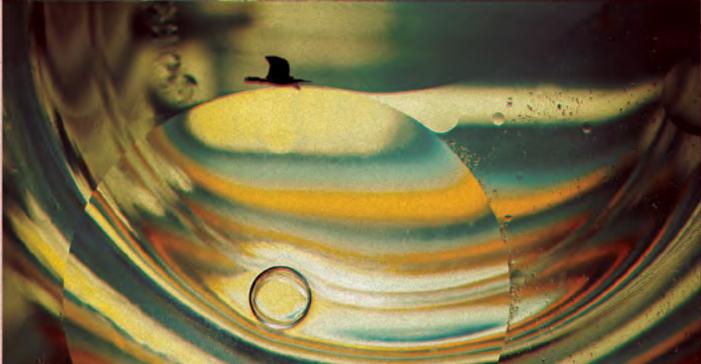
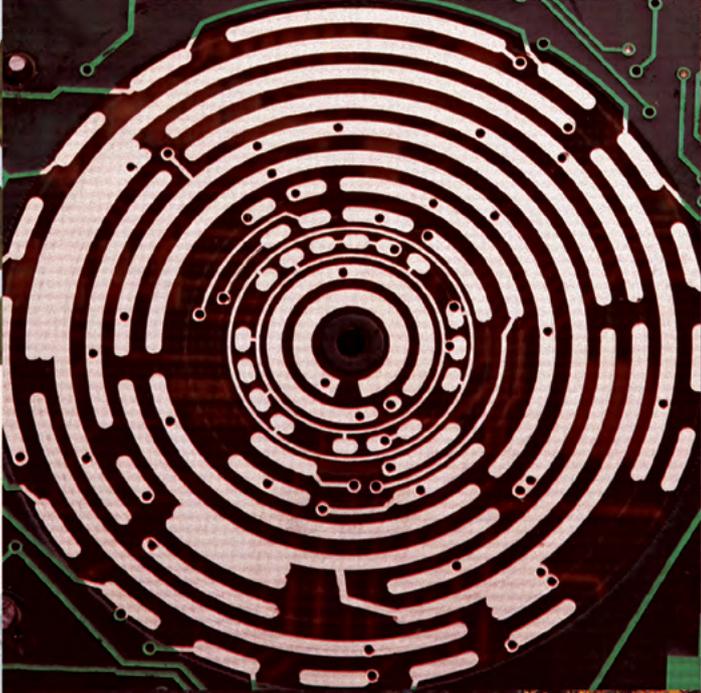


SEATTLE UNIVERSITY

MAGAZINE

HERE WE MEET





An aerial view of the gardens and pathways around the new Jim and Janet Sinegal Center for Science and Innovation.

HERE WE MEET

SEATTLE U'S
22ND PRESIDENT,
EDUARDO PEÑALVER

THE RETURN OF IN-PERSON
INSTRUCTION AND ACTIVITIES

ACADEMICS AT THE
INTERSECTION OF HUMANITY
AND INNOVATION

THE FUTURE OF TECH AND STEM EDUCATION

DIVERSITY, INCLUSION
AND GREATER ACCESS
TO HIGHER EDUCATION

TODAY'S CAREER
ASPIRATIONS WITH THE
JOBS OF TOMORROW

P. 20

SEATTLE UNIVERSITY

MAGAZINE

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DID YOU KNOW

FAREWELL TO FATHER STEVE

For many years, at the close of the academic year and just before commencement, President Stephen Sundborg, S.J., was interviewed for a Q&A touching on a range of topics from university matters to popular culture and everything in between. With his departure from Seattle U and his welcoming of new president Eduardo Peñalver, Father Steve was interviewed for this annual tradition but this time, it was more of an exit interview than the usual fare. Here are a few excerpts from this fascinating discussion:

Q: What is something you'll miss most about being president?

Father Steve: My image of Seattle University is the stream of students when there's the class break. I'm going to miss seeing that and being able to say hello to students or ask them a question. Another thing I know I'm going to miss extraordinarily is I've had people who have supported me—senior staff, administrative staff—all the way through these 24 years. They've rendered me totally helpless on my own. I'm going to have a rude awakening and will miss

being taken care of in that kind of way. As president, I've based a lot of what I do around the relationship with the cabinet and I'm really going to miss having a team like that.

Q: Would you do it again?

Father Steve: You bet I would do it again! I look at myself and I'm almost 30 years older than Eduardo Peñalver. If I was 30 years younger, I'd do it in a moment. It's a rich, varied, challenging thing to do if you throw yourself wholeheartedly into it, but you've got to have the youth and you've got to have the energy to be able to engage in it.

Q: What were your favorite books from this past year?

Father Steve: Two books really stood out for me. One is Isabel Wilkerson's *The Warmth of Other Suns* about the great migration. Phenomenal book. I think *The New York Times* once said it was one of the 10 best nonfiction books ever written. And the other one I liked was former President Barack Obama's *A Promised Land*.

Read this interview in its entirety [here](#).



COLLEGIA PROGRAM EARNS INNOVATION GRANT

Gretchenrae Campera, '08, and Seattle U's Collegia Program have secured an Innovation Grant from the National Association of Student Personnel Administrators (NASPA) in support of a new Reuse & Upcycle Program.

The grant will provide educational workshops on sustainability by collaborating with on- and off-campus partners, promote equitable opportunities for students to participate in sustainable practices by alleviating financial barriers and incorporate various programming on sustainability that encourages community involvement.

being taken care of in that kind of way. As president, I've based a lot of what I do around the relationship with the cabinet and I'm really going to miss having a team like that.

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Read this interview in its entirety [here](#).

WASTE NOT...

Seattle University placed among the top universities in a national sustainability competition. Among 200-plus institutions competing in the 2021 Campus Race to Zero Waste, Seattle University finished #9 in the U.S. in the waste diversion category.

Here are some other facts about Seattle U's commitment to sustainability:

FACULTY RECEIVE PROVOST AWARDS

Professors Mathew Isaac (Albers School of Business and Economics), Brooke Coleman (School of Law) and Serena Cosgrove, '85 (College of Arts and Sciences) are the recipients of this year's Provost's Award for Excellence in Research, Scholarship and Creative Endeavors for tenure/tenure track faculty. The awards were presented by Provost Shane P. Martin.

Mathew Isaac, PhD, professor of marketing at Albers, received the Excellence in Research, Scholarship and Creative Endeavors award.



"Professor Mathew Isaac seeks to build a reputation as a world-class behavioral researcher who strives to answer questions that are not only theoretically interesting to the field of consumer psychology but also practically relevant to marketers and public policy makers alike," says Martin.

Brooke Coleman, PhD, professor of law and co-associate dean for research and faculty development in the School of Law, received the Excellence in Teaching award.



Coleman's student evaluations demonstrate her success in the classroom and she has consistently been elected as the Outstanding Faculty Member by students. In 2015, she was selected as the William C. Oltman Professor for Teaching Excellence.

Serena Cosgrove, PhD, '85, associate professor of International Studies in Arts & Sciences, director of Latin American Studies and faculty coordinator of the Central America Initiative, received the Outstanding Service award.



"Cosgrove is a valued member of the International Studies Program, for which she performs all administrative, advising, assessment and committee work asked of her," says Martin. "She is also the program's leader in recruitment and retention efforts, organizing events for current and prospective students."

CONNECTING TO THE WORLD VIRTUALLY

Central America Initiative continues its global engagement work despite pandemic

By Tina Potterf



Associate Professor Serena Cosgrove, PhD, '85, is the faculty coordinator of the Central America Initiative.

Photo by Josef Chaim Kalinko



A beneficiary of Sustainable Livelihoods, José Mejía runs a business raising chickens to support their community soccer team.



Serena Cosgrove, Ramón Franco, who works for the local parish in Arcatao, El Salvador, and Daniel Stoner from Seattle's St. Joseph Church talk about the Sustainable Livelihoods Initiative.

Amid the twin crises of a raging pandemic and social unrest at home and abroad, Seattle University and its partner institutions that make up the Central America Initiative were able to continue the engagement and learning that has been the cornerstone of the program.

What began in 2014 as the Nicaragua Initiative—formed as a partnership between Seattle University and the Universidad Centroamericana (UCA) in Managua, Nicaragua—has expanded to include Universidad Centroamericana “José Simeón Cañas” (UCA) in El Salvador and Universidad Rafael Landívar in Guatemala.

“Thank goodness that between Seattle U and our three partners, the relationships are strong enough and deep enough that we were able to pivot from face-to-face interaction to virtual collaboration.”

—SERENA COSGROVE, PHD, '85, associate professor/faculty coordinator, Central America Initiative

Under the leadership of Associate Professor Serena Cosgrove, PhD, '85, who is the faculty coordinator of the Central America Initiative, the initiative's partner schools engage in outreach, programming and research throughout Nicaragua, including the isolated Caribbean Coast, and in Guatemala and El Salvador.

This collaboration and experiential learning model, which in pre-pandemic times included Seattle U students and their international counterparts conducting research and attending classes in-person, has continued to thrive even as shared activities became virtual ones, exemplifying the global engagement that is integral to Seattle U's mission. Virtual

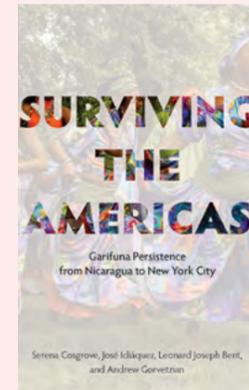
collaborations have included scholarly projects, webinars and sharing classrooms—in this case, using the COIL method—during the pandemic. COIL (Collaborative Online International Learning) involves paired faculty from each university designing and implementing programming for their students and from there students from the different universities form teams to work on projects together.

“With COVID we had to pivot. But we are still doing a lot of things together,” says Cosgrove. “Thank goodness that between Seattle U and our three partners, the relationships are strong enough and deep enough that we were able to pivot from face-to-face interaction to virtual collaboration.”

Currently, five students from UCA-Managua are taking classes, virtually, at Seattle U. While they remain UCA students, their classes at Seattle U contribute directly to their majors. Students are taking classes in the College of Arts and Sciences, the College of Science and Engineering and the Albers School of Business and Economics.

Another example of thriving during challenging times is the Central America Initiative's partnership with St. Joseph's Parish in Seattle, the UCA in El Salvador and the parish of San Bartolomé in rural El Salvador. Together they are working with youth entrepreneurs to create sustainable livelihoods for themselves. The Sustainable Livelihoods Initiative is “a program where we work with young entrepreneurs by providing training and seed money,” says Cosgrove. “It's about how to create opportunities for young people so they don't have to leave their community.”

As someone who has been at the fore of many of the developments and expansion of the global outreach that has evolved into the Central America Initiative, Cosgrove joined colleagues in co-authoring a book about their work on the ground in Nicaragua.



In *Surviving the Americas: Garifuna Persistence from Nicaragua to New York City*, written by Cosgrove, José Idiáquez, Leonard Joseph Bent, and alum Andrew Gorvetzian, '15, the focus is on what it means to be Garifuna today, particularly in Nicaragua. The Garifuna are descendants of an Afro-indigenous population who were exiled to the Honduran coast in the 18th century and ultimately migrated along the Caribbean coast of Central America and beyond.

All proceeds from the book, which Cosgrove hopes will inspire readers to open their minds and perspectives to other parts and people of the world, will benefit the Garifuna communities of Nicaragua.

“For your average reader, understanding the history and practices of local groups in Central America can help folks understand more about Central Americans who choose to come to the United States,” she says. “These are folks who don't want to leave their communities and never come back. You may look at the issues of immigration a little differently.”

A second book, *University Under Fire*, will be out early next year and includes the work of UCA Nicaragua President Chepe Idiáquez, S.J.—“Father Chepe”—and addresses how the ongoing political crisis in Nicaragua is affecting the university in Managua. Due to its criticism of the Nicaraguan government, the university and its leaders have been targeted with funding cuts, police harassment, even death threats.

The Central America Initiative provides inspiration for the Seattle U community to partner with other Jesuit universities around the globe and to help prepare students to be true citizens of

the world, says Joe Orlando, Special Assistant to the Provost for Strategic Initiatives.

For many years, Orlando has been actively involved in global engagement issues and initiatives at Seattle U and, working alongside Cosgrove, was instrumental in what became the Central America Initiative. The initiative's roots were planted with Seattle U's Nicaragua immersions—first with students traveling to the country and expanded to include faculty, staff, administrators and cabinet members—that were organized and led by Orlando.

“What this initiative represents is an example of the range of things we can do in many parts of the world with other Jesuit schools,” he says. “[The work] is mission-congruent. ... We want to have all kinds of partnerships that connect the university with the world.”

It is this connection to the world at large that Orlando experienced firsthand studying abroad when he was an undergraduate student. “My experience with study abroad fundamentally opened me up to the global community. I really came to understand that for us as a country, and especially for those of us in higher education, if we are going to prepare citizens of the world, we have to be truly engaged with the world ourselves. It shifted the way I see my personal place and our communal place globally.”

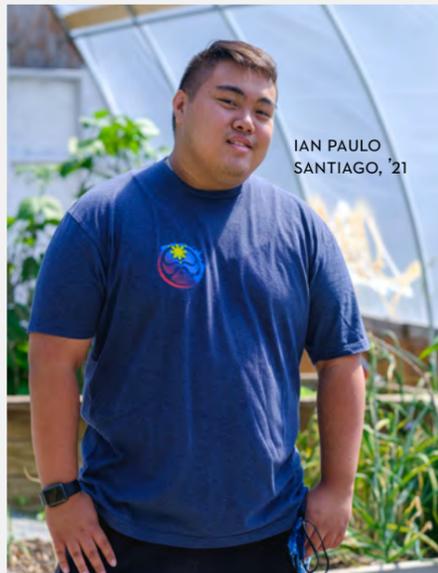
Through the work of the Central America Initiative, students and faculty alike are doing research that is responsive to local needs of the countries and communities where they are located. “One of the things I find compelling is what does it mean to do research that contributes to the empowerment of the local communities we are working with,” says Cosgrove. “The profound reward of seeing so many of my students and colleagues engaging deeply with Central America is our little way of making a difference.”

Photos courtesy of Sustainable Livelihoods

POWERING COMMUNITY

Engineering students help bring solar-driven electricity to urban garden

By Dean Forbes



IAN PAULO SANTIAGO, '21



CHRISTIANA TEMBO, '21



KC NABIN, '21



YEN TRAN, '21



Seattle University electrical engineering student Christiana Tembo, '21, grew up in the small village of Muanda in the Democratic Republic of Congo. She knows firsthand what it means to not have a sufficient source of electricity to power everyday necessities. And she knows how it can spark a sense of joy even in simple ways.

"I remember one day, one of my neighbors bought a backup generator so we could watch a soccer tournament. People were very excited as the national soccer team scored a goal. As a 5-year-old girl, I naively thought that electricity was 'the thing that made people happy.' As a result, I wanted to generate electricity to all the houses in my village," she says.

Tembo is part of a four-person team of senior electrical engineering students who created a proposal and executed the work to design a solar-powered energy project to provide electricity for a community garden greenhouse. It was a natural choice for the students, three of whom come from developing countries where consistent and widespread electricity remains a challenge.

The students completed the work, which benefits the Black Farmers Collective in Seattle, as their senior capstone project and it was one of the year's projects undertaken through the College of Science and Engineering's Project Center. Black Farmers Collective operates a two-acre urban farm near campus at Yesler Terrace, including the "Yes Farm" where Yesler Terrace residents have an opportunity to grow their own food and build community with one another.

"I have always wanted to learn about renewable sources and electricity generation itself since I am from a country, Nepal, where there are renewable sources but not enough electricity," says KC Nabin, '21. "I have always enjoyed the inner-workings of the electrical components and



power generation. When I got to work on this project, I was really excited and this project has helped me gain experience of electricity generation and design of the electrical system."

Yen Tran, '21, grew up in a small town in Vietnam. "My tropical country is gratefully 'hugged' by sunlight most of the time," says Yen. "The first glance of the project got me thinking about using solar energy as a main source because of its convenience, meaningfulness and economic benefits."

"Often times with electrical engineering, people think about making the next iPhone or the newest AI technology. Although all that is cool, I would prefer to do engineering work that I know will benefit the community and I think this project has allowed me to do just that." —Ian Paulo Santiago, '21

Even though solar energy has developed significantly in Vietnam, her town still lacks enough electricity. "I hope to apply what I have learned in this industry to my country so that we can get the most benefit out of this existent wonderful energy source. This project also benefits the Black Farmers Collective and people involved in Yes Farm, which makes it even a greater opportunity to contribute to the community."

Ian Paulo Santiago, '21, who has always had an interest in renewable energy and reducing the carbon footprint, says "when I saw the project description was to develop an off-grid power system for an organization that assists the BIPOC (Black, Indigenous and people of color) community of Seattle, I knew that this

would be a project that would make a difference in my local community. Often times with electrical engineering, people think about making the next iPhone or the newest AI technology. Although all that is cool, I would prefer to do engineering work that I know will benefit the community and I think this project has allowed me to do just that."

The students said they faced some challenges for this project: A \$15,000 budget, the need to design the system to affix the solar panels atop a nearby shipping container, researching electrical codes and considering how future planned construction would impact how much shade could be thrown over the site.

"We all know shading is one of the most important factors in solar industry, but the difficulty we were facing here was up to the next level," says Santiago. "We needed to deal with the not-yet-existing buildings for shading analysis. However, those difficulties brought us together to overcome disadvantages and have success. It's been an honor working with (Black Farmers Collective Managing Director) Ray Williams and the rest of the Black Farmers Collective and we can't wait to see our design come to life."

The Black Farmers Collective was founded five years ago as a nonprofit with a mission to support BIPOC farmers. It is a distributed network of farmers and growers throughout the greater Seattle area. The Yes Farm was its first urban farm; it also leases a farm in Redmond.

Says Williams, "It's been great. It's a great group of students. They're thorough in asking their questions. They seem very motivated. I'm encouraged to see the diversity of engineers coming out of Seattle University."

BOOST FOR UNDERGRADUATE RESEARCH

New summer fellowship builds on SU's strong STEM education

By Tina Potterf



Shefali Menezes, '22

It was 5 o'clock in the morning when Shefali Menezes, '22, got news about how she was going to spend her summer. See, Menezes got word that early morning while in Hawaii on an academic field study program that she was the inaugural recipient of the Peter L. and Patricia A. Lee Fellowship for Excellence in Student Research.

"I wanted to jump up and tell everyone. I remember being in disbelief and having to read over the email several times," she explains. "I could not stop smiling and I had this feeling of 'I did that.'"

Peter L. Lee, PhD, the namesake of this new research fellowship, is a distinguished alum of Seattle U who has been an influential figure on the global stage. Lee received his undergraduate degree in chemistry in 1964. With this fellowship he also honors his late wife, Patricia Lee (Coleman), who graduated from Seattle U in 1965.

As part of the fellowship, recipients must be juniors—majoring in one of the sciences—who seek to pursue advance studies in STEM disciplines, including entering a PhD program. The fellows like Menezes receive a summer of financial

support to conduct their research.

For Menezes, the focus of her research is, "Exploring Microscopic Green Algae Diversity in Local Lakes," which relates to algal and viral diversity. The project, which commenced in mid-June and continued into early September, took place both in the field—pulling water samples from local freshwater areas—and inside a lab in the new Jim and Janet Sinegal Center for Science and Innovation. It was one of the first research projects in the Sinegal Center before its official opening this fall.

The goal of the research, says Menezes, is to create a foundation for future research on viral algae diversity with both traditional and modern approaches. Here's how Menezes explains it:

"Green algae are an important part of marine communities because they uptake carbon dioxide and release oxygen. There are estimated to be up to a million species.

The goal of this project is to explore this algal diversity in freshwater habitats in the Puget Sound area. Biodiversity is essential for ecosystem health as well as resiliency. Using genetic techniques, we will be able to describe known and unknown algal species. This could potentially be used as a library to aid future experiments that relate to how viruses affect the algal species."

Menezes, who is majoring in marine and conservation biology, worked with Associate Professor of Biology and faculty mentor Carolyn Stenbak, PhD. This research project was a continuation of Professor Stenbak's earlier work that



Shefali Menezes, '22, conducts research with Associate Professor of Biology and faculty mentor Carolyn Stenbak, PhD.

looked at genetic and morphological diversity in local lake algal populations.

The Lee fellowship is an important addition to existing undergraduate research opportunities within the College of Science and Engineering, says Stenbak.

"Through this fellowship, we can ensure that highly qualified and motivated students have the opportunity to do meaningful research projects during their last summer at SU. Research has shown that these kinds of experiences, particularly when they involve working side-by-side with a mentor, are critical for admission to graduate programs in the

of a career in marine science research.

"Since I am interested in conservation and sustainable ecosystems, I would like to be able to carry out research pertaining to human involvement within natural ecosystems," she says, "studying how to create a sustainable balance for human development, while still allowing space for organisms and biomes to flourish."

Menezes says this fellowship will only bolster her educational and professional aspirations. "It will help me get experience and deep dive into this project. Graduate schools look for meaningful research experience and receiving this fellowship

may open many doors for me by providing credibility to my research."

As a graduate of the College of Science and Engineering, Dr. Lee knows of the importance of opportunities and experiential learning, aspects of his undergrad years at Seattle U.

"I studied chemistry because I wanted to have a good general science education," says Dr. Lee, who was initially eyeing a career in engineering.

Although he didn't end up as an engineer following graduation, Dr. Lee put his chemistry degree to great use, first

"Through this fellowship, we can ensure that highly qualified and motivated students have the opportunity to do meaningful research projects during their last summer at SU."

—CAROLYN STENBARK, ASSOCIATE PROFESSOR & FACULTY MENTOR

working as a quality control chemist with Darigold. Ultimately, his education and work in the field would prove beneficial on an international stage as he is credited as being instrumental in bringing iconic American brand Coca-Cola to China.

Previously, Menezes has conducted research at the National Oceanic and Atmospheric Administration. Post-Seattle U, Menezes plans continued field work and graduate school, with the long-term goal

of a career in marine science research.

"Being a trailblazer, I wasn't afraid of a challenge," says Dr. Lee, who indeed was successful in the re-entry of Coca-Cola into China with the signing of an

agreement in Beijing in December 1978. This marked the first major international company to re-enter the country.

The following year, Dr. Lee was named the first president of Coca-Cola China and then senior vice president of Coca-Cola Pacific in 1985. Following his time at the company, Lee went on to hold senior management positions with several multinational companies in telecommunications, performance chemicals, pigments and packaging industries until his retirement in 2007.

With all his professional and academic achievements, Dr. Lee has never forgotten his Seattle University roots. As one of the university's earliest international students, he is also among our most actively engaged alums. A recipient of the University Service award in 2018, Dr. Lee made the lead contribution and secured the remaining funds for the Asian Studies Program and later established the Peter L. Lee Endowed Lectureship in East Asian Culture and Civilization in the College of Arts and Sciences.

His own experience doing undergraduate summer research prompted Dr. Lee to create this endowment. And, more importantly, he says, "my former wife Patricia, '65, with whom I shared our lives for 21 years and raised two sons, passed away in November 2020 and ... inspired this commitment to Seattle U."

For Menezes, this fellowship is emblematic of how the College of Science and Engineering and its professors engage students in research with real-world application.

"I have been able to participate in multiple research projects with different professors as our professors want students to help them with their ongoing projects," she says. "There are so many incredible opportunities for research at your fingertips, which may not be the case at larger institutions. I also feel that every professor has taken the time to get to know every individual student."

Photos by Yosef Chaim Kalinko

ACTIVATING AND COLLABORATING FOR CHANGE

Initiatives bolster inclusion and diversity work on campus

By Allison Nitch

Natasha Martin, JD, vice president for Diversity and Inclusion and associate professor of law, created and delivered the university's *Inclusive Excellence Action Plan for Racial Equity and Antiracism in 2020*, laying the framework for Seattle University to continue advancing inclusive excellence and align antiracism to its strategic direction and purpose.

Known officially as *LIFT SU*, the plan incorporates the following principles:

- Listen and learn
- Impact through intentional action
- Fail forward
- Transform together

In the spirit of collaborative and creative problem solving, the campus community gathered virtually for Seattle U's

first Racial Equity Summit on May 18, 2021, a mission-aligned event led by the Office of Diversity and Inclusion (ODI) in partnership with the campus community.

This *LIFT SU* initiative aimed for participants to reflect on and deepen an understanding of systemic racism and build a collective capacity toward becoming a more diverse, equitable and inclusive university.

Aligning with the goals of *LIFT SU*, the event featured voices of the campus community, music, art, engagement, analysis and a conversation with keynote speaker Michelle Alexander, *New York Times* best-selling author of *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. Nearly 1,000 members of the campus community participated in the summit.

As stated on ODI's site, the summit was imperative "given this consequential year, including the social movement for Black lives after the killings of Ahmaud Arbery, Breonna Taylor and George Floyd, alongside a pandemic that has had both disproportionate health and economic impacts on communities of color. [And given] a contentious election season, followed by a deadly insurrection on our nation's capital and the elevated racial violence that continues against various

communities of color, it is important to end this academic year with an opportunity to reflect upon the issue of systemic racism as we move to activate our campus around becoming an antiracist institution."

"We bear witness to the widespread, shameful and devastating impacts of institutionalized racism across our country, our state and even our own campus," says Vice President for Student Development Alvin Sturdivant, EdD. "The Racial Equity Summit is the start of what I hope will be an ongoing, sustainable community effort to advance racial equity, diversity and inclusion at Seattle University."

Academic Assembly President Frank Shih, PhD, echoes the necessity of a collective effort to effect change. "The summit initiative is wholly embraced and supported by the Academic Assembly as there's no better time than yesterday and no initiatives too small to pour water on the fire that is burning all around us."

Learn more about [LIFT SU](#).

Elements of the summit, including recommended prework materials assembled by ODI, are available [here](#).

Albers Economics Professor This Year's McGoldrick Fellow

Dean Peterson, PhD, reflects on how Seattle University has shaped him as a professor and researcher

By Allison Nitch

When Dean Peterson, PhD, associate professor of economics in the Albers School of Business and Economics, decided to apply to Seattle University, little did he know where his cover letter would lead him 30 years later.

In 1990, Peterson remembers "writing a letter saying, 'I'd like to apply for the open position.' ...I stated my want to be at a religiously affiliated school because the conversations, paradoxically, are broader," says Peterson. He was seeking a space that offers open discussions around his research interests that include economics, ethics and pedagogy—topics that may be cordoned off elsewhere.

"So, I came here [to Seattle U] and that instinct was an informed point, but I couldn't appreciate what it would become."

Peterson reflects on how his career at Seattle U took shape by working alongside faculty and staff members including Joe Orlando, Teresa Ling, Father David Leigh and Father Patrick O'Leary, along with the late Father Peter Ely and Professor Gary Chamberlain. "All these people...really helped me flesh out this previously missing part because I was trying to be one of those narrow economists." Collectively, they "allowed me to do the work that I'm trying to do right now."

Jesuit-focused or mission-driven programs the university offers to faculty and staff are incredibly helpful, says Peterson, because they allow faculty and staff to "see their own work next to, or in dialogue with, Catholic Social Thought and other documents from the church." He also notes that summer sessions and Arrupe seminars have played a huge role in him becoming the teacher and scholar that he is now "because that isn't part of the U.S. curriculum for building an economist."

In May, President Stephen Sundborg, S.J., named Peterson the 2021-22 Reverend James B. McGoldrick Fellow, the most

prestigious honor Seattle University confers upon faculty and given to those who share McGoldrick's commitment to the university's students and the values of a Jesuit education.

Described as a "true citizen of the university" by then-President Sundborg, Peterson continues to contribute to the mission and progress of Seattle U. His service includes being an active part of the Center for Faculty Development's work and highly involved with the Fulbright and Truman committees. He was part of the revision of the University Honors Program and is currently associate director of one of three of its tracks known as Society, Policy and Citizenship, a role he describes as a chief element of personal fulfillment.

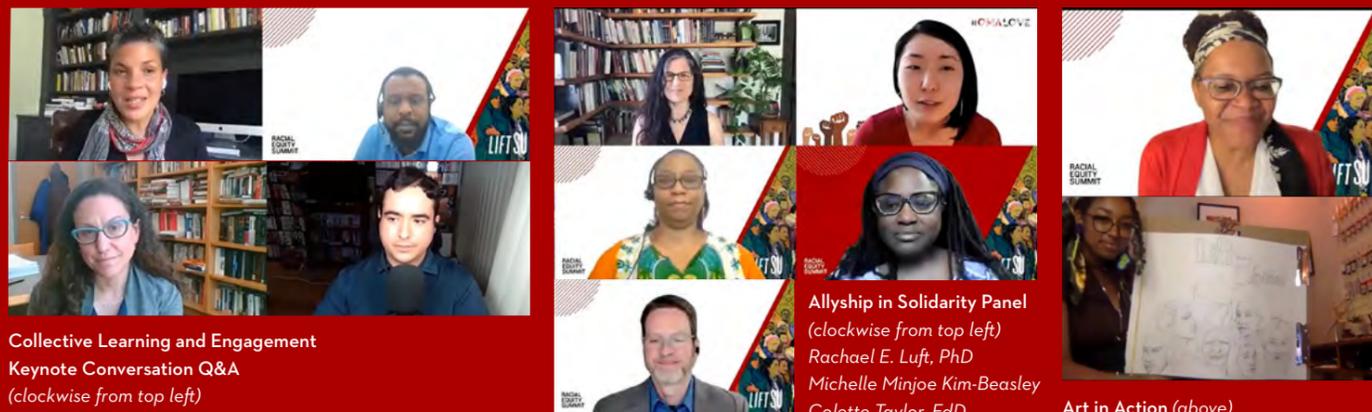
When asked of his theories about post-pandemic U.S. economic growth, Peterson says, "the long run vision is of slower growth and I don't know whether to call that a gain or a negative... The gain of slower growth might be lower levels of pollution and resource degradation... On the other hand, for most of the earth's history, we've had little long-run economic growth and that invites a zero-sum game—to better one group's position means to reduce another's."

Peterson adds, "... I think the short-term outlook is quite bright and hopefully there's some rethinking of policy with respect to appropriate markers to judge the policies we institute that might be more favorable for some wage growth. That would be welcome."

Outside of teaching and research, Peterson continues to restore a 1911 craftsman home and enjoys kayaking with his wife, a hobby that stems from his time spent canoeing in Minnesota and Canada years ago.



NEARLY 1,000 ATTEND FIRST VIRTUAL RACIAL EQUITY SUMMIT



Collective Learning and Engagement Keynote Conversation Q&A (clockwise from top left) Michelle Alexander, author, keynote speaker Ayman Hamid, '21 Paolo Santos Alves, '22 Deborah Ahrens, JD

Allyship in Solidarity Panel (clockwise from top left) Rachael E. Luft, PhD Michelle Minjoe Kim-Beasley Colette Taylor, EdD Chris Van Liew LaKesha Kimbrough

Art in Action (above) Natasha Martin, JD Ruth Zekariase, '22

A GOOD SPORT

Standout basketball alum Talisa Rhea, '12, is the new GM of Seattle Storm

By Allison Nitch

Basketball is in Talisa Rhea's DNA. Here's a snapshot: A standout college player for Oregon State University and Seattle University, a stint playing professionally overseas and now the general manager of one of the top WNBA teams in the country.

That WNBA team happens to be four-time champions Seattle Storm, an organization that Rhea, '12, began working for as an intern while earning her master's in sport management from the University of Illinois.

"That internship then led to a full-time role as the manager of basketball operations," she says. "Each season I've been able to gain more experience and have been really lucky to work for people who have empowered me and given me the opportunity to grow."

Her recent promotion to general manager came just two days before the 2021 WNBA draft, nevertheless she jumped right into leading the team. "I worked with our coaching staff, former general manager and our current CEO/team president to make sure we were prepared going into [the draft] and ready to execute our plan to add valuable pieces to our roster."

As GM, Rhea's role involves evaluating talent, college scouting and WNBA free agency, building a competitive roster and serving as a positive representative of the Storm organization—along with managing and supporting coaches, support staff and overall operations of the team and season.

"I get to work with some of the best athletes in the world and am ... fortunate to be part of an incredible organization that performs at a championship-level, on and off the court" says Rhea. "The people I work with are definitely the highlight of my job."

Rhea always knew she wanted to work in sports, "but wasn't sure if that would be in coaching or the business side," she says. "...My current role allows me to continue being involved with the sport I love, while being a part of a championship organization."

After gaining insights into the general manager role and the business aspect of professional sports, Rhea says she quickly realized that was the right path for her. "I want to continue working in a role where my passion for basketball and working for an organization that values on- and off-court success could align."



Photos courtesy of Seattle Storm (top) and Seattle U Athletics

When Rhea decided to transfer to Seattle U as a senior majoring in sport and exercise science, she was seeking a new opportunity to continue her basketball career. "Seattle U's holistic approach challenged me to think about how I was developing as a person—a basketball player and a student. I knew that graduating from Seattle U would position me very well to join an organization and have the skill set to be collaborative, have confidence in what I bring to the table and to always remember the greater good and big picture."

"I GET TO WORK WITH SOME OF THE BEST ATHLETES IN THE WORLD AND AM ... FORTUNATE TO BE PART OF AN INCREDIBLE ORGANIZATION THAT PERFORMS AT A CHAMPIONSHIP-LEVEL, ON AND OFF THE COURT."

—TALISA RHEA, '12

During her Seattle U playing days, Rhea was integral to the team's success. As team captain, Rhea steered the Redhawks to the semifinals of the 2012 Women's Basketball Invitational (WBI) and was named College Sports Madness Independent Player of the Week three times. She was the second-leading scorer, led Seattle U in assists and was recognized as 26th in the nation for her assist average.

After graduating from Seattle U, she signed with an agent and played professionally in Poland for Centrum Wzgórze Gdynia. Experiencing an entirely different culture, language and team "pushed me out of my comfort zone and challenged me to take more initiative, become more independent and take advantage of the opportunity to play professional basketball," she says.

Rhea's firsthand experience as a professional player offers her additional insights when it comes to understanding her players. She knows that it starts with building individual relationships and "getting to know them as people first." Once that's established, along with the "understanding that we are all working toward a shared goal, we are able to put players in position to be successful and the best they can be."

For students interested in pursuing roles within professional sports, Rhea advises to continue learning about various roles within a sport organization's team and business by pursuing "internships, networking opportunities and allow yourself to work into what you may think is your 'dream role.' It may not happen right away, but if you continue to take advantage of opportunities in front of you, your path will lead you exactly where you should be."

Outside of her career, Rhea enjoys spending time with friends and family, staying active, keeping up with her favorite television shows and watching other professional sports.

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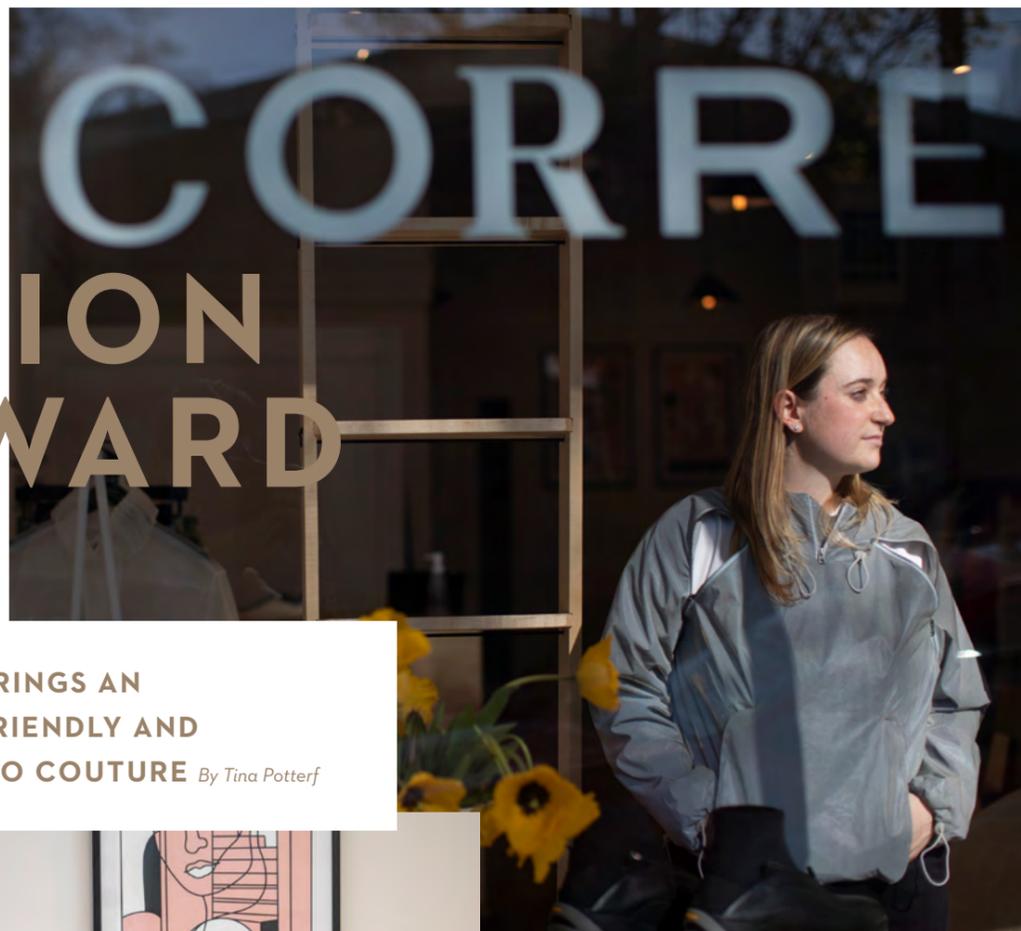
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FASHION FORWARD

(thinking)

APPAREL COMPANY BRINGS AN ENVIRONMENTALLY FRIENDLY AND ETHICAL APPROACH TO COUTURE *By Tina Potterf*



Photos by Yosef Chaim Kalinko

"We create clothes and sneakers that reflect the fashion industry we hope to see in the future—one not categorized or defined by gender, but that is fluid and truly encourages full expression of the individual."

—Desi Caswell, '18



What for Desi Caswell, '18, started as a passion project has turned into a sustainable profession—emphasis on the sustainable. For Caswell, this means working for a company that doesn't just pay lip service to environmental and climate issues but instead is doing its part to make the world—and our place in it—that much better. And it starts with what we wear.

Caswell is director of operations and social impact for Guillermo Bravo, a sneaker and apparel company based in Seattle, and CORRE, a shoe store in the Madrona neighborhood. But this is no ordinary clothing outlet—the Latino-owned brand focuses on sustainable, genderless apparel constructed from ethically sourced products and materials. Imagine this: An old jersey transformed into a designer-quality top. A pair of trainers reimagined to add new appeal to old kicks. But it doesn't just stop there.

"We create clothes and sneakers that reflect the fashion industry we hope to see in the future—one not categorized or defined by gender, but that is fluid and truly encourages full expression of the individual," she says.

Starting out as a volunteer helping good friend and founder Luis Vélez with event planning and project management, Caswell became a full-time employee of Guillermo Bravo last October. In addition to overseeing the day-to-day operations, she also creates and implements business strategies and events at Guillermo Bravo's Capitol Hill design studio and at CORRE.

"I was drawn to the company because of its focus on making an impact on the fashion world and the way we create clothes," says Caswell. "Everything I do is rooted in creating a space where people can freely express themselves."

The work has been life changing, says Caswell, and extends beyond the selection of fabrics and recycled clothing to include partnering with models, photographers, factories and mills "that share our interests in fighting for social justice and humane business practices. We refuse to participate in

fast fashion and clothing that is created inexpensively and unethically," she says.

Last fall, Guillermo Bravo teamed up with Seattle U Athletics in creating the Upcycle University Collection, a clothing line that merges sports and fashion. Following Athletics' branding move from Nike apparel, footwear and accessories to adidas, there was suddenly items no longer usable by the teams that needed a new home.

Enter Caswell, who pitched the Seattle U and Guillermo Bravo partnership to Vélez, who was on board with the idea.

"I was aware that the Athletics department had quite a bit of Nike apparel they would be unable to use and reached out with a unique opportunity to breathe new life into the jerseys and equipment," she says. "As a former student, proposing a collaboration with SU Athletics would be a perfect fit ... I reached out to my friend, (men's basketball) Head Coach Jim Hayford, about the project and he connected me with the channels to start implementing the collection. A week later, Luis and I filled our cars with boxes and boxes of SU apparel and started preparing for the project."

In addition to the haul of Nike apparel, the Guillermo Bravo team received athletic gear spanning decades, with an array of bygone joggers, T-shirts, skirts and jerseys. Says Caswell, "Inspiration was hitting us as we uncovered various logos, embroidered patch work and other materials."

The boxes of sports apparel sparked a brainstorm session looking at ways to cut, sew and repurpose the worn and weathered items into new creations. "Jerseys and cheerleading skirts that had been sitting in a box for decades were now becoming the feature of our collection," says Caswell. "We were able to take the integrity of the pieces along with their beautiful branding and recreate them. In this process, we could revive apparel that had lost its original purpose as sportswear, while also paying homage to the players who had once worn them."

The apparel and footwear lines "flirt

between luxury and functionality," with a dash of the unique and the unconventional. In the case of the Upcycle University Collection, for example, a hoodie is created from old baseball clothing—mostly windbreakers the players don during practice and warmups—and accented with a zipper detail and kangaroo pocket.

Caswell's education has positively impacted her professional journey in a myriad of ways. Graduating with a double degree in Anthropology and Humanities for Leadership, Caswell was born in Seattle but grew up in McKinney, Texas. An opportunity to return to her birth city—and engage in social justice-driven service—drew her to Seattle University.

"Seattle U caught my eye because of its small campus feel, central location in the bustle of Capitol Hill and focus on social justice and community work," she says. "My professors taught me the importance of discernment: striving toward a career where I can use my talents and passions, feel joy and serve others. It's also grounded me in the desire to work toward a more just and humane world in whatever career I am in."

Caswell's advice for our newest alumni as they embark on their professional paths? Be open to opportunities, be patient and don't be too hard on yourself if you don't have everything figured out.

"When I graduated, I had this moment of panic because I didn't know what I wanted to do with my life. I felt this fear of the unknown. ... When I was a student at SU, one of my best friends, Marley, used to tell me that I need to manifest what I wanted in the world. I think I rolled my eyes every time she gave me this piece of advice. But now, it's one of the biggest things I keep in mind on a daily basis. You never know what opportunities will come your way. Sign up for that informational interview you may not be qualified for (yet). Message that small business on Instagram that sells awesome creative products that you love. Take time to create and foster your passions, both outside and inside your day-to-day work. Growth isn't linear, but ebbs and flows with the opportunities you take."

HERE

WE

MEET

The past many months have been anything but “normal” with descriptors such as “unprecedented,” “challenging” and “disruptive” not capturing the true toll the pandemic dealt so many. But slowly, there are signs that some of that pre-pandemic normalcy is making a comeback.

At Seattle University, the future is in view and full of opportunities: A new president, the first in 24 years. The opening of the new Jim and Janet Sinegal Center for Science and Innovation, the hub for STEM education. New academic and research offerings. And new possibilities as students return to campus after months of remote instruction and virtual connections.

AND HERE, WHERE
HUMANITY MEETS
INNOVATION, WE COME
TOGETHER. HERE, WE
MEET THE MOMENT.



OPTIMISM AND OPPORTUNITY USHER IN RETURN TO CAMPUS

The new academic year is always thrilling—students return and the campus reawakens with their anticipation of the unknown and the joy of discovery. This year will be a particularly special one. After the tremendous challenges of the past year and half, we are committed to creating a more normal campus experience this year. This fall, Seattle University is reopening to in-person instruction, to live events, to the serendipity of the unplanned conversation. The same will be true of the city we call home, as people return to offices and restaurants, theaters and museums. With the Delta variant throwing us a curveball as I write this, we are constantly evaluating the latest data and public health guidance to ensure that everything we do prioritizes the safety of our community and is consistent with the most up-to-date information. While I'm sure there will be more surprises and unexpected challenges along the way, we will respond to them with creativity and flexibility, as we have throughout the pandemic.

But striving to return to normal does not mean simply going back to the way we have always done things. As we emerge from the pandemic, we will be evaluating our practices to ensure that we incorporate the lessons we learned from our forced experiment in virtual learning. We will build on the infrastructure we developed for online instruction to take a leap forward in our capacity to reach out to students who want a Seattle University education but for whom the model of in-person, on-campus instruction is not feasible.

As we begin the 2021-22 academic year, the challenges we face as a society—and to some extent, as a planet—are daunting. As we grapple with questions of racial justice, we are struggling to achieve—for the first time in our nation's history—a truly inclusive, multiracial democracy. We do so in the face of unprecedented economic inequality, a warming planet and against a backdrop of a dizzying technological change that is undermining social bonds and fostering political polarization, even as it creates new opportunities for connecting with one another.

Viewed from one perspective, this potentially destabilizing constellation of challenges might seem to justify some of our deepest anxieties about the future. But seen in another light,

these forces provide unprecedented opportunities for a place like Seattle University, a school dedicated to the production of knowledge with wisdom, to the reconciliation of reason with faith, a university whose mission is to educate leaders committed to human dignity and, through their achievements, to help bring into existence a more just and humane world.

As I begin my term as Seattle University's 22nd president, my focus will be on ensuring that we continue to make good on our mission by preparing our students to become the kinds of leaders the world so urgently needs, by offering them a curriculum that is challenging, engaged and inclusive, in the best Jesuit tradition, and by supporting faculty research that is as rigorous as it is relevant. As we continue to implement Seattle University's forward-thinking Strategic Directions and *LIFT* SU goals, we will reimagine our curriculum, enrich our student experience, build bridges to the Seattle business community and create a more equitable and inclusive campus environment.

We will be greatly assisted in these efforts by the successful execution and recent conclusion of the Campaign for the Uncommon Good. As a result of that historic effort, which raised more than \$300 million in new gifts and pledges, we are heading into this next phase of Seattle University's development with phenomenal new physical spaces—such as the Jim and Janet Sinegal Center for Science and Innovation—and new programmatic resources to support financial aid, student well-being and Seattle University's Jesuit character, among many others.

Over the coming years, I look forward to working with our alumni and friends—along with the Seattle University students, faculty and staff—to build on the solid foundation established by my predecessor, Father Steve. Together, as we emerge from this long COVID-19 hibernation, we will bring Seattle University to new levels of achievement and excellence.

Eduardo M. Peñalver
President



Together, as we emerge from this long COVID-19 hibernation, we will bring Seattle University to new levels of achievement and excellence.



President Eduardo Peñalver strolls campus with his dog, Griffey. (And yes, the president is a big fan of the Seattle Mariners!)

Photos by Yosef Chaim Kalinko



SINEGAL CENTER MARRIES FORM AND FUNCTION IN REAL TIME

By Allison Nitch



Photos by © Kevin Scott

Among the Jim and Janet Sinegal Center for Science and Innovation's multitude of features, its modern lab facilities are designed to strengthen students' professional formation and enhance the student experience—key features aligning with Seattle University's strategic directions.

The collaborative expertise from both a facilities and academic lens has informed the infrastructure and educational needs of the Sinegal Center, a state-of-the-art computer science facility, laboratory and central hub for all students on campus.

The center's Facilities team toured other university labs with Dean Michael J. Quinn and CSI department chairs, "visited academic lab buildings and hired architects who are experts in these [types of] facilities," says Lara Branigan, facilities administration director of Design + Construction. "The building includes a modern materials management suite for the proper

storage of chemicals, a mudroom for the field sciences courses and more than 50 fume hoods" with an extensive exhaust system to provide proper respiratory protection and ventilation.

"To that end, the building is very open inside with wonderful views into teaching and research labs," says Branigan. "We wanted to bring the labs into the open and allow students to see their peers succeeding in science and to alleviate any fears about taking a laboratory science class."

The inside of the building was carefully thought out—in consultation with a variety of stakeholders including faculty who will be teaching in the space—and designed in a way that promotes experiential, hands-on learning, interaction and collaboration.

"A big part of training students is having them interacting with each other," says Associate Professor of Biology Brett Kaiser,

PhD. "This space has been designed so students will have plenty of space to work individually and also collaboratively."

The new building will also provide faculty like Kaiser an environment to conduct experiments that generate data for publications with the intention of obtaining grant funding. "I want to do research that matters. For me, that's really important," says Kaiser. "What the new spaces will do is allow faculty like me to still research what we care a lot about and train students in a more effective way."

As a professor and researcher, Kaiser explains there's a real sense of excitement to be in the new building and he looks forward to the possibilities that lie ahead for both faculty and students. "I do biochemistry-related research and I'll be working near two chemistry faculty who also do similar types of research. It will be nice being in proximity with colleagues...we can bounce ideas off one another and our students can do the same"—in labs or within the 30 spaces crafted for students.

In addition to the lab spaces, the Sinegal Center will offer the Billodue Makerspace, the Convergence Zone cafe and the Amazon Computer Science Project Center, which includes

conference rooms for the students to meet their industry liaison in a proper professional setting. It will also be the new home to the student-run radio station KXSU 102.1 FM and the Fr. Stephen Sundborg, S.J., Center for Community Engagement.

Kaiser acknowledges that while lab techniques change over the years, exposure to independent research experiences nurture critical, intangible skills.

"Each of our departments craft curricula that train students to be professionals. The science, engineering and computer programs are each imbued with Seattle University's mission and fortified by faculty with expertise in the fields," says Kaiser, who adds that the spacious labs within the center will "enhance everything that we do and will be a substantial upgrade."

It's through their independent lab work within the Sinegal Center that students acquire the ability to embrace change in professional environments. "In terms of getting students ready...faculty emphasize providing students authentic research experiences," he says. "Many of our labs approximate to what a student might encounter in a real-world type of [professional] experience."

IN BLOOM

Student artist honors rich history and beauty of Kubota Legacy Garden

By Dean Forbes

When the Kubota Legacy Garden is dedicated this fall in front of the new Jim and Janet Sinegal Center for Science and Innovation, the talented hand of design student Amelia Delgado, '21, will be evident alongside the work of the garden's landscape architects and Grounds staff who were instrumental in making the garden blossom anew.

Delgado designed and illustrated a poster to commemorate the life of Fujitaro Kubota—the garden's designer—and to celebrate its distinctive features. She is also writing and designing a booklet about Kubota's life, including his work as a landscape designer, his impact on the Seattle U campus and the transplant and preservation process of his trees.

The trees and stones of the original garden were moved to a temporary

location from their former home in front of the University Services Building to make way for construction of the Sinegal Center. They returned to their new home last April.

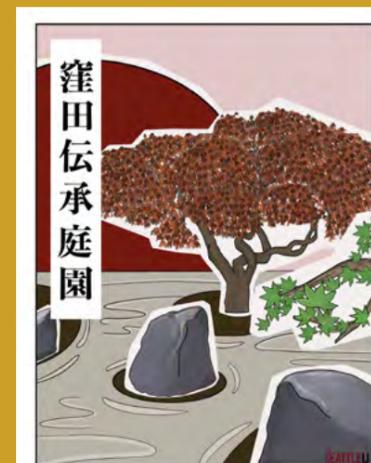
"Design is everywhere we look, communicating to us in both direct and indirect ways," says Delgado. "It has the power to solve complex problems, shape public opinion, drive social movements, educate communities and honor history. I worked on this project with Seattle University Grounds and Landscaping as well as the Kubota Foundation because I

want to honor the contributions of Japanese American immigrants and help to keep the Kubota legacy alive by bringing more awareness to his work on campus and in the Seattle community."

The poster features a handmade, cutout layered illustration that plays on the hand-placed layers of a Japanese garden.

In her work Delgado included Kubota's laceleaf Japanese maple and greenleaf Japanese maple trees, as well as several of his stones, all of which are displayed in the new garden.

Says Delgado, "I also included the Japanese translation for 'Kubota Legacy Garden'—thanks to my Japanese design professor Naomi Kasumi—to honor Kubota's Japanese heritage. I also made sure to incorporate the Japanese rising red sun in the background, referencing the country's flag and, nickname 'Land of the Rising Sun.'"



KUBOTA Legacy Garden



EXPANDING DIVERSITY AND ACCESS

First Black Student Union scholarship launches

By Allison Nitch

The Black Student Union (BSU) Scholarship Endowment is the first student-led, Black-serving scholarship at Seattle University. Organized by BSU President Adilia Watson, '21, and BSU Vice President Tatianah Summers, '21, the Black Student Union Scholarship is intended to increase the enrollment of Black and African American students and help them graduate with fewer financial concerns.

Officially endowed by Seattle U last February, which allows BSU to continue awarding scholarships in the future, both currently enrolled and incoming students are eligible for the need-based scholarship. The current fundraising goal is \$200,000, with the scholarship fund being managed through a partnership between Student Development and BSU.

The Black Student Union is a group dedicated to creating a safe space for Black and Brown students and to connect with and support other Black students as they navigate a predominantly non-Black university by means of critical discussion, active listening, organizing and personal reflection.

Watson voices the need for more Black and African American students at Seattle U.

"We read the stories about the impact of police brutality on Black bodies, but where is the connection between those stories and their impact on Black students at Seattle U?" she asks. "How do Black students process what is going on in the world? BSU is one of the only places we can do that, along with the National Society of Black Engineers, the African Student Association and Queer and Trans People of Color."

As introduced during Seattle Gives 2021,

one of the outcomes of the scholarship endowment is to make the university a more accessible environment for Black students and would highlight Seattle U's commitment to supporting and uplifting marginalized students by helping to fund their education.

"While reflecting on ways I can further serve the university, I had an opportunity to connect with the president of the Black Student Union to learn about their scholarship fundraising campaign," says Board of Trustee member and former BSU President Jason Oliver, '00. "I wanted to contribute and offered to do so by matching the dollars they were able to raise in a specific period of time. I feel blessed to be a part of this first scholarship campaign and look forward to supporting the growth of this student organization."

To learn more about the BSU Scholarship and how you can support it, contact the Gift Processing Manager at 206-220-8466 or email gifts@seattleu.edu.

215
NEW SCHOLARSHIPS

99,050
GIFTS

\$303.5 MILLION
TOTAL AMOUNT RAISED
IN CAMPAIGN

24,849
DONORS

11,549
OF THESE DONORS
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THANK YOU!

THE CAMPAIGN for THE
UNCOMMON GOOD

177
NEW ENDOWMENTS

121
OF WHICH ARE
SCHOLARSHIPS

55
ARE MISSION-
FOCUSED

\$49,625,480
TOTAL OF NEW
ENDOWMENTS

\$66,201,955
TOTAL OF ALL
ENDOWMENTS

IMPACT OF GIVING

Spotlight on Scholarships & Mission

Scholarships: The new scholarship endowments created during the campaign support students in 14 schools, colleges and programs across campus. These and other scholarship endowments are expected to provide nearly \$10M in financial support to Seattle University students in FY22 and are providing greater access to education, while reducing student debt and offering more opportunities for engagement.

Mission: More than \$113 million was raised during The Campaign for the Uncommon Good to deepen Seattle U's Jesuit mission and care for the whole person through improved student experiences and wellness, campus engagement, athletics, experiential learning and residential life.

Here's a look at two new endowments:

Mental Health & Wellness Endowment will increase the number of direct service providers, including additional licensed clinicians to meet the needs of students. Thanks to gifts to the endowment, the Counseling and Psychological Services office hired a full-time case manager who coordinates off-campus treatment referrals for students requiring long-term or specialized mental health care.

Stephen V. Sundborg, S.J., Endowment for Teaching and Ministry will help maintain a robust Jesuit presence on campus that is imperative to fulfilling Seattle U's mission. This endowment is helping recruit, welcome and employ Jesuits who contribute their gifts and talents as teachers, ministers, spiritual directors and administrators.

Our Moment for Mission: The President's Challenge

Former President Stephen Sundborg, S.J., challenged 10,000 alumni to get involved with the university, not just by giving, but also by volunteering and connecting. And alumni answered the call with **10,862** accepting the challenge. And of this, **1,298** were alumni volunteers who spoke in classes and at events and served on boards and as mentors.

SAVE THE DATE

SEPTEMBER
22, 2021

Costco Scholarship Fund (Virtual Event)

Since 2000, the Costco Scholarship Fund has given the transformative gift of scholarships designed to increase access to higher education for underrepresented minority students attending Seattle University and the UW. To register or donate to this annual fundraising event, visit costcoscholarshipfund.org.

Read more about the success of the campaign and its impact here:

www.seattleu.edu/uncommongood

a
mother's
mission
lives on

BROTHERS HONOR THE LEGACY
OF THEIR MOTHER THROUGH
A MEMORIAL SCHOLARSHIP
ENDOWMENT

(l-r) John Hooper, '81, and brother Steve Hooper, '75

Rita G. Hooper was a single mother of six who prioritized education and tirelessly strived to provide better opportunities for her children.

An ambitious woman ahead of her time, Rita was instrumental in opening doors for future generations of Hoopers by being the first in her family to graduate college, earning a bachelor's degree in medical technology from Seattle University in 1950.

To honor their mother and her pioneering ways, brothers John Hooper, '81, Steve Hooper, '75 and Thom Hooper established the Rita G. Hooper Endowed Scholarship following her passing in 2018.

The brothers see the scholarship as a way to keep their mother's "name alive ... through perpetuity. That to me is what this is all about—the opportunity to take her views about education and

help students that are...in a similar situation [as she was] back in her day," says Steve. The scholarship supports students pursuing health sciences such as pre-med, biology, chemistry or nursing.

"Donors to these funds have deep gratitude for the family member or mentor who impacted their life in a profound way," says Senior Director of Gift Planning Sarah Finney, '08. "A named-tribute scholarship extends the legacy of the person who is honored in support of students who pursue their Jesuit education at Seattle U. Student recipients are often curious to learn about the history behind the name of their scholarship and donors enjoy sharing the biographical tribute created for the scholarship with their children and grandchildren."

Steve Hooper, a venture capitalist and co-founder of Ignition Partners, recalls his mother sharing stories about how her parents didn't understand why she wanted to go to college. "It was just part of her DNA. We are so blessed that she actually did that, because when she found herself in a situation as a single

mom, she was able to get a really good paying job as a medical technologist," which helped keep the family afloat.

Youngest sibling John Hooper, director of earthquake engineering at Magnusson Klemencic Associates, says there was never any doubt about how their mother perceived education. "... As a youngster, it was just a given that college is going to happen. She expected that we all work hard and do well in school. The end goal was always college."

To cover costs, John and Steve both earned scholarships, held jobs and took out student loans. Says John, "In my mind, helping give scholarships back in different forms is sharing what the other families did" to help him and his brother attend Seattle U.

Through her presence and support, Rita inspired in her children a sense of giving one's all to their passions. Whether it was sports or music, "she was there all the time and...wanted us to be successful," says John.

Along with their mother's positive influence, Seattle U has also shaped the Hoopers. Its Core Curriculum, imbued with the humanities, philosophy and theology, "really teaches you about the holistic aspect of the world," which Steve says he uses frequently in his business life.

That became apparent once he left Seattle U and began interacting with professionals who earned "engineering degrees from phenomenal universities, [but] they missed that other piece of life," says Steve. "To me, that's what Seattle U is so good at—what a Jesuit education is so good at—and I am so thankful that's the path I chose to go down because it's had a big impact on my professional career and who I have become, even in my personal life."

From the technical aspect of the College of Science and Engineering curriculum, John recalls graduating with a bachelor's in civil engineering alongside a total of only 18 graduates. "...I went on to University of California at Berkeley for my master's with the top students from around the country and I could compete. From a technical viewpoint, Seattle U allowed me to succeed at what I considered the next level," he says. "Without the foundation that I learned in CSE, I wouldn't be where I am today."

Steve, who also earned a bachelor's degree in civil engineering, echoes a similar experience upon entering an incoming class of 800 students at the Wharton School of the University of Pennsylvania. "I wanted to see if I could survive that kind of environment...my background curriculum at Seattle U, the rigor of the program, enabled me to do very well."

Though in different capacities, John and Steve have also given back to the university through acts of service. John was an adjunct faculty member within CSE for two years and contributed to its curriculum development. After leaving to concentrate on

career goals, he returned to the university as a member of the CSE Leadership Council organized by Dean Michael Quinn. In 2014-15, he joined the fundraising task force behind the building and equipment of the Jim and Janet Sinegal Center for Science and Innovation.

Steve also served as an instructor in the engineering program for two years. In the early '1990s, then-President William Sullivan, S.J., invited him to join the Board of Trustees, which, along with time as chairman, he served for 14 years. Additionally, he has mentored business, engineering and theology students and played a role in the selection of Stephen Sundborg, S.J., as president.

Most recently, Steve served on the SU Campaign Steering Committee as chair of the Scholarship Task Force.

While considering the next generation of Hoopers at Seattle U, which currently includes two nephews and John's daughter, he shares an example as reference to a portion of the university's mission statement of "empowering leaders for a just and humane world."

"I had a mobile home on my property. I was just going to tear it down and throw it away. And my daughter said, 'Dad, why don't we give it away?' Ultimately, it was transported and gifted to a family in need. And that was my daughter inspiring me, because of Seattle U. The 'just and humane world' element resonates."

For families or individuals considering volunteer leadership or giving, Steve says if one had a chance to benefit from the Seattle U family in any way, "institutions like this will live on in the future based on how people give back. And it's so important that individuals do that so Seattle U can continue to grow and thrive."

John and Steve suggest viewing it as an opportunity to pay it forward by personally defining the idea of family legacy.

"That's just a gift...that keeps on giving," says Steve. "Every year, I'm going to get an email from Seattle U saying this young man or woman is now receiving the Rita G. Hooper Scholarship. It becomes part of what I look forward to every fall. It reminds me of mom, reminds me of [my time at] school. It's a way to give back that continues to live with you for the rest of your life and beyond."



Rita G. Hooper, '50

FACULTY NEWS & NOTES

PROFESSOR EMERITA/EMERITUS

The honorary rank of Professor Emerita/ Emeritus was granted to the following faculty members upon their retirement from the university at the conclusion of the last academic year:

- **Mary Alberg**, College of Science & Engineering
- **Lorraine Bannai**, School of Law
- **Robert Cornwell**, College of Science & Engineering
- **Cinda Johnson**, College of Education
- **Kan Liang**, College of Arts & Science
- **Teresa Ling**, Albers School of Business & Economics
- **Laurel Oates**, School of Law
- **Christopher Rideout**, School of Law
- **Julie Shapiro**, School of Law
- **Mark Taylor**, School of Theology & Ministry
- **Pamela Taylor**, College of Education

ALBERS SCHOOL OF BUSINESS AND ECONOMICS

A paper by **Nathan Colaner PhD, MBA**, senior instructor (management) and program director of Business Analytics, “Is Explainable Artificial Intelligence Intrinsically Valuable?” has been published in *AI and Society*.

An article by **Claus C. Pörtner, PhD**, associate professor of economics, “Birth Spacing and Fertility in the Presence of Son Preference and Sex-Selective Abortions: India’s Experience Over Four Decades,” has been accepted for publication in *Demography*.

A paper by **Erin Vernon, PhD**, assistant professor of economics, “US Hospices’ Approach to Racial/Ethnic Minority Inclusion: A Qualitative Study,” co-authored with Courtney Hughes and

Monica Kowalczyk (both at Northern Illinois), and **Marlon Basco-Rodillas, ’20** (Arts & Sciences), was accepted for publication in *BMJ Supportive & Palliative Care*.

Two articles by **Jot Yau, PhD**, chair and professor of finance, were recently published. The first, “Leader Narcissism and Outward Foreign Direct Investment: Evidence from Chinese Firms,” co-authored with H. G. Fung (Missouri-St. Louis), P. Qiao (Kunming University of Science and Technology) and Y. Zeng (SIU-Edwardsville), appears in the *International Business Review*. The second, “Co-authorship in Academic Journals: Implications for Corporate Collaboration and Strategic Alliance,” co-authored with K.C. Chan (Western Kentucky), A. Fung (American U.) and H. G. Fung (Missouri-St. Louis), was published in *Managerial and Decision Economics*.

COLLEGE OF ARTS AND SCIENCES

Elizabeth J. Dale, PhD, assistant professor in the Nonprofit Leadership program, is the recipient of the 2021 Emerging Scholar Award from the Association of Fundraising Professionals, which honors an early-career scholar or a scholar-practitioner whose research has and will continue to shape the discourse on philanthropy and fundraising.

Arts Leadership Assistant Professor **Jasmine Mahmoud, PhD**, was awarded the 2020 ASTR Collaborative Research Award for co-editing a new book, titled *Makeshift Chicago Stages: A Century of Theater and Performance*. The book was released in spring 2021 by Northwestern University Press.

Aakanksha Sinha, PhD, assistant professor of social work, has written a paper, “Innovating with Social Justice: Anti-oppressive social work design framework,” which has been published in the *International Journal of Design for Social Change, Sustainable Innovation and Entrepreneurship*.

Charles Tung, PhD, professor of English, was invited to present his paper, “Mutant Formations for Rethinking Human and Humanist Bodies,” in response to the panel on *Speculative Orientations: Reshaping Bodies in Contemporary Science Fiction and Fantasy*, at the Modern Language Association Annual Convention.

COLLEGE OF NURSING

Kumhee Ro, DNP, FNP-BC, assistant professor in the College of Nursing, has been selected to co-lead the Diversity Committee of the National Organization of Nurse Practitioner Faculties (NONPF). In this role, Ro will advise and engage with academic leadership on resources in support of NONPF’s goal to champion a culture of diversity and inclusivity across all nurse practitioner education programs.

COLLEGE OF SCIENCE AND ENGINEERING

Allison Henrich, PhD, professor of mathematics, worked with five other editors to create the *Encyclopedia of Knot Theory*. “After years of writing, collecting articles and editing, we’re so excited for the release of *The Encyclopedia of Knot Theory*,” write Henrich and her coeditors. “We hope this book serves as an indispensable reference, with articles written by experts in their subfields of knot theory.”

Seattle University remembers those in our alumni family and university community we’ve lost.

1949

Thomas M. Shannon (May 15, 2021)

1952

Anna L. Belanger (February 7, 2021)

1954

Donald L. Ginsberg (March 29, 2021)

1955

Virginia R. Pearson (March 28, 2021)

1957

Mary E. Hanson (April 2, 2021)

Patricia B. Hicks (March 12, 2021)

Irma A. Mooney (May 13, 2021)

1958

Mary T. Maylum (March 12, 2021)

Robert W. Stuhrman (February 17, 2021)

1959

Elgin G. Baylor (March 22, 2021)

Patricia M. Brittain (March 5, 2021)

1960

Jack E. Bartol (April 29, 2021)

Joyce Ann Kennedy (March 5, 2021)

1961

Carol A. Connors (May 6, 2021)

Arthur V. Schrom (April 18, 2021)

1962

Arthur M. Doyle (March 1, 2021)

William F. Green (April 28, 2021)

1964

Claire S. Dang (February 1, 2021)

Frank J. Keenan (February 2, 2021)

Joseph D. Robinson (March 19, 2021)

1965

Frederick A. Bruener (January 29, 2021)

Catherine A. Feeny Smith (February 14, 2021)

1966

Brenda M. Hallquist, ’70 (January 26, 2021)

Nancy E. Smith (April 21, 2021)

1967

Katy (Mary Catherine) Heily Jusenius

(February 1, 2021)

Charles William Sweeney, Jr. (May 5, 2021)

1968

Frances L. Gagola (April 16, 2021)

Michael E. Keller (February 16, 2021)

David G. Zimmar (April 21, 2021)

1969

Therese M. Brousseau (May 6, 2021)

1970

Zoe A. Cashman (February 22, 2021)

Janet W. Godfrey (January 20, 2021)

1971

Howard E. Chin (April 24, 2021)

Edwin F. Klaport (May 6, 2021)

James J. Knight (May 4, 2021)

1972

Kathleen S. Hanley (March 26, 2021)

Maryann Hogg (March 6, 2021)

Michael J. Peters (February 18, 2021)

Agnes E. Pigao Cadiz (March 3, 2021)

1973

Dorothy M. Byrne (April 5, 2021)

1975

James K. Johnson (April 8, 2021)

1976

Robert S. Haynes (May 6, 2021)

1977

Bernice K. Price (March 27, 2021)

1978

Clarence A. (Al) Borley (July 9, 2019)

John L. Graden (January 20, 2021)

Donald W. Winskill (March 7, 2021)

1981

Loretta A. Albright (March 11, 2021)

1982

Albert L. McCloskey (February 16, 2021)

1983

Stephen R. Hansen (April 21, 2021)

1985

Roger B. Compton (March 27, 2021)

1995

Michelle Bauchman (May 3, 2021)

Clara de la Torre (June 12, 2021)

1998

Leigh A. Raschkow (March 24, 2021)

1999

Ruth E. Harder (March 15, 2021)

2001

Ross Christian (RC) Cayetano

(November 11, 2019)

2014

Jon Schorsch (June 5, 2021)

2017

Jason C. Berger (March 20, 2021)

Cameron D. Strauss (March 30, 2021)

2018

Matinn M. Miller (April 5, 2021)

Our Thoughts Are With You

Seattle University honors the memory of those in our community who we’ve lost.

Send notice of a loved one’s passing, including an online or newspaper obituary if available, to tinap@seattleu.edu.

SHARE THE NEWS

Have a paper published, research outcomes and other achievements to share? Send them to tinap@seattleu.edu.

AN ADVOCATE FOR EQUITY

Haleema Bharoocha, '18, continues to change lives through her commitment to the greater good

By Allison Nitch



“THERE ARE SO MANY MOMENTS WHERE IT CAN BE EASIER TO BE QUIET ABOUT INJUSTICE, BUT WE HAVE TO STAND BRAVELY [DESPITE ANY] DISCOMFORT AND SPEAK TRUTH EVEN WHEN WE KNOW WE MAY NOT HAVE THE MAJORITY’S SUPPORT OR ARE SPEAKING WITH SOMEONE WHO HAS MORE AUTHORITY OR POWER THAN US.”

—HALEEMA BHAROOCHA, '18

Photo by Lara Kaur



Working as senior advocacy manager at Alliance for Girls (AFG), Haleema Bharoocha, '18, coordinates with member organizations to help meet the expressed needs of girls in California's Bay Area, which includes gender-expansive youth (cis girls, trans girls, non-binary youth, gender non-conforming youth, gender queer youth and any girl-identified youth).

“Research helps to inform our advocacy efforts,” identifies challenges and indicates where changes are needed, says Bharoocha, who was recently named one of the “25 Under 25: Women of Color to Watch” by Ms.

The advocacy process starts by listening to the community through youth participatory action research.

AFG staff provide research training to youth leaders and collaborates with them throughout the process as advocates.

Once a policy brief is developed, involvement with youth is ongoing by allowing opportunities for feedback or to implement the policy when possible—as was the case with the “Not One More Girl Campaign,” which tackles gender-based violence and sexual harassment on Bay Area Rapid Transit (BART), the public train system that connects the San Francisco Peninsula with communities in the East and South Bays.

The campaign hit a snag when BART's funding was suddenly cut, leaving the partnership uncertain. There was a drop in ridership during the pandemic, but AFG knew those who continue to rely on public transportation are essential frontline workers who are largely women and people of color. Due to the nature of shift work, they travel at completely different hours than commuters who previously traveled at peak hours prior to COVID-19.

AFG emphasized this campaign needed to happen and their lobbying was ultimately a success. “BART prioritized funding for this initiative, even during one of their biggest budget cuts,” she says.

Another AFG advocacy win includes Santa Clara County allocating additional funds—totaling \$1.8 million, thanks to support from community members—to help alleviate what's known as menstruation or period poverty. “We knew that people were already facing a very hard time financially and we don't want anyone to have to decide between buying period products or food,” says Bharoocha.

Despite these triumphs, AFG reports a disproportionate impact on Black girls, gender expansive-youth and youth of color more broadly, as these populations' stress and anxiety levels have been compounded over the past year.

“We've seen a lot happen around racial justice and police violence,” says Bharoocha. The resulting trauma layers on top of an existing lack of access to mental health wellness, basic needs and safety—AFG's research finds nearly 60 percent of respondents are experiencing increased mental health issues.

During lockdowns, many people were forced to shelter in place or return to abusive or unsafe environments. There has also been an increase in caregiving responsibilities. COVID-19 “has definitely exacerbated...existing gender inequalities,” says Bharoocha. Girls, rather than boys or men in the household, are left taking care of siblings while parents work from home.

As an undergraduate studying sociology, Bharoocha spearheaded the founding of Seattle U's Gender Justice Center (GJC). “Because we live in a world that has so much gender-based violence,” she says she wanted to establish a safe space on campus “specifically dedicated around gender equity and gender justice...for people who identified as trans, gender-nonconforming, genderqueer or even for cis-female identified folks.”

She attributes much of her policy advocacy experience to her time with GJC.

“It's a huge part of what helped me advance in my career because I had so much experience managing and running a center,” which included obtaining a physical space run by students, overseeing programming such as the original SU Food Pantry and advocating for lactation spaces.

After the 2016 elections, Bharoocha was called to develop and facilitate difficult conversations while at Seattle U through “Allyship in the Age of Islamophobia,” workshops to dismantle Islamophobia through education. As a student facilitator, she engaged communities ranging from Princeton University as a Junior Summer Institute Fellow through the Public Policy and International Affairs Program (PPIA) to the LGBTQ group at Monroe Correctional Complex, where her law class taught by Professor Dean Spade was joined by incarcerated students.

As an independent facilitator and speaker on issues including racial equity, gender justice and community safety, she has trained more than 700 people to date. “Every person has the power to make change if given the tools and space to feel empowered to rise to action.”

An ongoing passion to serve others is bolstered by her commitment to speak truth to power.

“There are so many moments where it can be easier to be quiet about injustice, but we have to stand bravely [despite any] discomfort and speak truth even when we know we may not have the majority's support or are speaking with someone who has more authority or power than us.”

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