

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Ms. Jamie Balducci
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A0	E-mail Address:	balduj@seattleu.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	
	Yes	
A0	If yes, please provide the URL of the corresponding Web page:	
	http://www.seattleu.edu/ir/CDS/cds_menu.asp	

A1 Address Information

A1	Name of College/University:	Seattle University
A1	Mailing Address:	900 Broadway
A1	City/State/Zip/Country:	Seattle, WA 98122-4340, USA
A1	Main Phone Number:	206-296-6000
A1	WWW Home Page Address:	http://www.seattleu.edu
A1	Admissions Phone Number:	206-296-2000
A1	Admissions Toll-Free Phone Number:	800-426-7123
A1	Admissions Office Mailing Address:	900 Broadway
A1	City/State/Zip/Country:	Seattle, WA 98122-4340, USA
A1	Admissions Fax Number:	206-296-5656
A1	Admissions E-mail Address:	admissions@seattleu.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	
	http://www.seattleu.edu/home/prospective_students/freshmen/how_to_apply/	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	x
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	x
	Law School on Semester Calendar	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral	x
A5	First professional	x
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	224	437	0	4
Other first-year, degree-seeking	133	239	6	5
All other degree-seeking	947	1,497	110	137
<i>Total degree-seeking</i>	1,304	2,173	116	146
All other undergraduates enrolled in credit courses	4	1	9	12
<i>Total undergraduates</i>	1,308	2,174	125	158
First-Professional				
First-time, first-professional students	107	160	37	51
All other first-professionals	260	309	107	107
<i>Total first-professional</i>	367	469	144	158
Graduate				
Degree-seeking, first-time	48	89	92	135
All other degree-seeking	121	206	454	597
All other graduates enrolled in credit courses			6	8
<i>Total graduate</i>	169	295	552	740
<i>Total Graduate & Professional</i>	536	764	696	898
Total all undergraduates				3,765
Total all graduate and professional students				2,894
GRAND TOTAL ALL STUDENTS				6,659

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	25	373	373
Black, non-Hispanic	36	176	177
American Indian or Alaskan Native	17	52	52
Asian or Pacific Islander	130	800	802
Hispanic	65	262	263
White, non-Hispanic	371	1,856	1,873
Race/ethnicity unknown	21	220	225
TOTAL	665	3,739	3,765

Persistence

B3 Number of degrees awarded from July 1, 2002 to June 30, 2003

B3	Certificate/diploma	1
B3	Associate degrees	0
B3	Bachelor's degrees	845
B3	Postbachelor's certificates	5
B3	Master's degrees	511
B3	Post-Master's certificates	24
B3	Doctoral degrees	10
B3	First professional degrees	300
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	499
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	499
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	220
B8	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	77
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	20
B10	Total graduating within six years (sum of questions B7, B8, and B9):	317
B11	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	64%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	84%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1065
C1	Total first-time, first-year (freshman) women who applied	1920

C1	Total first-time, first-year (freshman) men who were admitted	810
C1	Total first-time, first-year (freshman) women who were admitted	1511

C1	Total full-time, first-time, first-year (freshman) men who enrolled	224
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	437
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	x	
C2 If yes, please answer the questions below for fall 2003 admissions:	Data not available	
C2 Number of qualified applicants placed on waiting list	Data not available	
C2 Number accepting a place on the waiting list	Data not available	
C2 Number of wait-listed students admitted	Data not available	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units		
C5 English	4	
C5 Mathematics	3	
C5 Science	2	3
C5 Of these, units that must be lab	2	3
C5 Foreign language	2	
C5 Social studies	3	
C5 History	incl in Soc. St.	
C5 Academic electives	2	
C5 Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7 Secondary school record	x			
C7 Class rank		x		
C7 Recommendation(s)	x			
C7 Standardized test scores	x			
C7 Essay		x		
C7 Nonacademic				
C7 Interview			x	
C7 Extracurricular activities		x		
C7 Talent/ability		x		
C7 Character/personal qualities		x		
C7 Alumni/ae relation			x	
C7 Geographical residence			x	
C7 State residency			x	
C7 Religious affiliation/commitment				x
C7 Minority status			x	
C7 Volunteer work	x			
C7 Work experience			x	

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT I					
C8A ACT					
C8A SAT I or ACT (no preference)	x				
C8A SAT I or ACT--SAT I preferred					
C8A SAT I or ACT--ACT preferred					
C8A SAT I and SAT II					
C8A SAT I and SAT II or ACT					
C8A SAT II					

C8A In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
C8A Placement	x	
C8A Counseling		x

C8B Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for Some
C8B SAT I			
C8B SAT II			
C8B ACT			
C8B SAT I or ACT	x		

C8C Latest date by which SAT I or ACT scores must be received for fall-term admission	July 1, 2003
C8C Latest date by which SAT II scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	92%	Number submitting SAT scores	615
C9	Percent submitting ACT scores	35%	Number submitting ACT scores	235

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	510	620
C9	SAT I Math	510	620
C9	ACT Composite	21	27
C9	ACT English	21	28
C9	ACT Math	20	27

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT I Verbal	SAT I Math	
C9	700-800	5.85%	4.39%	
C9	600-699	31.87%	31.22%	
C9	500-599	44.55%	44.39%	
C9	400-499	16.10%	19.51%	
C9	300-399	1.63%	0.49%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	9.79%	14.89%	7.23%
C9	24-29	45.53%	38.72%	45.11%
C9	18-23	41.28%	39.15%	39.15%
C9	12-17	3.40%	7.23%	8.51%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	33%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	63%	
C10	Percent in top half of high school graduating class	89%	
C10	Percent in bottom half of high school graduating class	11%	
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	65%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	90.46%
C11	Percent who had GPA between 2.0 and 2.99	9.54%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.52
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.74%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	7/1	
C14	Priority date:	2/1	

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Dec
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	4
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	x	
C20	If "yes," are supplemental forms required?	x	
C20	Is your college a member of the Common Application Group?	x	

Early Decision and Early Action Plans**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2003 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	397	247	139
D2	Women	770	414	244
D2	Total	1,167	661	383

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	☒
D3	Spring	☒
D3	Summer	☒

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	20 quarter credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			x		
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)			x		

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1	8/1			
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	quarter

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	135	quarter

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative (work-study) program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	x
	Theology and Religious Studies	

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other paper materials (including government documents) [line 22]:	224555
E5	Current serial subscriptions [line 26]:	2679
E6	Microforms [line 24]:	570324
E7	Audiovisual materials [line 25]:	4583
E8	E-books [line 23]:	3385

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	45%	41%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	83%	38%
F1	Percent who live off campus or commute	17%	62%
F1	Percent of students age 25 and older	0%	12%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	x
F2	Dance	
F2	Drama/theater	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:		x	University of Washington
F3	Air Force ROTC is offered:		x	University of Washington

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	x
	Single Gender Floors	

G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.

☒ Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available:

4/1/2003

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:		
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD:		
(on-campus)		
G1 ROOM ONLY:		
(on-campus)		
G1 BOARD ONLY:		
(on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	20

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS	
In-district:	
G6 PUBLIC INSTITUTIONS	
In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS	
Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2003-2004 estimated	2002-2003 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	x	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,002,348	\$1,010,030
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,814,520	\$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$16,935,745	\$4,824,464
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$965,642	\$1,158,093
H1	Total Scholarships/Grants	\$23,718,255	\$6,992,587
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$11,931,564	\$5,103,425
H1	Federal Work-Study	\$2,388,189	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,015,374	\$0
H1	Total Self-Help	\$17,335,127	\$5,103,425
H1	Other		
H1	Parent Loans	\$572,835	\$1,819,489
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$260,397	\$758,958

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	661	3477	262
H2	b) Number of students in line a who applied for need-based financial aid	603	2716	109
H2	c) Number of students in line b who were determined to have financial need	471	2301	93
H2	d) Number of students in line c who were awarded any financial aid	469	2284	86
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	447	2029	63
H2	f) Number of students in line d who were awarded any need-based self-help aid	392	1929	74
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	272	1071	12
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	233	1316	32
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	88.3%	86.7%	68.1%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 19,409	\$ 19,380	\$ 11,576
H2	k) Average need-based scholarship and grant award of those in line e	\$ 10,932	\$ 9,058	\$ 5,447
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 6,872	\$ 7,322	\$ 6,005
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,880	\$ 4,590	\$ 4,276

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	114	243	2
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,361	\$ 1,282	\$ 271
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	19	122	5
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,340	\$ 8,206	\$ 3,649

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	79%
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$26,096
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	x

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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Process for First-Year/Freshman Students**H7** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	x
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	x	
H10	If yes, starting date:	4/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art		
H14	Athletics	X	X
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2002 and June 30, 2003 (Reference: IPEDS Completions, Part A)
J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associates	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
J1	Agriculture				1 and 2	1
J1	Architecture				4	4
J1	Area and ethnic studies			1.20%	5	5
J1	Biological/life sciences			3.48%	26	26
J1	Business/marketing			24.58%	8 and 52	52
J1	Communications/communication technologies			6.83%	9 and 10	9 and 10
J1	Computer and information sciences			3.48%	11	11
J1	Education				13	13
J1	Engineering/engineering technologies			6.12%	14 and 15	14 and 15
J1	English			5.52%	23	23
J1	Foreign languages and literature			1.32%	16	16
J1	Health professions and related sciences	100.00%		15.11%	51	51
J1	Home economics and vocational home economics				19 and 20	19
J1	Interdisciplinary studies			0.96%	30	30
J1	Law/legal studies				22	22
J1	Liberal arts/general studies			4.80%	24	24
J1	Library science				25	25
J1	Mathematics			0.60%	27	27
J1	Military science and technologies				28 and 29	29
J1	Natural resources/environmental science			1.56%	3	3
J1	Parks and recreation				31	31
J1	Personal and miscellaneous services				12	12
J1	Philosophy, religion, theology			2.64%	38 and 39	38 and 39
J1	Physical sciences			1.44%	40 and 41	40 and 41
J1	Protective services/public administration			5.76%	43 and 44	43 and 44
J1	Psychology			5.16%	42	42
J1	Social sciences and history			7.91%	45	45 and 54
J1	Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
J1	Visual and performing arts			1.56%	50	50
J1	Other					
J1	TOTAL (should = 100%)	100.00%	0.00%	100.00%		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	345	177	522
I1	b) Total number who are members of minority groups	54	11	65
I1	c) Total number who are women	161	89	250
I1	d) Total number who are men	184	88	272
I1	e) Total number who are nonresident aliens (international)	4	0	4
I1	f) Total number with doctorate, first professional, or other terminal degree	303	99	402
I1	g) Total number whose highest degree is a master's but not a terminal master's	34	53	87
I1	h) Total number whose highest degree is a bachelor's	1	5	6
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	7	20	27

I2 Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2003 Student to Faculty ratio	14 to 1.
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled**I3 Undergraduate Class Size (provide numbers)**

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	65	184	166	82	29	5	0	531

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	2	6	7	0	0	0	0	15