Page section: English Language Learning Center

Page Title: English Language & Culture Bridge (ELCB) Courses

**Page audience:**

**How do people find this page?**

Existing URL: https://www.seattleu.edu/ellc/bridge/elcb-courses-and-syllabi/

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| ★ | **HERO AREA** |
|  | **Purpose:** The basic hero area is a combination of two subcomponents and is a more simplified page starter.  |
| **Recommendations and guidelines** | **Your content** |
| **★Page Title**: A brief descriptive title that summarizes the content found within the page. This title should be unique and distinct from other page titles. | **★Page Title:**  |
| **★Description:** Will be used to populate metadata. Can also be used as an optional additional header text area, no more than 10-15 words, to supplement the page title. | **★Description:** |
| **Media Content Options:** If using this optional area, an **image** upload is required in either .png or .jpg format. You may upload a **click-to-play** **video** (Vimeo or YouTube). If video option is used, an image should still be uploaded to serve as the poster image. | **★Image file:****★Image alt text:****Video URL:** |

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| **★** | **WYSIWYG – TEXT AREA** |
|  | **Purpose:** Use this flexible area for introductory messaging and/or to provide the full page content if able to succinctly provide information to help users accomplish tasks. |
| **Recommendations and guidelines** | **Your content** |
| **★Body:** Includes options forintro text, normal text, header styles (H2-H6), bold, italicized, linked text, buttons, download links, external links, numbered lists, bulleted lists, images and video (centered, left-aligned, right-aligned), tables, and block quotes. | ★Body: PRIMARY CONTENT: ## Sample ELCB Course Syllabi \* [ELCB-0870 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ELCB-0870\_Syllabus.pdf "ELCB-0870 Sample Syllabus") \* [ELCB-0880 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ELCB-0880\_Syllabus.pdf "ELCB-0880 Sample Syllabus") \* [ELCB-0910 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ELCB-0910\_Syllabus.pdf "ELCB-0910 Sample Syllabus") \* [ELCB-1020 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ELCB-1020-Sample-Syllabus.pdf "ELCB-1020 Sample Syllabus") \* [ELCB-5000 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ELCB-5000-Sample-Syllabus.pdf "ELCB-5000 Sample Syllabus") \* [ENGL-1010 Sample Syllabus](/media/english-language-learning-center/terminalfour-files/englishlanguageandculturebridge/coursesandsyllabi/2020-fall/ENGL-1010\_Syllabus.pdf "ENGL-1010 Sample Syllabus")Jumbotron: ## English Language & Culture Bridge (ELCB) CoursesThe courses offered in the English Language and Culture Bridge are highlyadvanced, with a specific focus on university-level reading, writing,listening, and speaking skills. In addition, the course work concentrates onthe American academic culture and the specific preparation for requirements atSeattle University. \* [ELCB Course Descriptions](/ellc/bridge/elcb-courses-and-syllabi/#d.en.998976) \* [ELCB Course Syllabi](/ellc/bridge/elcb-courses-and-syllabi/#d.en.1109242)![English Language & Culture Bridge \(ELCB\) Courses](/ellc/bridge/elcb-courses-and-syllabi/Landscape-copy.jpg) |

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| **WYSIWYG - TEXT AREA & CALLOUT BLOCK** |
| **Recommendations & guidelines** | **Your content** |
| **★ Text:** A focus on the most valuable information pertaining to this school/college. *(e.g. About Albers)**There are a variety of styles available to use on this component. We recommend one H2 for your title and intro text.*Optional:**Callout Block**: **★ Title** *(e.g. Give to Albers).***★ Description:** 10-15 words giving more context to the title of this callout block.**Choose One:*** **Button** [max 1]
* **Link** [max 2]
 | **★ Text:**Optional:**Callout Block** - **★ Title:****★ Description** **Choose One:*** **Button** [max 1]
	+ **Button Title:**
	+ **Button URL:**
* **Link** [max 2]
	+ **Link Title:**
	+ **Link URL:**
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| **EXPANDABLE SECTION (Accordion)**  |
| **Recommendations & guidelines** | **Your content** |
| **★ Section Title:** A simple and clear 2-5 word title (*e.g. Program Features*) that draws attention to the component. May be contextualized for a program/area, *i.e. Biology Degree Programs*.  | **★ Section Title:** |
| **Description:** Use this text area for a brief 1-2 sentence description of this section. Options to bold, italicize, or link text. Allows line breaks.(*Does not allow buttons*.) |  |
| **★ Expandable Items:** [no max] **Expandable Item Title:** A simple and clear 2-5 word title (e.g. Biology Major or Biology Minor). **Expandable Item Content:** Content that focuses on detail of the title. Explain some differences between each of the items listed. *(e.g. Our minor program helps you gain a competitive advantage in your future career.)*  | ACCORDION TITLE: ELCB Course Descriptions★ Expandable Item Title: ### ELCB 0870: ACADEMIC READING AND WRITING ★ Expandable Item Content:#### 5 Credits This course is designed to provide students with the foundation of academic reading and writing skills necessary for success at an American university. The class focuses on the writing process, development of essential writing skills, and the format and organization of academic writing in English. Throughout the course, students work on expanding their academic vocabulary and improving fluency, accuracy, and effectiveness in writing. The course also underscores effective reading strategies, reading comprehension, and critical thinking. The materials and ideas from readings serve as a springboard to writing assignments and tasks. ★ Expandable Item Title: ### ELCB 0880: COMMUNICATION ESSENTIALS FOR AMERICAN COLLEGE ★ Expandable Item Content:#### 3 Credits The class prepares students for active participation in American university classroom. It focuses on strategies for effective communication with peers, faculty, and staff. Students work on lecture comprehension and note-taking. The course also raises awareness of the distinction between formal and informal communication protocols and between social and academic registers. Students continuously work on spoken fluency development, overall intelligibility, and speech clarity. ★ Expandable Item Title: ### ELCB 0910: ADVANCED COMMUNICATION FOR AMERICAN COLLEGE ★ Expandable Item Content:#### 3 Credits This class focuses on elements of more formal public speaking assignments such as presentations and debates. Students also learn strategies, language, and cultural norms for communicating with peers in discussion groups or in group projects. In addition, the course focuses on choosing social or academic registers and employing appropriate formal or informal communication protocols. Students continuously work on spoken fluency development, overall intelligibility, and speech clarity. ★ Expandable Item Title: ### ELCB 1020: RESEARCH PAPER WRITING ★ Expandable Item Content:#### 2 Credits This course helps students write well-researched, organized, and correctly documented research papers. Students learn how to find, evaluate, and document sources as well as incorporate information from research into their writing while following the principles of academic honesty. Throughout the course, students expand their academic vocabulary and writing fluency, accuracy, and effectiveness. This course is specifically designed for non-native speakers of English. ★ Expandable Item Title: ### ELCB 5000: GRADUATE SCHOOL SUCCESS ★ Expandable Item Content:#### 1 Credit The course is designed to assist international graduate students with meeting the rigorous demands of graduate programs by providing them with communication skills necessary for American graduate classrooms and academic skills needed for conducting and presenting graduate-level research. The course provides students with strategies for successful participation in graduate classroom such as leading discussions, challenging ideas politely, and being inclusive. Students learn how to avoid plagiarism and find and utilize research resources online and on campus. Finally, students learn how to prepare and deliver clear, compelling, and visually effective presentations in order to present their research at conferences or in class. Throughout the course, students increase their awareness of U.S. academic culture and expectations. The course accommodates a broad range of student research areas and fields of study. ACCORDION TITLE: ELCB Course Descriptions★ Expandable Item Title: ### ENGL 1010: WRITING FROM SOURCES ★ Expandable Item Content:#### 5 Credits The class prepares students for the rigorous demands of reading and writing assignments in American university courses. Students practice effective reading strategies, summarizing, and paraphrasing academic texts. Students learn how to evaluate sources and incorporate information from readings into their writing while avoiding plagiarism. Throughout the course, students continue to expand their academic vocabulary and writing fluency, accuracy, and effectiveness. \_\_ \_Note: ENGL 1010 counts toward undergraduate degree as an elective.\_  |
| **Callout Block:** this block can be used to complement your expandable items. *(e.g. A block to guide users to request more information)***★: Callout Title:** A simple and clear 2-5 word title. *(e.g. Request Info)***Description:** Use this text area for a brief 1-2 sentence description of this section.Optional: **Choose One:** * **Button** [max 1]
* **Link** [max 2]
 | **★ Callout Title:** **★ Description:**Optional: **Choose One**:* **Button** [max 1]
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| **LISTING SECTION** |
| **Recommendations & guidelines** | **Your content** |
| **★ Section Heading:** Contextualize the items in this listing (1-3 words, such as *Financial Aid*), an optional description (1-2 concise sentences to contextualize the featured items and their relationship to the page theme.  | **★ Section Heading:** |
| **★ Listing Items:** [no max]For each item in the listing, you may upload an optional **image**, which supports and aligns with the item to engage users. The required **title** should be clear and brief, 2-5 words *(e.g. Types of Aid, How to Apply for Aid, Student Employment)*.The **description**, 1-2 sentences, should add relevant context. The optional **link** should be used to drive to the relevant subpage if appropriate. | **★Listing Item Title:****Description:****Link [max 3]****Image:*** **Image File:**
* **Image Alt Text:**

(repeat all items above as many times as desired) |

**END FLEXIBLE COMPONENT SECTION**