$ 22,535	\$ 14,578
k) Average need-based scholarship and grant award of those in line e	\$ 19,528	\$ 17,049	\$ 17,073
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 5,554	\$ 6,590	\$ 5,992
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,464	\$ 4,818	\$ 4,446

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	10	146	1
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,510	\$ 7,847	\$ 1,500
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	12	35	1
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 4,625	\$ 6,370	\$ 20,000

H4	Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	68%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$25,311

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	no
Institutional non-need-based scholarship or grant aid is available	no
Institutional scholarship or grant aid is not available	no

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	0
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$0
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	x
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	2/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	3/21
	Yes No
b) Students notified on a rolling basis:	x
If yes, starting date:	3/21

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	2

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	
FFEL Unsubsidized Stafford Loans	
FFEL PLUS Loans	

Common Data Set 2005-06

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	
Other (specify):	

H13 Scholarships and Grants

X

NEED-BASED:

X

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency		X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	387	195	582
b) Total number who are members of minority groups	68	12	80
c) Total number who are women	188	88	276
d) Total number who are men	199	107	306
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, first professional, or other terminal	328	123	451
g) Total number whose highest degree is a master's but not a terminal	45	53	98
h) Total number whose highest degree is a bachelor's	2	4	6
i) Total number whose highest degree is unknown or other (Note:	11	13	24
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	106	85	191

I2 Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio	13 to 1	(based on 4528 students and 338 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and

Number of Class Sections with Undergraduates Enrolled								
Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	79	219	188	105	11	5	0	607
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	1	5	6	0	0	0	0	12

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.61%	3
Architecture				4
Area and ethnic studies			0.31%	5
Communications/journalism			5.27%	9
Communication technologies				10
Computer and information sciences			3.35%	11
Personal and culinary services				12
Education				13
Engineering			4.77%	14
Engineering technologies				15
Foreign languages and literature			1.42%	16
Family and consumer sciences				19
Law/legal studies				22
English			5.27%	23
Liberal arts/general studies			5.07%	24
Library science				25
Biological/life sciences			3.25%	26
Mathematics			0.81%	27
Military science and technologies				29
Interdisciplinary studies			3.04%	30
Parks and recreation				31
Philosophy and religious studies			2.43%	38
Theology and religious vocations				39
Physical sciences			3.35%	40
Science technologies				41
Psychology			6.90%	42
Security and protective services			2.33%	43
Public administration and social services			2.84%	44
Social sciences			4.67%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.85%	50
Health professions and related sciences			11.26%	51
Business/marketing			27.48%	52
History			1.72%	54
Other				
TOTAL (should = 100%)	0%	0%	100%	