CURRICULUM VITAE

P. SVEN ARVIDSON, Ph.D.

SEATTLE UNIVERSITY

Interdisciplinary Liberal Studies
College of Arts and Sciences
Seattle University, Seattle, WA, USA, 98122
(206) 296-5470 arvidson@seattleu.edu

Professor and Director INTERDISCIPLINARY LIBERAL STUDIES

Associate Appointment DEPARTMENT OF PHILOSOPHY

Co-Editor *ISSUES IN INTERDISCIPLINARY STUDIES*

EDUCATION

Georgetown University	**Ph.D. in Philosophy**	1990
Georgetown University	**M.A. in Philosophy**	1985
Duquesne University	**M.A. in Phenomenological Psychology**	1981
St. Mary's College of Maryland	**B.A. in Human Development**	1980

TEACHING

MAJOR AND ADVANCED ELECTIVES

Senior Synthesis
Methods of Interdisciplinary Research
Personal Identity and Being Authentic
Interdisciplinary Inquiry and Liberal Studies
Philosophical Approaches to Self
Philosophy of Art
Philosophy of Love and Friendship
Aesthetics and Value Theory
Philosophy of Consciousness
(above four at Mt. St. Joseph University)

SEATTLE UNIVERSITY CORE

Introduction to Philosophy
Ethics
Philosophy of the Human Person
Core Interdisciplinary Topics

Teacher of the Year Award, 2010, Student Executive Council, College of Arts and Sciences

Annual Teaching Award, 2004, awarded by Faculty, College of Arts and Sciences

AREAS OF RESEARCH

Attention and Consciousness, Interdisciplinary Research Methodology, Phenomenology and Cognitive Science, Gurwitsch, Husserl, Reverence, Liberal Arts Pedagogy, Aesthetics

PUBLICATIONS

BOOKS

Monograph

Arvidson, P. S. (2006). *The sphere of attention: Context and margin*, Springer

Integrates insights from experimental psychology and phenomenological philosophy to advance a more comprehensive understanding of attention. The thesis is that attention is always the center of a *sphere* of attention, which consists in contextual and marginal processing. This new metaphor of a sphere allows better accounts of attentional shifting, self-awareness, reflection, and moral moments. The book argues that a human being is best thought of as a sphere of attention – a dynamic, embodied attending in the world

Practitioner-based book

Arvidson, P. S. (2008). *Teaching nonmajors: Advice for liberal arts professors*, SUNY Press

Describes valuable techniques for lectures, discussions, assignments, and successful strategies for engaging nonmajors and problem students

Edited Interdisciplinary book

Davis-Floyd, R. & Arvidson, P. S. (1997). *Intuition: The inside story, interdisciplinary perspectives*, Routledge

Scholars from diverse disciplines – psychology, anthropology, philosophy, engineering, and health sciences – explore the nature of intuition and its practical place in social, behavioral, physical sciences

JOURNAL EDITORSHIP

Co-editor (2017-). *Issues in Interdisciplinary Studies*, 2017, Vol *35,* 261 pp*;* 2018, Vol *36*(1), 151 pp; 2018 Vol *36*(2), 219 pp; 2019, Vol *37*(1), 142 pp; 2019, Vol *37*(2), 196 pp; 2020, Vol 38(1-2), 134pp; 2021 Vol 39(1-2), 154pp; 2022 Vol 40(1), 119pp; 2022 Vol 40(2), 117pp; 2023 Vol 41(1), 104pp.

Editor (2023). Special Section, *Issues in Interdisciplinary Studies, 41*(1), Julie Thompson Klein—Beyond appreciation (39 pages)

Arvidson, P. S. (2023). Editor's Introduction to the Special Section: Julie Thompson Klein (1944–2023)—Beyond Appreciation. *Issues in Interdisciplinary Studies*, 41(1), pp. 5-10

Editor (2018). Special Volume, *Issues in Interdisciplinary Studies, 36*(2), William H. Newell Festschrift (219 pages). Editor's Introduction, pp. 7-13

Newell, W. H., & Arvidson, P. S. (2018). Integrity in education: William H. Newell in conversation with P. Sven Arvidson. *Issues in Interdisciplinary Studies, 36*(2), [Special Volume], pp. 14-44

PEER REVIEWED ARTICLES OR CHAPTERS

Arvidson, P. S. (forthcoming). Challenges in teaching interdisciplinary research. In R. Szostak (Ed.), *Handbook of Interdisciplinary Teaching and Administration*. Edward Elgar Publishers.

Arvidson, P. S. (2022). Reverent awe and the field of consciousness. *Human Studies: A Journal for Philosophy and the Social Sciences, 45*(3), 397-416.

Arvidson, P. S. (2019). How can Sartrean consciousness be reverent? *Sartre Studies International: An Interdisciplinary Journal of Existentialism and Contemporary Culture, 25*(2), 18-36Arvidson, P. S. (2018). The field of consciousness and extended cognition. *Human Studies: A Journal for Philosophy and the Social Sciences, 41*(1), 21-40

Arvidson, P. S. (2016). Interdisciplinary research and phenomenology as parallel processes of consciousness. *Issues in Interdisciplinary Studies, 34*, 30-52

Arvidson, P. S. (2015). The virtue of reverence in interdisciplinary studies. *Issues in Interdisciplinary Studies*, *33*, 117-143

Arvidson, P. S. (2015). Cultivating integrity: Balancing autonomy and discipline in integrative programs. In P. Hughes, J. Muñoz, & M. N. Tanner (Eds.), *Perspectives in interdisciplinary and integrative studies,* Texas Tech University Press, 95-116

Arvidson, P. S. (2015). Gurwitsch, Aron. In D. Zahavi (Subject editor) & E. Craig (General editor), *Routledge Encyclopedia of Philosophy*, Routledge Press, 1500 words https://www.rep.routledge.com/articles/gurwitsch-aron-1901-73

Arvidson, P. S. (2014). Interdisciplinary common ground: Techniques and attentional processes. *Issues in Interdisciplinary Studies*, *32*, 170-196

Arvidson, P. S. (2014). Between phenomenology and psychology: The interdisciplinarity of Aron Gurwitsch. *Journal of Phenomenological Psychology*, *45*(2), 146-167

Arvidson, P. S. (2013). Restructuring attentionality and intentionality. *Human Studies: A Journal for Philosophy and the Social Sciences*, *36*(2), 199-216

Arvidson, P. S. (2012). Artistic reverence. In S. C. Bingham (Ed.), *The art of social critique: Painting mirrors of social life*, Lexington Books, 531-557

Arvidson, P. S. (2012). Eportfolios in a liberal studies program: An experiment in sustainability. In K. Bartels & K. Parker (Eds.), *Teaching sustainability/Teaching sustainably*, Stylus Publications, 161-177

Arvidson, P. S. (2010). Attention in context. In D. Schmicking & S. Gallagher (Eds.), *Handbook of phenomenology and cognitive science*, Springer, 99-121

Arvidson, P. S. (2008). Attentional capture and attentional character. *Phenomenology and the Cognitive Sciences*, *7*(4), 539-562

Arvidson, P. S. & Huston, T. (2008). Transparent teaching. *Currents in Teaching and Learning*, *1*(1), 4-16

Arvidson, P. S. (2004). Experimental evidence for three dimensions of attention. In Embree, L. (Ed.), *Gurwitsch's relevancy for cognitive science*, Springer, 151-168

Arvidson, P. S. (2003). A lexicon of attention: From cognitive science to phenomenology. *Phenomenology and the Cognitive Sciences*, *2*(2), 99-131Arvidson, P. S. (2003). Moral attention in encountering you: Gurwitsch and Buber. *Husserl Studies*, *19*(1), 71-91

Arvidson, P. S. (2000). Transformations in consciousness: Continuity, the self, and marginal consciousness. *Journal of Consciousness Studies*, *7*(3), 3-26

Arvidson, P. S. (1998). Bringing context into focus: Parallels in the psychology of attention and the philosophy of science. *The Journal of Phenomenological Psychology*, *29*(1), 50-91

Arvidson, P. S. (1997). Looking intuit: A phenomenological investigation of intuition and attention. In R. Davis-Floyd & P. S. Arvidson (Eds.), *Intuition: The inside story*, Routledge, 39-56

Arvidson, P. S. (1997). Relevance and aesthetic perception. In C. Evans, & A. Shufflebeam (Eds.), *To work at the foundations: Essays in memory of Aron Gurwitsch*, Kluwer, 131-140

Arvidson, P. S. (1996). Toward a phenomenology of attention. *Human Studies: A Journal for Philosophy and the Social Sciences*, *19*(1), 71-84

Arvidson, P. S. (1993). Stability and achievement in Richard Lind's aesthetic theory. *Journal of Aesthetics and Art Criticism*, *51*(4), 619-622

Arvidson, P. S. (1992). The field of consciousness: James and Gurwitsch. *Transactions of the C. S. Peirce Society: A Quarterly Journal in American Philosophy*, *28*(4), 833-856

Arvidson, P. S. (1992). On the origin of organization in consciousness. *Journal of the British Society for Phenomenology*, *23*(1), 53-65

Arvidson, P. S. (1986). Hegel on the nature and status of the concept in Kant's critical philosophy. *Kinesis*, *15*(2), 88-106

OTHER ACADEMIC PUBLICATIONS

Arvidson, P. S. (2008). Students 101. *Chronicle of Higher Education*, *55*(6), Oct. 3, p. A120 (back cover). 1660 words

Arvidson, P. S. (2008). Teaching nonmajors. *Inside Higher Education* (insidehighered.com), published interview with Editor-in-Chief, July 25, about *Teaching nonmajors* book

PRESENTATIONS

Arvidson, P. S. & Szostak, R. (2023, October). *How to talk about interdisciplinary journal publications for hiring, review, and promotion*. Paper presented at the Association for Interdisciplinary Studies

Arvidson, P. S. & Arvidson, T. (2019, October). *Globally extended cognition: Philosophy of mind meets remote earth sensing.* Paper presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2018, October). *Administering interdisciplinary programs.* Presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2017, October). *What could a senior capstone project be?* Paper presented at the Association for Interdisciplinary Studies

Barclift, P. & Arvidson, P. S. (2017, August). *How does one measure the Jesuit ethos in a student's life?* Paper presented at the Conference on the Commitment to Justice in Jesuit Higher Education

Arvidson, P. S. (2016, November). *Where is mind?* Paper presented at the Works in Progress Series, College of Arts and Sciences, Seattle University

Arvidson, P. S. (2016, October). *Reverence and the field of consciousness*. Paper presented at the Society for Phenomenology and the Human Sciences

Arvidson, P. S. (2013, November). *Cultivating integrity: Virtue in integrative education*. Paper presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2013, January). *Opening philosophy to psychology: The challenge of interdisciplinarity*. Paper presented at annual conference of HUIC Arts and Humanities

Arvidson, P. S. (2012, January). *Moral artistry*. Paper presented at annual conference of HUIC Arts and Humanities

Arvidson, P. S. (2010, October). *Eportfolios in a liberal studies program: An experiment in sustainability*. Paper presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2010, June). *Education and vocation: Teacher of the year keynote address*. Presented at annual College of Arts and Sciences Awards ceremony, Seattle University

Arvidson, P. S. (2010, February). O*ne person, one job: A modern view of vocation and justice in Plato's* Republic. Paper presented at the Southern Humanities Council

Arvidson, P. S. (2008, March). *A gestalt-phenomenology of attention. Phenomenology and the science of consciousness.* Paper presented at the University of Central Florida

Arvidson, P. S. (2008, February). *The riddle of Socrates in the Apology: At home between the human and divine*, Paper presented at the Southern Humanities Council

Arvidson, P. S. (2006, April). *Philosophy and the double matrix.* Paper presented at Center for Talented Youth Odyssey Program, sponsored by Johns Hopkins and Seattle University

Arvidson, P. S. (2006, January). *Authentic reflection and personal identity*. Paper presented at the Southern Humanities Council

Arvidson, P. S. (2002, October). *Experimental evidence for three dimensions in attention.* Paper presented at Florida Atlantic University

Arvidson, P. S. (2002, March). *Moral attention and compassion*. Paper presented at the American Philosophical Association, Pacific Division

Arvidson, P. S. (2001, April). *Gurwitsch's phenomenology of attention*. Paper presented at Southern Illinois University

Arvidson, P. S. (1996, April). *Is attention like a spotlight, a window or something else*? Paper presented at the Southern Society of Philosophy and Psychology

SELECTED SERVICE

SERVICE TO THE PROFESSION

Co-editor, *Issues in Interdisciplinary Studies*, 2017-present

Editor, *Issues in Interdisciplinary Studies* (2018 Festschrift for William H. Newell)

Board Member, *Association for Interdisciplinary Studies*, 2017-present

Chair, *Colloquium on Moral Responsibility*. American Philosophical Association, 2012

Referee, *Journal of Consciousness Studies*, *Phenomenology and the Cognitive Sciences*, *Philosophical Psychology*, *Currents in Teaching*, *Issues in Interdisciplinary Studies*

UNIVERSITY

Founding Coordinator, Consortium of Interdisciplinary Scholars, 2009-2020

Founding Member, Year of the Teacher – grass-roots celebration of teaching, 2015-2016

Senior Faculty Fellow, Center for Faculty Development (formerly CETL), 2008-2022

Member, Advisory Board of Center for Faculty Development, 2006-2022

Peer Coach of Teaching, Center for Faculty Development, 2005-2008

Referee, Scholarship Grant Proposals, Center for Faculty Development, annually 2007-2013

Member, Eportfolio Committee (headed by Provost office), 2009-2010

COLLEGE OF ARTS AND SCIENCES

Director, Interdisciplinary Liberal Studies, 2010-present

Interim Chair, Department of Kinesiology, 2017-2018

Member, Executive Committee, 2010-present

Member, College Strategic Planning Committee, 2010-2011

Member, Senior Instructor Promotion Committee, 2021-2023

Member, Kinesiology Department Promotion and Tenure Committee, 2022

Chair, Essay Contest Committee, Washington Consortium of Liberal Arts, 2015-2017

Acting Director, Liberal Studies, 2008-2009

Member, College Internship Committee, 2008-2009

MOUNT ST. JOSEPH UNIVERSITY (formerly College of Mount St. Joseph)

Chair, Faculty Development Committee, 1996-1998 (sabbaticals, release-time, grants)

Member, Executive Committee of Faculty Assembly, 1996-1998 (senate leadership)

Member, Curriculum Task Force, 1996-1998 (revising core curriculum)

Founder and Chair, Ways of Knowing Program, 1994-1998 (student-faculty speaker program)

Founder and Chair, Teacher-Scholars Group, 1995-1998 (junior faculty development)

POSITIONS

SEATTLE UNIVERSITY Seattle, WA

Professor of Interdisciplinary Liberal Studies		2020-present
Director of Interdisciplinary Liberal Studies	College of Arts and Sciences	2010-present
Associate Professor of Interdisciplinary Liberal Studies	(tenured 2018)	2012-present
Associate Appointment in Philosophy	Department of Philosophy	2012-present
Senior Faculty Fellow	Center for Faculty Development	2008-present
Founding Coordinator	Consortium of Interdisciplinary Scholars	2009-2020
Interim Chair	Department of Kinesiology	2017-2018
Visiting Associate Professor of Philosophy	Department of Philosophy	1999-2012

MOUNT ST. JOSEPH UNIVERSITY Cincinnati, OH

Associate Professor of Philosophy	Department of Humanities (tenured 1999)	1999
Assistant Professor of Philosophy	Department of Humanities	1993-1999

ST. MARY'S COLLEGE OF MARYLAND St. Mary's City, MD

Visiting Assistant Professor of Philosophy	Department of Humanities	1991-1993

GEORGETOWN UNIVERSITY Washington, D.C.

Lecturer	Department of Philosophy	1990-1991

PROFESSIONAL MEMBERSHIPS

Board Member, Association for Interdisciplinary Studies 2017-present

ADDITIONAL EDUCATION

San Diego State University Graduate Certificate in Educational Technology 2001