

## A. General Information

### A0 Respondent Information (Not for Publication)

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A0	City/State/Zip/Country:	Seattle, WA 98122-1090	
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A0	E-mail Address:	<a href="mailto:balduj@seattleu.edu">balduj@seattleu.edu</a>	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.seattleu.edu/ir/CDS/cds_menu.asp	

### A1 Address Information

A1	Name of College/University:	Seattle University
A1	Mailing Address:	901 12th Ave, P.O. Box 222000
A1	City/State/Zip/Country:	Seattle, WA 98122-1090
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	206-296-6000
A1	WWW Home Page Address:	<a href="http://www.seattleu.edu">www.seattleu.edu</a>
A1	Admissions Phone Number:	206-296-2000
A1	Admissions Toll-Free Phone Number:	800-426-7123
A1	Admissions Office Mailing Address:	901 12th Ave, P.O. Box 222000
A1	City/State/Zip/Country:	Seattle, WA 98122-1090
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	<a href="mailto:admissions@seattleu.edu">admissions@seattleu.edu</a>
A1	Is there a separate URL application site on the Internet? If so, please specify:	

### A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

### A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

### A4 Academic year calendar:

A4	Semester	
A4	Quarter	x
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	x
	Law School uses Semester Calendar	
A4	Other (describe):	

### A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral	x
A5	First professional	x
A5	First professional certificate	x

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	272	447	1	2
B1 Other first-year, degree-seeking	70	75	3	1
B1 All other degree-seeking	1,063	1,713	109	137
B1 <i>Total degree-seeking</i>	<b>1,405</b>	<b>2,235</b>	<b>113</b>	<b>140</b>
B1 All other undergraduates enrolled in credit courses	3		3	12
B1 <i>Total undergraduates</i>	<b>1,408</b>	<b>2,235</b>	<b>116</b>	<b>152</b>
<b>B1 First-Professional</b>				
B1 First-time, first-professional students	124	149	43	44
B1 All other first-professionals	254	349	101	115
B1 <i>Total first-professional</i>	<b>378</b>	<b>498</b>	<b>144</b>	<b>159</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	43	100	82	113
B1 All other degree-seeking	105	205	448	617
B1 All other graduates enrolled in credit courses			1	6
B1 <i>Total graduate</i>	<b>148</b>	<b>305</b>	<b>531</b>	<b>736</b>
B1 Total all undergraduates				3,911
B1 Total all graduate and professional students				2,899
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>6,810</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	15	343	343
B2 Black, non-Hispanic	34	196	196
B2 American Indian or Alaska Native	14	60	60
B2 Asian or Pacific Islander	156	839	843
B2 Hispanic	57	282	282
B2 White, non-Hispanic	405	1,963	1,975
B2 Race/ethnicity unknown	41	210	212
<b>B2 TOTAL</b>	<b>722</b>	<b>3,893</b>	<b>3,911</b>

## Persistence

### B3 Number of degrees awarded from July 1, 2003 to June 30, 2004

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	941
B3	Postbachelor's certificates	1
B3	Master's degrees	537
B3	Post-Master's certificates	24
B3	Doctoral degrees	9
B3	First professional degrees	328
B3	First professional certificates	1

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

#### *Fall 1998 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	626
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	626
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	287
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	113
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	16
B10	Total graduating within six years (sum of questions B7, B8, and B9):	416
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	66%

**Fall 1997 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

<b>B4</b>	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	499
<b>B5</b>	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	499
<b>B7</b>	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	228
<b>B8</b>	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	73
<b>B9</b>	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	16
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	317
<b>B11</b>	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	64%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	82%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students:**

C1	Total first-time, first-year (freshman) men who applied	1243
C1	Total first-time, first-year (freshman) women who applied	2274

C1	Total first-time, first-year (freshman) men who were admitted	883
C1	Total first-time, first-year (freshman) women who were admitted	1706

C1	Total full-time, first-time, first-year (freshman) men who enrolled	272
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	447
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for fall 2004 admissions:		
C2	Number of qualified applicants placed on waiting list	235	
C2	Number accepting a place on the waiting list	235	
C2	Number of wait-listed students admitted	0	

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.**

	Units	
	Required	Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	3
C5	Foreign language	2
C5	Social studies	3
C5	History	incl. In Social St.
C5	Academic electives	2
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	<b>x</b>
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Secondary school record	x			
<b>C7</b>	Class rank		x		
<b>C7</b>	Recommendation(s)	x			
<b>C7</b>	Standardized test scores	x			
<b>C7</b>	Essay		x		
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview			x	
<b>C7</b>	Extracurricular activities		x		
<b>C7</b>	Talent/ability		x		
<b>C7</b>	Character/personal qualities		x		
<b>C7</b>	Alumni/ae relation			x	
<b>C7</b>	Geographical residence			x	
<b>C7</b>	State residency			x	
<b>C7</b>	Religious affiliation/commitment				x
<b>C7</b>	Minority status			x	
<b>C7</b>	Volunteer work	x			
<b>C7</b>	Work experience			x	

**SAT and ACT Policies**

**Note:** The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?	x	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT Reasoning Test only					
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT Reasoning or ACT	x				
<b>C8A</b>	SAT Reasoning and SAT Subject Tests					
<b>C8A</b>	SAT Reasoning and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

<b>C8B</b> ACT with Writing Component required	x
<b>C8B</b> ACT without Writing component accepted	
<b>C8B</b> ACT with or without Writing component accepted	

**C8C** If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

<b>C8C</b> New SAT Reasoning Test required	
<b>C8C</b> New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	x

**C8D** In addition, does your institution use applicants' test scores for placement or counseling?

<b>C8D</b>	Yes	No
<b>C8D</b> Placement	x	
<b>C8D</b> Counseling		x

**C8E** Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

<b>C8E</b>	PLACEMENT		
<b>C8E</b>	Require	Recommend	Require for Some
<b>C8E</b> SAT Reasoning			
<b>C8E</b> SAT Subject Tests			
<b>C8E</b> ACT			
<b>C8E</b> SAT Reasoning or ACT	x		

<b>C8F</b> Latest date by which SAT or ACT scores must be received for fall-term admission	1-Jul
<b>C8F</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	1-Jul

**C8D** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8D** Applicants must submit one test with a writing component. The ACT writing component is required if the applicant does not submit SAT Reasoning scores.

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**.

<b>C9</b> Percent submitting SAT scores	92%	Number submitting SAT scores	665
<b>C9</b> Percent submitting ACT scores	35%	Number submitting ACT scores	253

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Verbal	510	630
<b>C9</b> SAT Math	520	620
<b>C9</b> ACT Composite	22	27
<b>C9</b> ACT English	22	28
<b>C9</b> ACT Math	21	27

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math	
C9	700-800	7%	6%	
C9	600-699	33%	30%	
C9	500-599	42%	50%	
C9	400-499	18%	15%	
C9	300-399	1%	0%	
C9	200-299	0%	0%	
	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8%	15%	8%
C9	24-29	53%	48%	45%
C9	18-23	38%	34%	44%
C9	12-17	2%	3%	3%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges.

C10	Percent in top tenth of high school graduating class	30%
C10	Percent in top quarter of high school graduating class	59%
C10	Percent in top half of high school graduating class	89%
C10	Percent in bottom half of high school graduating class	11%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	68%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

C11	Percent who had GPA of 3.0 and higher	93.05%
C11	Percent who had GPA between 2.0 and 2.99	6.95%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.53%
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.65%

### Admission Policies

#### C13 Application Fee

C13	Yes	No
C13		
C13	Does your institution have an application fee?	x
C13	Amount of application fee:	\$45.00
C13	Yes	No
C13	Can it be waived for applicants with financial need?	x

#### C14 Application closing date

C14	Yes	No
C14		
C14	Does your institution have an application closing date?	x
C14	Application closing date (fall):	1-Jul
C14	Priority date:	1-Feb

C15		Yes	No
C15	<b>Are first-time freshmen accepted for terms other than the fall?</b>	x	

**C16 Notification to applicants of admission decision sent** (fill in one only)

C16	On a rolling basis beginning (date):	1-Dec
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	4
C17	Other:	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

**C20 Common Application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	x	
C20	If "yes," are supplemental forms required?	x	
C20	Is your college a member of the Common Application Group?	x	

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		x

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	567	301	176
D2	Women	1,006	455	237
D2	<b>Total</b>	<b>1,573</b>	<b>756</b>	<b>413</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input checked="" type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	20 quarter credits	

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					
D5	College transcript(s)	x		x		
D5	Essay or personal statement	x				
D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)			x		

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1	8/1			
D9	Winter		12/1			
D9	Spring		2/28			
D9	Summer		5/1			

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	quarter

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	135	quarter

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

D17 Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative (work-study) program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	x
	Theology and Religious Studies	

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	45%	39%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	87%	36%
F1	Percent who live off campus or commute	13%	64%
F1	Percent of students age 25 and older	0%	13%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

**F2** **Activities offered** Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	x
F2	Dance	
F2	Drama/theater	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:		x	University of Washington
F3	Air Force ROTC is offered:		x	University of Washington

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$22,905	\$22,905
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD:		
	(on-campus)	\$7,158	\$7,158
G1	ROOM ONLY:		
	(on-campus)	\$4,653	\$4,653
G1	BOARD ONLY:		
	(on-campus meal plan)	\$2,505	\$2,505
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

Common Data Set 2004-05

<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	36	60

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,215	\$810	\$810
<b>G5</b>	Room only			\$4,653
<b>G5</b>	Board only		\$1,044	\$1,737
<b>G5</b>	Transportation	\$1,380	\$1,380	\$1,380
<b>G5</b>	Other expenses	\$1,935	\$975	\$1,935

**G6** Undergraduate per-credit-hour charges

<b>G6</b>	PRIVATE INSTITUTIONS:	\$509.00
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	x	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$4,505,228	\$599,744
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,681,875	\$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$21,353,246	\$1,715,032
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,755,838	\$269,407
H1	<b>Total Scholarships/Grants</b>	<b>\$30,296,186</b>	<b>\$2,584,183</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans) Fed	\$14,623,075	\$2,094,302
H1	Federal Work-Study	\$2,361,919	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,233,742	
H1	<b>Total Self-Help</b>	<b>\$20,218,736</b>	<b>\$2,094,302</b>
H1	<b>Other</b>		
H1	Parent Loans	\$1,044,987	\$2,256,349
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,180,971	
H1	Athletic Awards	\$563,433	\$478,472

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	719	3643	268
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	642	2894	115
H2	c) Number of students in line <b>b</b> who were determined to have financial need	505	2463	102
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	500	2435	95
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	488	2332	89
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	416	2063	81
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	200	970	17
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	79	405	8
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82.6%	75.1%	52.7%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 22,624	\$ 22,817	\$ 13,783
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 11,632	\$ 8,687	\$ 3,656
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 6,855	\$ 7,252	\$ 5,829
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,315	\$ 4,843	\$ 4,482

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	18	140	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,861	\$ 7,636	\$ 14,272
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	1	15	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 6,000	\$ 6,911	\$ 0

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	<b>37%</b>
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	<b>\$26,208</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	x

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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**Process for First-Year/Freshman Students**

**H7** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H7</b>	FAFSA	x
<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	State aid form	
<b>H7</b>	Noncustodial (Divorced/Separated) Parent's Statement	
<b>H7</b>	Business/Farm Supplement	
<b>H7</b>	Other (specify):	

**H8** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	Foreign Student's Financial Aid Application	
<b>H8</b>	Foreign Student's Certification of Finances	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	2/1
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	x	
<b>H10</b>	If yes, starting date:		4/1

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	5/1
<b>H11</b>	or within _____ weeks of notification.	4.00

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

**H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art		
H14	Athletics	X	X
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	373	192	565
I1	b) Total number who are members of minority groups	65	15	80
I1	c) Total number who are women	178	91	269
I1	d) Total number who are men	195	101	296
I1	e) Total number who are nonresident aliens (international)	0	1	1
I1	f) Total number with doctorate, first professional, or other terminal degree	326	121	447
I1	g) Total number whose highest degree is a master's but not a terminal master's	38	49	87
I1	h) Total number whose highest degree is a bachelor's	1	8	9
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8	14	22
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	100	63	163

**I2 Student to Faculty Ratio**

I2 Fall 2004 Student to Faculty ratio	13	to	1	(based on	4131	students	and	316	faculty).
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**I3 Undergraduate Class Size**

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		84	206	182	88	8	4	0	572
I3	CLASS SUB-SECTIONS	4	7	5	0	0	0	0	16

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2003 and June 30, 2004**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
J1	Agriculture				1 and 2	1
J1	Architecture				4	4
J1	Area and ethnic studies				5	5
J1	Biological/life sciences			3.93%	26	26
J1	Business/marketing			24.65%	8 and 52	52
J1	Communications/communication technologies			5.21%	9 and 10	9 and 10
J1	Computer and information sciences			3.93%	11	11
J1	Education				13	13
J1	Engineering/engineering technologies			7.97%	14 and 15	14 and 15
J1	English			4.46%	23	23
J1	Foreign languages and literature			1.59%	16	16
J1	Health professions and related sciences			11.80%	51	51
J1	Home economics and vocational home economics				19 and 20	19
J1	Interdisciplinary studies			2.34%	30	30
J1	Law/legal studies				22	22
J1	Liberal arts/general studies			5.10%	24	24
J1	Library science				25	25
J1	Mathematics			0.85%	27	27
J1	Military science and technologies				28 and 29	29
J1	Natural resources/environmental science			0.64%	3	3
J1	Parks and recreation				31	31
J1	Personal and miscellaneous services				12	12
J1	Philosophy, religion, theology			2.02%	38 and 39	38 and 39
J1	Physical sciences			4.89%	40 and 41	40 and 41
J1	Protective services/public administration			5.63%	43 and 44	43 and 44
J1	Psychology			7.01%	42	42
J1	Social sciences and history			5.74%	45	45 and 54
J1	Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
J1	Visual and performing arts			2.23%	50	50
J1	Other					
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>		